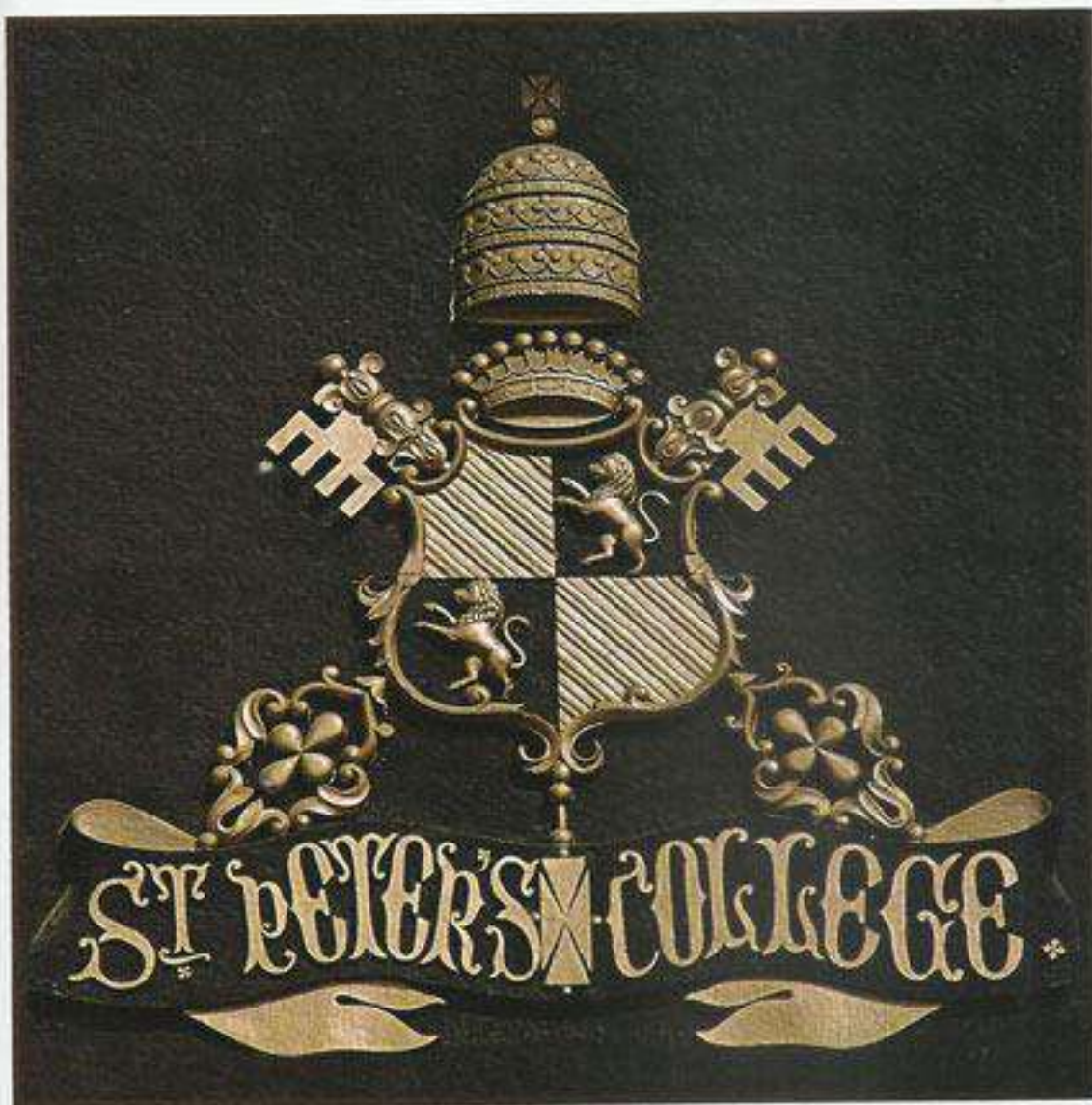


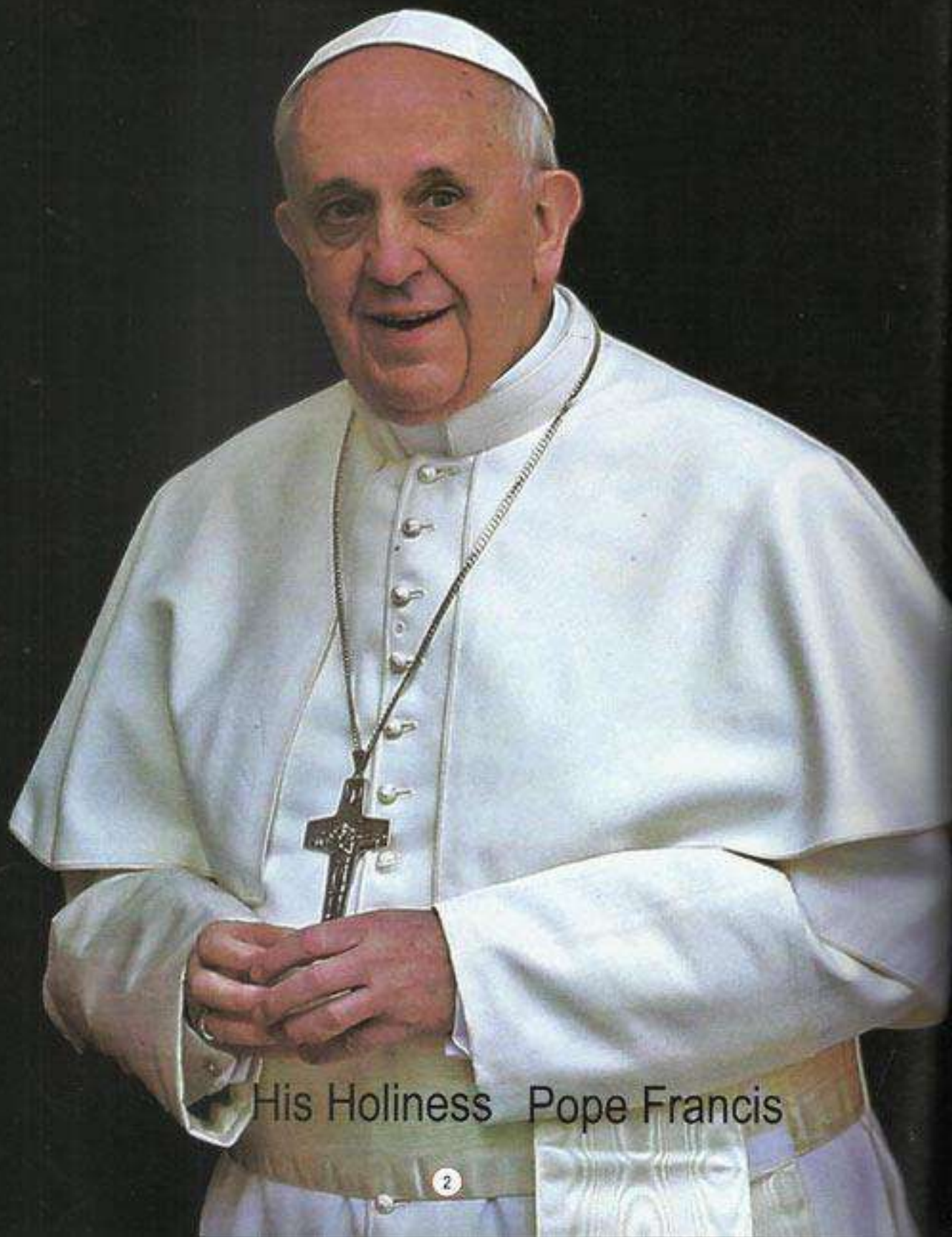
# St. Peter's College

## Agra



Annual Magazine 2012-13





His Holiness Pope Francis

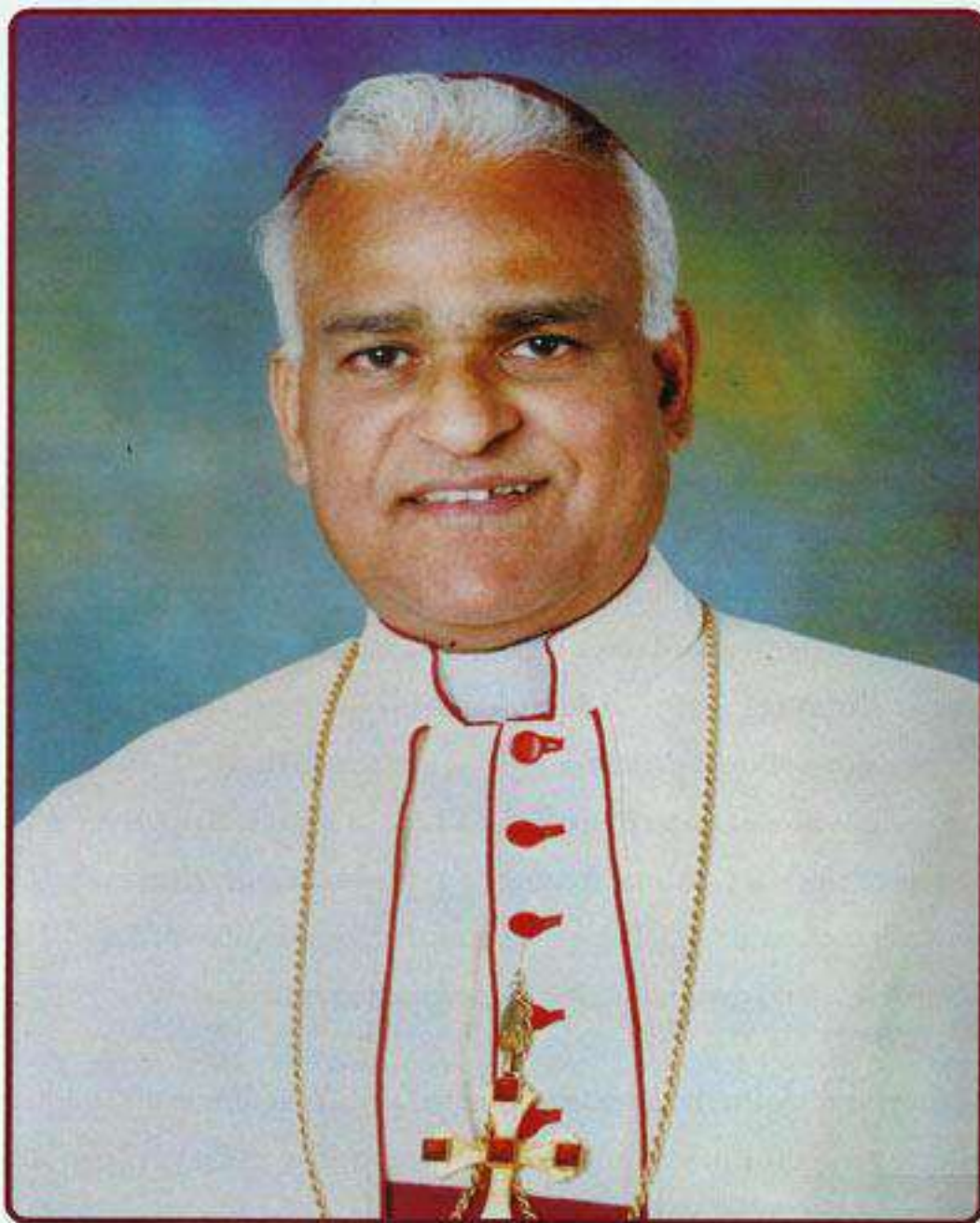
**His Holiness Pope Francis** (born **Jorge Mario Bergoglio**) is the 266th and current Pope of the Catholic Church, elected on 13 March 2013. He is Bishop of Rome, the Head of the worldwide Catholic Church, and sovereign of the Vatican City State.

**Pope Francis** was born in Buenos Aires on 17 December 1936, as the son of Italian immigrants. His father, **Mario**, was an accountant employed by the railways and his mother, **Regina Sivori**, was a committed wife dedicated to raising their five children.

He graduated as a chemical technician and then chose the path of priesthood. He was ordained a priest in 1969. From 1973 to 1979 he was Argentina's Provincial Superior of the Society of Jesus, became Archbishop of Buenos Aires in 1998, and Cardinal in 2001. Following the resignation of Pope Benedict XVI on 13 March 2013, the papal conclave elected Cardinal Bergoglio as his successor. The new pope chose Francis as his papal name in honour of Saint Francis of Assisi. He is the first Jesuit Pope and the first pope from the Americas.

Throughout his life, both as an individual and a religious leader, he has been known for his humility, his concern for the poor, and his commitment to dialogue as a way to build bridges between people of all backgrounds, beliefs, and faiths.





**The Most Rev. Dr. Albert D'Souza**  
**Archbishop of Agra**



# *The Archdiocese of Agra*

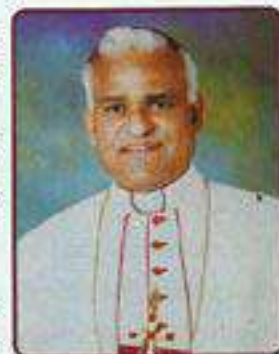
**Most Rev. Dr. Albert D'Souza**  
Archbishop of Agra



**ARCHBISHOP'S HOUSE**  
Wazirpura Road  
AGRA- 282 003 U.P. (INDIA)  
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E-mail: archdagra@gmail.com

The College Annual Magazine is the cumulative record of the multiple information and achievements of the academic and other related aspects of College life. It also brings out the literary and journalistic skill of the students. I am pleased to send my message of appreciation, compliments and congratulations to the students and Staff of the College, who have made the academic year eventful and fruitful.

St. Peter's College while maintaining the standards of its historic past, creates new trends in the field of education with a holistic and integrated approach in every sphere of activity. Enhancement of quality of life, integrating physical, intellectual, moral, emotional, psychological, social, ethical, spiritual and environmental dimensions seems to be the new trend the College has set in recent times. Towards the formation of a new society that is just, peaceful and corruption free, the students strive to draw inspiration from one another in order to be the builders and defenders of a value-based human and humane society.



It is my joy to notice the discipline among the students that ensures formation of character, competence, conscience, compassion and commitment. Such an environment of self-discipline and higher aspirations opens the gateway to the socio-cultural and economic development of individuals and of the country.

Inclusive human society, common civic sense, positive culture of respect for life, liberty, loyalty and fraternity are the values St. Peter's College promotes. Besides, the College has been adopting the creative way of relating formal education to the environmental, moral, ethical, cultural and health-based issues. Partnership of the parents, teachers, staff and students is fostered here.

While the College steers forward to the new academic year, I invoke God's blessings on all who constitute the Peterian Family through the able leadership of the Principal Rev. Fr. John Ferreira.

I invoke divine blessings on St. Peter's College, the alumni, the students, the parents and the able and devoted Staff.

**God bless you.**

**Albert D'Souza**  
Archbishop of Agra



**ARCHDIOCESAN DIRECTOR OF EDUCATION**

CATHEDRAL HOUSE, WAZIRPURA ROAD, AGRA - 282 003 U.P. (INDIA)

Ph. : Off. : (0562) 2851318, 2526397 Fax : (0562) 2527208 Mobile : 9412662250

E-mail: spanthalady@yahoo.com, panthalady123@gmail.com

**The Principal**

St. Peter's College

Wazirpura Road, Agra: 282003

**Dear Fr. John,**

I am immensely happy to send this message for the forthcoming Annual Magazine of the College. The quality of an institution rests neither on the size and colour of its buildings, nor on the results of the public examinations.

The students that come out of the portals of our institutions should be men of such calibre and character, that they are fine tuned with lasting human values of integrity and compassion. They should be passionate and propelled to make contributions for the building up of the nation and the reconstruction of the society by being good human beings. They should be men of conviction with a sense of justice and fair play in daily dealings. The axiom "by the fruits you shall know them" sums up everything and explains the quality of our product.

Let St. Peter's College continue to serve the society by educating and producing fine human beings.

With my cordial wishes and regards.



A handwritten signature in dark ink, appearing to read 'Sebastian Pantaladi'.

**Fr. Sebastian Pantaladi**

March 12, 2013





# COUNCIL FOR THE INDIAN SCHOOL CERTIFICATE EXAMINATIONS

PRAGATI HOUSE, 3rd FLOOR, 47-48, NEHRU PLACE, NEW DELHI - 110 505.

TELEGRAMS : CAMEXAM

TELEPHONES: 26411706, 26476547, 26413820, 26285170 E-MAIL: cisce@glasd01.vsnl.net.in

FAX: 91-11-26212051, 26234575

Ref: Debate 2012/Cat. II/Stage 2

August 28, 2012

**UP-002**

Rev. Fr. John Ferreira Principal,  
St. Peter's College,  
Wazirpura Road,  
**Agra-282003**

**Dear Rev. Fr. John**

Thank you very much for hosting **Stage 2, Category II** of the Frank Anthony Memorial All-India Inter-School Debate Competition 2012 in your school on the **17th August, 2012** and for the report that you sent thereafter.

I am sure that it has been an inspiration to the children who participated in this competition. Please also convey our sincerest gratitude to all the members of staff for the time and effort put in for organizing the debate on behalf of the council and for making the event special for the children.

Looking forward to working with you in future again.

With warm regards

Yours sincerely

(Gerry Arathoon)

Chief Executive & Secretary

Council for the ISC Examinations

East Zone Office and Management Skills Centre

S, Lala Lajpat Rai Sarani (Elgin Road), 3rd floor, Kolkata 700020

Phone: 2281-6920, Fax: 2281-6924

Email: kolcisce@cisce.org



## *From the Principal's Desk*

We embarked on the new academic year 2012-13, which began on April 2, 2012, with a great deal of enthusiasm and determination. In the course of the year, we had the whole gamut of activities like Annual Day, Sports Day, Unit Tests, Cultural Competition, Investiture Ceremony, Inter-class and Inter-house matches, Picnics, Remedial Classes etc., All these activities have made our students stronger on both academic and co-curricular fronts. They have instilled in them confidence to face the challenges that are in store for them.



We at St. Peter's always try to go beyond the traditional way of teaching, where information is doled out to students without teaching them the art of living. The present system consists of giving students ready-made solutions without teaching them how to think out their own. We believe that education has no meaning unless it helps in understanding the vast expanse of life with all its subtleties, its extraordinary beauty, its joys and sorrows. We teach the students asanas and meditation, which help them lead a disease-free life, making them mentally and physically fit and doing well in studies as well.

The results of the ICSE and the ISC Examinations 2012 were excellent. In the ICSE examination 212 students appeared and most of them scored above 90 per cent marks. The topper was Akshay Prakash with 97.60%. At the ISC examination Puru Goyal was the topper in science with 97.25% and Vaibhav Agarwal in commerce with 96% marks. The hundred per cent results in the ISC and the ICSE examinations were something we could feel proud of. I am grateful to the teachers who worked very hard taking remedial and special classes and giving individual attention to the weaker students. This was a landmark from that point of view. The teachers and students toiled day in, day out and we got the desired results.

In the month of July 2012 we had a motivational seminar for teachers conducted by the motivational guru Surya Narayan Bahadur. This seminar acquainted the teachers with principles of modern techniques in teaching and teacher-student relationship. It was a very enriching and empowering experience for them.

With a view to developing better understanding, co-operation and interaction among different schools in the city, we hosted a number of competitions this year too, namely, the Dorilal Agarwal Memorial Inter-School Hindi Debate, the Saksham Dawar Memorial Aquatic Championship, the Prakash Cup Inter-School Table Tennis, the Archbishop Athaide Memorial Football Tournament, the DLA Inter-School English Debate, the Saroj Devi Memorial Inter-School English Debate for the Middle Section and the Dr. R.G. Bansal Memorial Inter-School English Debate for seniors. These competitions provided a platform for our students to whet their skills and interact with their counterparts in other institutions. Our students performed well with competitions and won laurels for the College and for themselves.

We were privileged to have with us a galaxy of eminent personalities during the scholastic year. Oswald Cardinal Gracias, President CBCI and Asian Bishop's Conference; the most Rev. Dr. Albert D'Souza, Archbishop of Arga and Chairman of the Managing Committee of the College; the Right Rev. Dr. Raphy Manjaly, Bishop of Varanasi; Fr. Joe Thykkatil, Vicar General, Agra Archdiocese; Mahant Yogesh Puriji of Mankameshwar, Sq. Ldr. A.K. Singh (Retd), Dr. Harbeer Singh, Director of Archeological Survey of India, Dr. R.S. Pareek, Dr. D.N. Jauhar, Vice-Chancellor, Dr. B.R. Ambedkar University, Agra, Dr. Neville Smith, Senior Journalist, former professor and Alumnus, Dr. Nibir K. Ghosh, Head Department of English, Agra College, Agra; Mr. Kapil Dev, Former Captain, Indian Cricket Team; Lt. General K.M. Sethi, PVSM, AVSM, former Governor, Tripura and Chhatisgarh; Brig.



Rajan Kochhar, Commandant, Central Ordnance Depot and Alumnus; Dr. Alexander Lal, Principal, St. John's College, Agra; Dr. Sheodan Singh Bhadoriya; Joint Commissioner of Investigations, Income Tax; Shri Subhash Mehra, Commissioner of Income Tax-I, Agra, Dr. M.C. Gupta, the noted physician and Mrs. Pakshalika Singh, wife of the Hon. Mr. Aridaman Singh, UP Minister visited the College during the academic year. Their presence proved to be a source of motivation and encouragement for our students.

Though much had been done for the College by my predecessors, in view of the changed educational environment and needs of modernity, certain areas needed more attention. We, therefore, took up projects aimed at improving the condition of the old building and putting up new ones. We also paid attention to the sports facilities and added extensively to them.

The renovated primary section stage and two embossed reliefs: Sermon on the Mount and Washing of the Feet, were blessed by Cardinal Oswald Gracias on August 31, 2012.

The book, 'Health, Wealth and Happiness through Yoga', authored by me was released on November 1, 2012 by His Grace, the most Rev. Dr. Albert D'Souza, Archbishop of Agra. After the publication of this book in English, there was demand for a Hindi version of it, which was duly prepared and released on February 16, 2013 by Dr. R.S. Pareek.

In the month of November, 2012, we had an exhibition 'Joy of Learning' in which the students displayed their exhibits, both static and functional, on a variety of subjects.

On December 3, 2012, we organised a cartoon and caricature exhibition. The highly imaginative and expressive cartoons won them plaudits from everybody who visited the exhibition.

On February 15, 2013, Basant Panchami Day, we organised the Annual Fete and Flower Show. A booklet, 'Spring 2013' was released on this day during the function. The book contains a description of various flowers and their medicinal values.

A twelve feet high statue of Christ the Redeemer has been installed in the north-east side of the 'A' field.

The second edition of the song book 'Harmony', which contains songs suited for all occasions, was brought out.

In order to find a lasting solution to the parking problem, we thought of converting the present cycle stand into a two-tier parking lot. Students can now park their vehicles in the lower lot as they have been doing and parents and visitors can park their vehicles in the upper lot.

With deep sorrow, I would like to inform you of the sad and sudden demise of Gopal Kashyap, one of our ministerial staff, who served the College for more than thirteen years. Gopal was a sincere and loyal employee of the College.

Even as this note was going to press, news came of the passing away of Prashant Sampson, the hard-working and ever helpful office assistant. May the souls of our late staffers rest in peace.

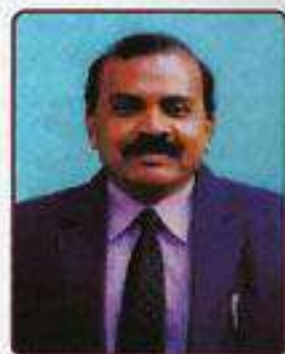
I take this opportunity to thank all the well-wishers and sponsors of the College for their constant support and the teachers for their cooperation and hard work.

**Fr. John Ferreira**  
Principal





## Editorial



We are happy to present this number of the College magazine. While thanking you for your comments about the last issue, we expect you to offer constructive criticism about this one as well.

Writing is an art and is not everybody's cup of tea. Only one who reads extensively will be able to write well. The reading habit is slowly dying. We live in a visual age where more importance is given to television, computer and mobile phones than to reading. According to Francis Bacon "Reading maketh a full man; and writing an exact man".

Editing is an unenviable task. An editor receives more brickbats than bouquets. Still I love editing and I have a passion for it. I quote H.G. Wells, "No passion on earth, neither love nor hate, is equal to the passion to alter someone else's draft."

This number includes some articles by the teachers. The Diary of Events gives a glimpse of the activities we had during the academic year 2012-13. Some eminent personalities of the city associated with the College, and a few parents have made their contributions which have added to the quality of the magazine.

The articles by the students had to be vetted and pruned. The students need our appreciation and encouragement and if proper guidance is given, they can become good writers.

Also included in this number are tributes to Fr. Ferreira's work as Principal of the College.

I take this opportunity to thank Rev. Fr. John Ferreira, our Principal, for his suggestions and encouragement from time to time.

I am grateful to the members of the Editorial Team namely, Dr. Neelam Mehrotra, Mrs. Maureen Miranda, Dr. Leena Lazer for their whole-hearted cooperation. I place on record my indebtedness to Mr. Anubhav Khandelwal, Mrs. Soosy Antony, Mrs. Akansha Chaddha, Editors of the *Peterian Chimes* and the student editors Devashish Agarwal, Ishaan Chopra and Ojas Wadhwa for their unstinted help.

*Dr. Antony A.P.*



## Fr. John Ferreira's Contribution to St. Peter's College

To me the greatest contribution of Father John Ferreira to St. Peter's College is the artist's vision that he has brought to bear in the development of the College buildings and the ambience.

None of the principals before him had conceived of beautifying the campus and indeed, the whole of the church compound as he has done.

From the maintenance of the old buildings to the making of new ones, laying of lawn tennis and basketball courts; improving the two-wheeler stand area; renovation of the Primary Section open air auditorium with massive high reliefs depicting the Sermon on the Mount and the Washing of the Feet on the wall of the ground floor at the southern end of the Primary Block; brightening up the old Cultural Hall with paintings showing various incidents in the life of Christ; building an imposing gate for the College; and finally commissioning the making of a replica of the famous Rio de Janeiro statue of Christ the Redeemer and getting it erected at the junction of the A and C fields of the College—Fr. Ferreira has given beauty and imagination to all the development work that he has undertaken.



He has gone beyond his immediate concern as Principal of St. Peter's by volunteering to undertake major repairs to and renovation of the Cathedral of the Immaculate Conception—both its interior and exterior, which he has adorned with paintings of events in the life of Christ and some prophets and saints. He has likewise renovated Akbar's Church.

By introducing and promoting yoga he ventured on nearly forbidden ground, inviting criticism from traditional Christians and applause from protagonists of yoga and the general Hindu public. Though Yoga might be all the rage in the USA and some other parts of the world, no Christian priest had taken up the advocacy of Yoga in such a big way as Fr. Ferreira. Only time will tell if his foray into yoga was a step worth taking. Whatever the verdict, Fr. John's sincerity can never be doubted.

In the social field, Fr. Ferreira expanded the circle of friends of St. Peter's and through personal relations obtained copious donations for many of his projects, not drawing on school funds for the purpose.

In all his endeavours, he brought to bear a sense of dedication, loving kindness and concern for society as a whole.

Being a man of music, he gave much attention to the development of a department of music in the College and showed his interest in the art by bringing out a book of songs for all occasions.

As regards school discipline, he did not believe in the age-old dictum "Spare the rod and spoil the child". He did not give corporal punishment to students. (Anyway the law forbids it now).



His favourite punishment was to tell the erring student to do a specified number of Suryanamaskars. He believed in being lenient to everybody-students, teachers and everyone else. This could be a plus point in one's character; but it also creates some problems.

Finally, I would not be honest to myself if I did not emphasise the fact that the basic work of a school is to make students take their studies (as also co-curricular activities) seriously. It is the teachers of the Primary Section who have to drill into the young pupils a sense of discipline and a consciousness of their responsibility to themselves, to their families and to society in general. It is only when the young plant is nurtured properly that the sapling grows into a powerful tree. The question I would ask all concerned is this; "Is this being done in St. Peter's is everyone doing his task in the way it should be done?" This question might be irrelevant for a majority of schools that have come up to earn a quick buck, as the saying goes, while no doubt fulfilling a social need, but it is very relevant for St. Peter's which sets its own benchmark. Good teaching is all: everything else is peripheral. Have I made my point!

**Dr. N. R. Smith**

Alumnus

Retd. Prof. of English

## A Passionate Visionary

I have yet to come across a person like Father John Ferreira, such passionate academic, reformer, visionary always dreaming about institution.

Father Ferreira has put countless feathers in St. Peter's College Cap, right from the Gate, Yoga Gallery, Skating Court cum Stadium, renovation of Swimming Pool, Yoga Hall, Library, Football Court, Hockey, Cricket, World Class Basket Ball and Tennis Courts.

Renovation of 160 years old Church and Wonderful Statue of Lord Christ are remarkable.

Creating awareness of Health through Holistic Path Yoga, cure through Natural recourse from Flowers and Fruit, highlighting their Nutrition and Medicinal Values.

His books on Yoga, Harmony -1 and Harmony -2, health calendars, books on flowers and fruit will help us.

I wish long life and pray almighty to give him health and strength to serve community for long.

Thanking you



Purus Dutt



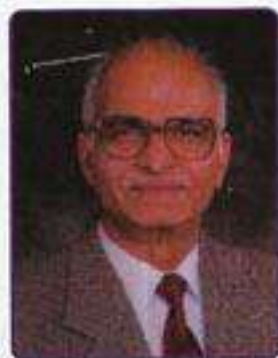
## A Household Name

Father John Ferreira is a household name in Agra. Not only as an educationist, but an able administrator and above all an expert in Health Science including Yoga, Exercise and dietetics, he has presented these subjects in a most scientific manner and convinced the so called modern society. He has brought a change in the food habits of his students. His holistic approach in the maintenance of radiant health is superb.

His book on yoga has made this difficult subject so easy that even a house holder can understand and practice it in a very safe manner.

Dozens of my foreign students coming here for training have attended his practical demonstrations and benefitted by his vast knowledge in yoga and dietetic suggestions.

I wish him a very long and healthy life so that he may continue to serve humanity.



*R.S. Pareek*  
Dr. R.S. Pareek

## An Innings Comes to an End

It was indeed a sad moment on hearing about Rev. Fr. John Ferreira resigning from active service. The educationist, the socialist and leading exponent of healthy living through Yoga, Fr. Ferreira had taught a lot to his students and society at large through his love and devotion and we shall truly miss his august presence amidst us.

Fr. Ferreira's immense contribution in education is there for all to see. The many innovative ideas and concrete steps taken by him in St. Peter's College is laudable and I only hope the tradition will be carried on in future.

Likewise his social commitments for the uplift of the society and citizens have always been a source of encouragement. Last but not the least his motto of "Health, Wealth and Happiness" through the natural way of Yoga has indeed helped many to live an enriched life.

I wish Fr. Ferreira all the best in his future endeavours and am sure his second innings will be as meaningful and constructive as was his first.



Nazir Ahmed  
(Park Exports)



## A Pleasurable Experience

**Dear respected Father**

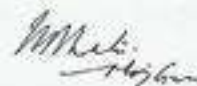
It was a great pleasure for my wife and myself to visit your school and meet you. We were greatly impressed by the behavior of students and discipline in the school. Your dedication to the cause of education and development of students is commendable. We again want to thank you for giving us an opportunity to talk to the students on Higher Education in the USA.

We request you to give us another opportunity to address the students of your great school and brief them about the current trends on education in the USA. Kindly give us a date and time in October 2012 to visit your school and meet you.

With best regards

Yours Sincerely

**Major General Bhatia**



## Debonair Fr. John

Extremely painful moment when I heard that such a debonair Rev. Fr. John Ferreira is going from St. Peter's College.

He came, he did wonderful efforts to maintain the Institution. The wonderful effort he did when yoga was introduced, the immense benefit students got and moreover they all were tuned to lead a wonderful and healthy life ahead. He conquers our hearts leaving behind the memories.

May GOD bless him and he be an inspiring source for all coming Principals, Teachers, Students and Parents.

**Ameen**



**Waseem Ahmed**



## Humility Personified

A few years back one fine day I just walked into the St. Peter's College Principal office and met Fr. John Ferreira. I must have been blessed to have met a personality like him in my life. I think each human being takes birth because of a purpose to be fulfilled. God choose Fr. John Ferreira to accomplish a larger purpose in this world. Father embarked on a mission to build, construct and raise the level of facilities available in St. Peter's to a world class pedestal. No intermediate school possesses such an array of student centric facilities which today the school possesses.



He re-built the swimming pool, the open auditorium, the cultural hall, the yoga hall, the tennis and basketball courts, the skating rink, establishment of a military tank and a fighter jet, the stadium like structures around A and B fields, the renovation of the 160 year old Church, erecting of the 25 height statue of Christ the Redeemer, the statue of the Christ in the Yogic posture, the establishment of the Art Gallery of the paintings on the life of Christ, Yoga wall, the longest known in the country or outside, the huge Majestic Entrance Gate of St. Peter's College, apart from complete overall of the school buildings and infrastructure. It is a task humanly unthinkable, but was achieved only by the vision and power of absolute inner strength he derives from the Supreme Being.

Fr. John Ferreira has the unique personality of always open to ideas and no man-made boundaries of one's own thoughts. He always discusses each of his visions with his friends, teachers and even students, takes their inputs and then gives final shape to the vision he has envisaged. Thus the creation of his thoughts takes the real picture. He gets along with his adversaries well and soon and makes them his friends, who then come forward to help him. Negative thoughts never overpower him. He is always there to help the needy and the poor. All school servants, poor students seek his help in the hour of need.

He has a magical character to bring together people from different walks of life who may have conflicting thoughts and views to sit on a common platform with him and work in unison to realize his vision of common good and social uplift.

He embarked on to represent the Father from a Christian mission to heads of other religions, listened patiently to their religious beliefs and inculcated the righteousness from them in his own personal life and shared his beliefs with them.

I pray to God to give Rev. Fr. John Ferreira a happy and a long life to serve humanity for many more years.

**Rohit Nayyar**  
Chartered Accountant



## The Principal

St. Peter's College

Wazirpura Road, Agra: 282003

### *Rev. Father and Honorable Teachers*

A new band of young Peterians as proud Indians was seen in the world today at 'Joy of Learning'. A harvest of creative, innovative and enthusiastic human beings moulded at St. Peter's College, Agra will be swept into the Indian corporate as well as science world like never before.



St. Peter's fraternity and pedagogy is designed to see individual transformed and empowered for the great work of building a responsible society. This memorable event 'Joy of Learning' is going to develop wisdom and leadership skills in students and teach them how to move in the complexity of today's and tomorrow's life.

The College team is bringing a wealth of knowledge, experience and skills with power to its students. This event was an amazing learning experience for me while doing my best for appraising the performance of youngsters.

I salute St. Peter's efforts in developing the best of the best, enabling its pupils to achieve great things and being planted as strong, influential professionals from India right across the world.

I am sure that the students will discover what God has placed within the individual and learn how to live an effective and productive influential life in this world.

I was honoured to be a part of this wonderful event. When I asked my teachers at St. Peter's College two decades ago, what it took to become an excellent learner, their reply was, "the wisdom of Solomon, the patience of Job, and the stomach of a goat" and I believe that I have developed that stomach. One for three isn't bad. Thank you my Alma Mater.

Thank you one and all, the exhibitors, honorable teachers, honorable Vice-Principal, Administrative Staff and their dynamic leader honorable Principal, for giving me an opportunity to learn and enhance my knowledge through interaction at the event. The word 'Thanks' cannot express my gratitude for the extended courtesy and memorable token of love.

Thank you!

With warm regards

**Dr. Arvind Kumar Jain**

(F/o Atishay Jain, IX F)





## *Diary of Events 2012-2013*



### 2 April 2012

Session 2012-2013 began. The students were delighted to be in a new and higher class. Classes began in full swing on this day itself.

### 17 April 2012

The School Calendar was released by Mahant Yogeshpuri Ji (Mankameshwar) and the Archbishop Most Rev. Dr. Albert D'Souza. The theme for the academic calendar was "Fruits and their benefits."



### 19 April 2012

The Renovated Swimming Pool was inaugurated and blessed by the most Rev. Dr. Raphy Manjaly, Bishop of Varanasi.



### 5 May 2012

The 166th Annual Day and Awards Ceremony was held on this day. A patriotic play "Turn Bhool Na Jana Unko..." was staged to pay tribute to our freedom fighters. The play was directed by Dr. (Mrs). Neelam Mehrotra. The College Annual Magazine was also released during the function. The Principal's Silver Medal was presented to Biswas C. Gupta and the Archbishop's Gold Medal was awarded to Vatsal Ahuja.

Lt. Gen. K.M. Sethi, PVSM, AVSM, former governor of Tripura and Chattisgarh was the Chief Guest.



### 12 May 2012

Summer vacations started. The corridors of the College reverberated to the sounds of wishing one another happy holidays.

### 14-26 May 2012

Special Classes for X and XII students.

### 2 July 2012

A motivational seminar was conducted for teachers. Mr. Surya Narayan was the resource person.

### 20 July 2012

The Photography Club of Agra conducted a seminar on photography. Many students and teachers attended the seminar.



### 21 July 2012

The Eco Club members, under the guidance of Dr. Ajaya Baboo conducted a plantation programme in the campus, on the eastern side of A-field.





### 26 July 2012

The Investiture Ceremony was held. Ministers took the oath of office. Somil Garg took the oath as the Prime Minister, Sarthak Sood as Cultural Captain and Ashish Sharma as College Captain.

### 15 August 2012

Independence Day was celebrated with traditional fervour and patriotic feeling.

### 18 August 2012

The First Terminal Examination began on this day and lasted for ten days.

### 31 August 2012

Cardinal Oswald Gracias blessed the renovated primary section stage and the two embossed reliefs—Sermon on the Mount and Washing of the Feet.

### 5 September 2012

Teacher's Day was celebrated with great fanfare. The students organised a cultural programme. The teachers were treated to the film "Burfi" by them.



### 25 September 2012

The final of the 45th Archbishop Athaide Memorial Football Tournament was played between St. Peter's A Team and K.V. No. 2. St. Peter's College won this nail-biting match.

The cultural fest, 'Eternia' was also inaugurated on the same day. Dr. D.N. Jauhar, Vice-Chancellor, Dr. B.R. Ambedkar University, was the Chief Guest.

### 30 September 2012

The Saksham Dawar Memorial Aquatic Championship was hosted by St. Peter's College. St. Peter's College lifted the trophy.



### 2 October 2012

Gandhi Jayanti was celebrated. Dr. R.S. Pareek, renowned homeopathic physician, was the Chief Guest.

### 3 October 2012

The Dr. R. G. Bansal Memorial Inter-School English Debate was hosted and the speakers of St. Peter's College emerged victorious. Mr. S.P. Sharma, Senior lecturer Emeritus St. Peter's College, Agra, was the Chief Guest. St. Peter's College team consisting of Adamya Kaushik and Gurnami won the Championship.



### 8 October 2012

Shri Dorilal Agarwal Inter-School Hindi Debate sponsored by the Amar Ujala Publications was held. Dr. Nibir K. Ghosh, Head of Department of English, Agra College, Agra and Dr. (Mrs.) Shashi Tiwari, Agra College, Agra were the Chief Guests. St. Peter's team comprising Somil Garg and Aviral Prakash won the championship.





### 11 October 2012

The Saroj Devi Memorial Inter-School English Debate was conducted. The St. Peter's team stood first. Dr. Sheodan Bhadoriya was the Chief Guest. Dr. M.C. Gupta, Mrs. Pankshalika Singh were Guests of honour. St. Peter's College won the Championship.



### 19 October 2012

The Cross Country Race was held. Rohan Verma of Class XC (Senior), Ayush Grover of Class VIII D (Junior) were the winners.



### 29 October 2012

Valmiki Jayanti was celebrated.

### 1 November 2012

The Book 'Health, Wealth and Happiness Through Yoga' authored by Rev Fr. John Ferreira was released in an august gathering comprising of renowned doctors, literary figures and other dignitaries. The book was released by the Most Rev. Dr. Albert D'Souza, Archbishop of Agra.



### 3 November 2012

An exhibition 'Joy of Learning' was held. Mr. Amar Dev Sahni was the Chief Guest. It was heartening to see the zeal with which the students displayed exhibits, both static and functional on a variety of subjects. It was co-ordinated by Mrs. Soosy Antony.



### 8 November 2012

166th Annual Sports Day was celebrated. Mr. Kapil Dev, former captain, Indian Cricket Team and recipient of Padma Shri, Padma Bhushan and Arjuna Awards and Brig. Rajan Kochhar, commandant, Central Ordnance Depot and Alumnus were the Chief Guests.

### 2 November 2012

The DLA Inter-School English Debate was held on this day. Dr. Alexander Lal, Principal. St. John's College, Agra was the Chief Guest. St. Peter's College team comprising Somil Garg and Sarthak Sood clinched the issue in their favour.



### 22 November 2012

Principal's Day was celebrated on this day. The students greeted the Principal. They organised a variety entertainment programme.

### 3 December 2012

The first Cartoon and Caricature Exhibition was organized. The imaginative and expressive cartoons won everybody's applause. Mrs. Nivedita Singh trained the students





for this exhibition. The exhibition was inaugurated by Shri Subhash Mehra, Commissioner of Income Tax-1, Agra.

### 11 December 2012

The Second Terminal Examinations began on this day and got over on 22 December 2012.

### 22 December 2012

The Christmas vacation began. The highlight was the Christmas Crib, which attracted many people. Almost 5000 people visited it.



### 26 January 2013

Republic Day was celebrated. The Most Rev. Dr. Albert D' Souza, Archbishop of Agra, was the Chief Guest at the combined function of Catholic Schools.

### 27-28 January 2013

The Annual Staff picnic to the Kingdom of Dreams, Gurgaon was held on this day. It was an occasion for the teachers to be free from normal routine and have a whale of a time.

### 31 January 2013

Farewell to Class XII students was held on this day. Fr. Bhaskar Jesuraj, our new Manager and Sr. Flossy, Counsellor of the College were the Chief Guests.

### 15 February 2013

The Annual Fete and Flower Show were organised. Sq. Ldr. A.K. Singh was the Chief Guest. A unique book, 'Spring 2013' authored by Rev. Fr. Ferreira was also released during the function. This book contains descriptions about various flowers and their medicinal values. The new College website 'stpetersagra.org' was launched.



### 16 Feb 2013

The Hindi version of the Yoga book, 'Health, Wealth and Happiness Through Yoga' was released on this day by Dr. R.S. Pareek. Present on the occasion were eminent personalities of the city.



### 1 March 2013

The Third Terminal Examinations began on this day. The students were found poring over books to score better in this examination.



# Annual Day



Scenes from the dance drama 'Tum Bhool Na Jana Unko'



## Debates: Honing Oratorical Skills



Winners and participants of Debate Competitions with the Chief Guest

## Cultural Fest 'Eternia' 2012





# Christmas Celebrations





# Sports Day



Welcome to Chief Guests Kapil Dev, Former Captain,  
Indian Cricket Team and Brig. Rajan Kochhar,  
Commandant, Central Ordnance Depot



Prayer Dance



Overcoming the hurdles



Victorious team



## Birthdays



Principal's Day : 22 November



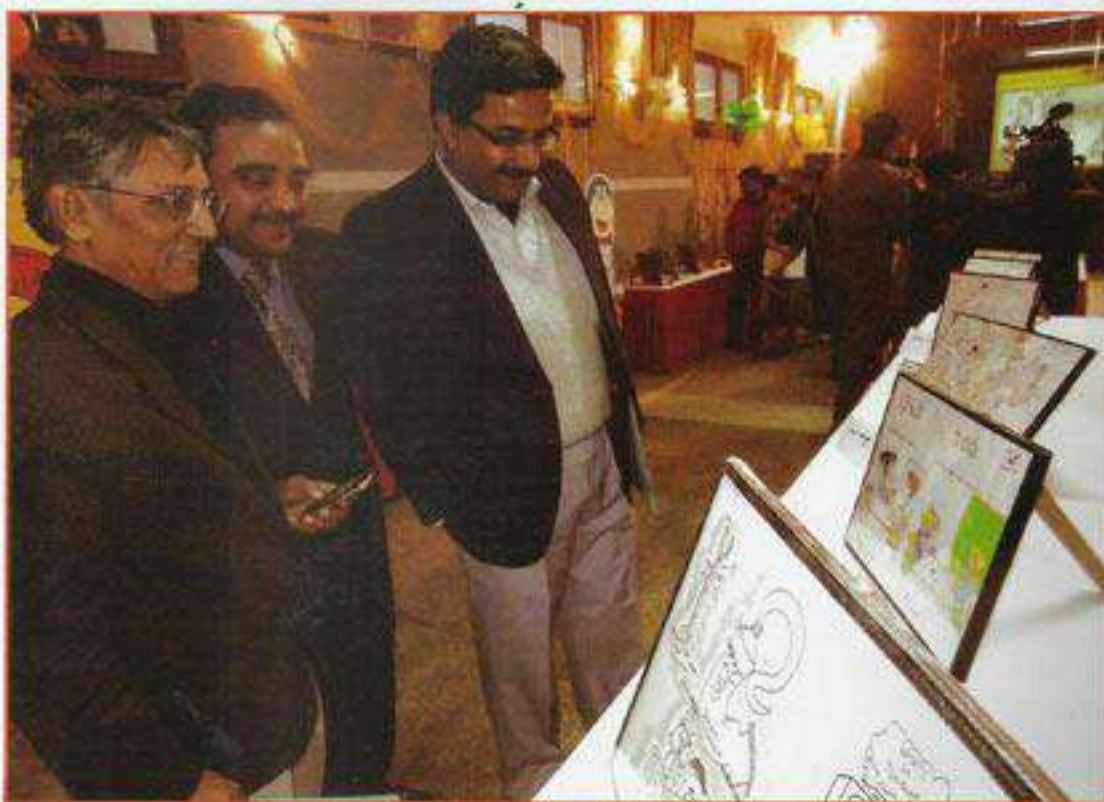
Vice Principal's Day : 19 January



## Exhibitions



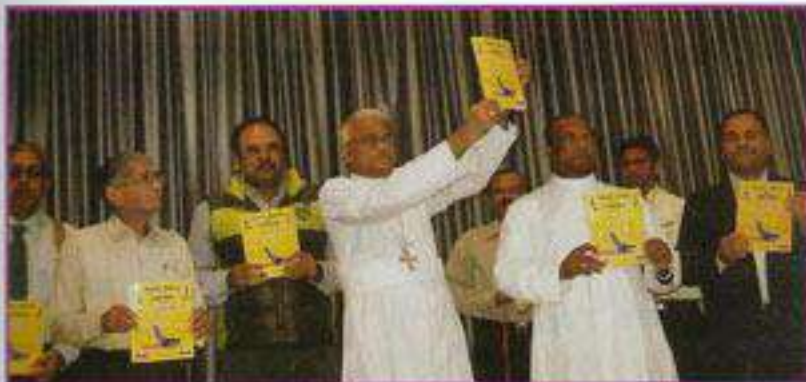
Joy of Learning, 3 November 2012



Cartoon and Caricature Exhibition, 3 Dec 2012



## Book Releases



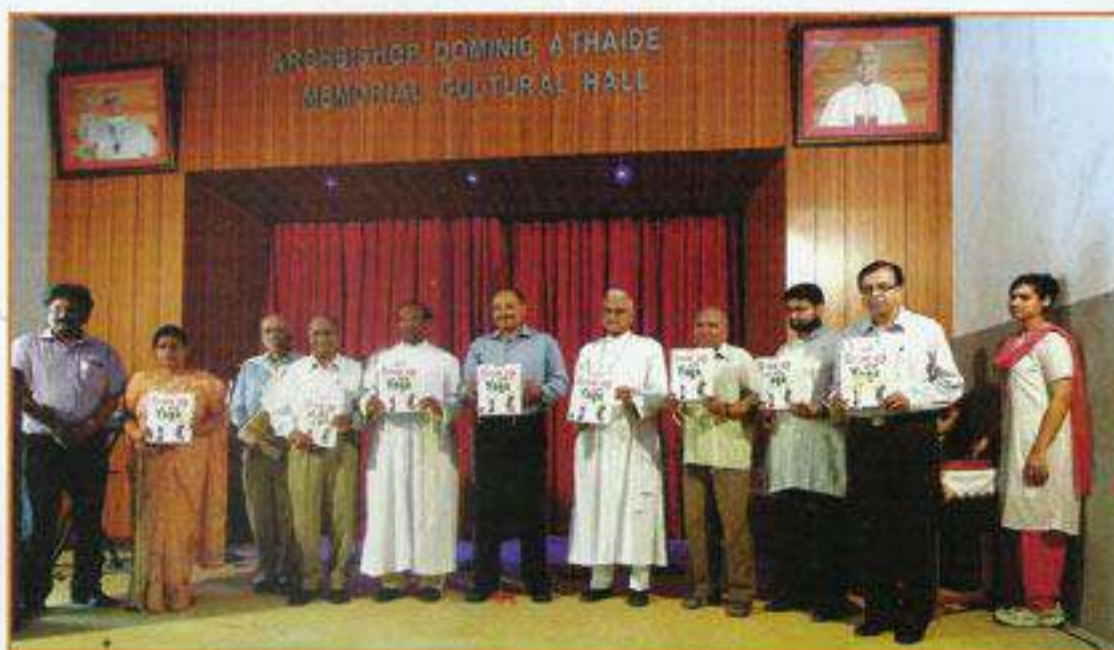
Health, Wealth and Happiness  
Through Yoga  
1 November 2012

Hindi Version of Health,  
Wealth and Happiness  
Through Yoga  
16 February 2013



'Spring 2013'  
15 February 2013





Grow Up with Yoga : A book on yoga for kids



A Photo Journey



# Flower Show and Basant Mela



Launching of the  
College Website  
[st.petersagra.org](http://st.petersagra.org)





# Editorial Board



Dr. Neelam Mehrotra



Dr. Antony A.P.  
Chief Editor



Dr. Leena Lazer



Mrs. Maureen Miranda



Mr. Anubhav Khandelwal





# Pride of Peter's

## Toppers & Winners 2012



**Vaibhav Agarwal**  
ISC Topper 96%  
(Commerce stream)



**Puru Goyal**  
ISC Topper 97.25%  
(Science stream)



**Akshay Prakash**  
ICSE Topper  
97.25%



**Vatsal Ahuja**  
Archbishop's  
Gold Medal Winner



**Bishwas C. Gupta**  
Principal's Silver Medal Winner

## Prime Ministers



**Aryann Chadda**  
Primary



**Raj Dhanwani**  
Junior



**Somil Garg**  
Senior



**Sarthak Sood**  
Captain, Cultural Affairs



**Ashish Sharma**  
College Captain



# Staff Executive Committee



Fr. John Ferreira  
Principal



Fr. Roshan Pereira  
Vice Principal



Sr. Bridget  
Headmistress



Dr. Ajaya Baboo



Dr. A. P. Antony



Dr. Mrs. Neelam  
Mehrotra



Mr. Clement  
Bonjour



Dr. Manish Magan



Mr. Harry Clarence



Mr. Basukutty  
Thomas



Mrs. Geeti  
Maheshwari



Mrs. Valerie R. Lal



Mrs. Soosy Antony



Mrs. Doris D'Cruze



Mrs. Meera  
Khandelwal



Dr. Yogesh Sharma



Mr. Gyan Prakash





Rev. Fr. Bhaskar Jesuraj - Our New Manager (Centre)

## Silver Jubilarians



Dr. B. Singh



Mr. Clement Bonjour

25 years of Meritorious and Dedicated Service



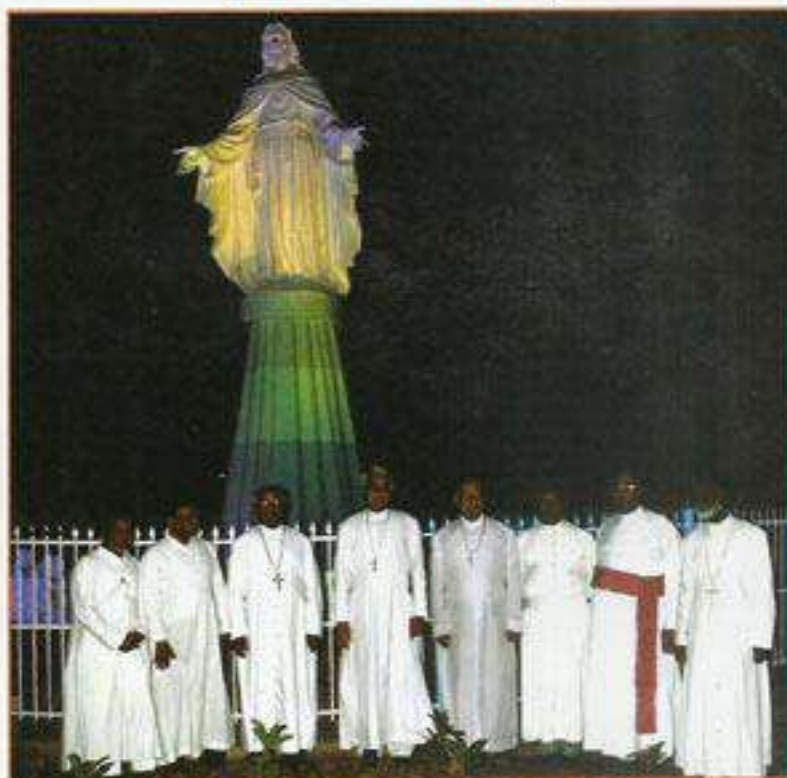
## College Staff





# Blessings

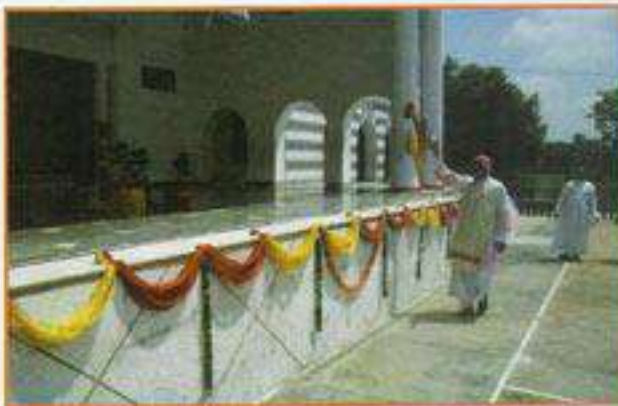
Statue  
of  
Christ the  
Redeemer



Washing of the Feet  
(high relief)



Sermon on the Mount  
(high relief)







Cartoon Club



Catering Committee





Members of the Cabinet (Senior)



Members of the Cabinet (Junior)





Members of the Cabinet (Primary)



Members of Parliament (Senior)





Commerce Club



Computer Club





Cricket Team



Reporters of Peterian Chimes (Junior)





Reporters of Peterian Chimes (Senior)



Hindi Club





Science Club



Skating Team





Swimming Team



Dance Group





Debating Team



College Choir





Economics Club



Members of Universal Solidarity Movement





Yoga Club



Eco Club





Go Green Club



Football Team





Handball Team



House Mistresses and House Captains (Primary)





Members of Parliament (Junior)



College Football Team





Chess Team



Quiz Team





Basketball Team



Basketball Team which won the  
Runner-up Trophy at the ASISC





Handball Team



Participants of Geo Fest held at Lucknow





Hockey Team



Table Tennis Team





Badminton Team



Taekwondo Team





Tug-of-War Team



Boxing Team





Participants of ASISC State level  
competitions held at Varanasi



Athletic team that took part in the ASISC  
National level competitions held at Gandhi Nagar, Gujrat





## A glimpse of the past

Combined batch of Agra schools  
School Leaving Examination of Cambridge University  
(Senior Cambridge) 1956

### Sitting (Right to Left)

Rosemary (Maria) Theophilus (St. Patrick's), Vanni Rao (St. Patrick's), Mr. E.B. Deane (St. Peter's), Mr. Chaturvedi (Inspector of Schools), Mr. E. S. Merriman (Headmaster, St. Peter's), Mr. B. M. Cornelius (St. Peter's), Mr. Comfort Herbert (St. George's), Hazel Westcott (St. Patrick's), Jasmine Singh (St. Patrick's).

### Standing (First row, Right to Left)

Mr. Manickaraj (Accountant, St. Peter's), Ronald Smith, Pradeep Amar, Patrick Rosemeyer, Daya Kishore Hazra, Neville Smith, Swinton Fernandes, Mani Vishwanath and Cedric Morrison (all St. Peter's), Mr. Pascal Pyare (Compounder, St. Peter's)

### Standing (Back row, Right to Left)

Amrit Bhushan Sibal (St. Peter's), Sushil Wasan, Chandrabhanu Gupta, Harendrapal Singh, Jawaharlal Baluja, Jogendra Pal Singh (All St. George's), Brian Hamilton, Noor Mohammad & Mohammad Tariq Afridi (All St. Peter's)



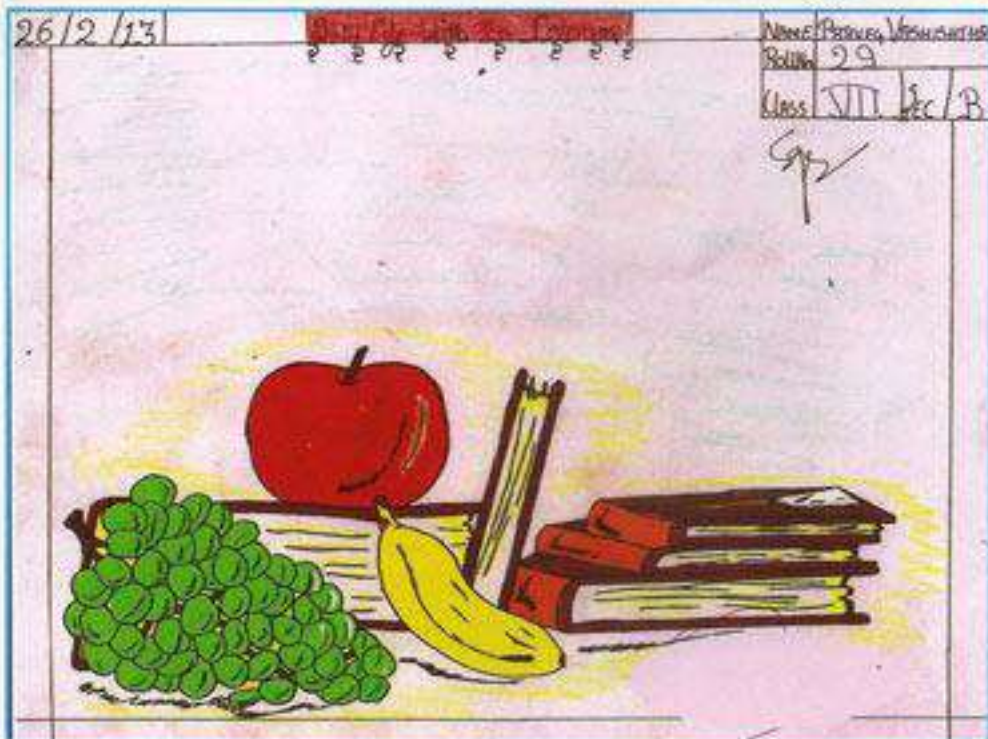


Akshat Sharma stood fifth in the ICSE Examinations 2012. His photograph inadvertently could not feature in this year's School Calendar. Hence it is given here.





# Peter's Palette

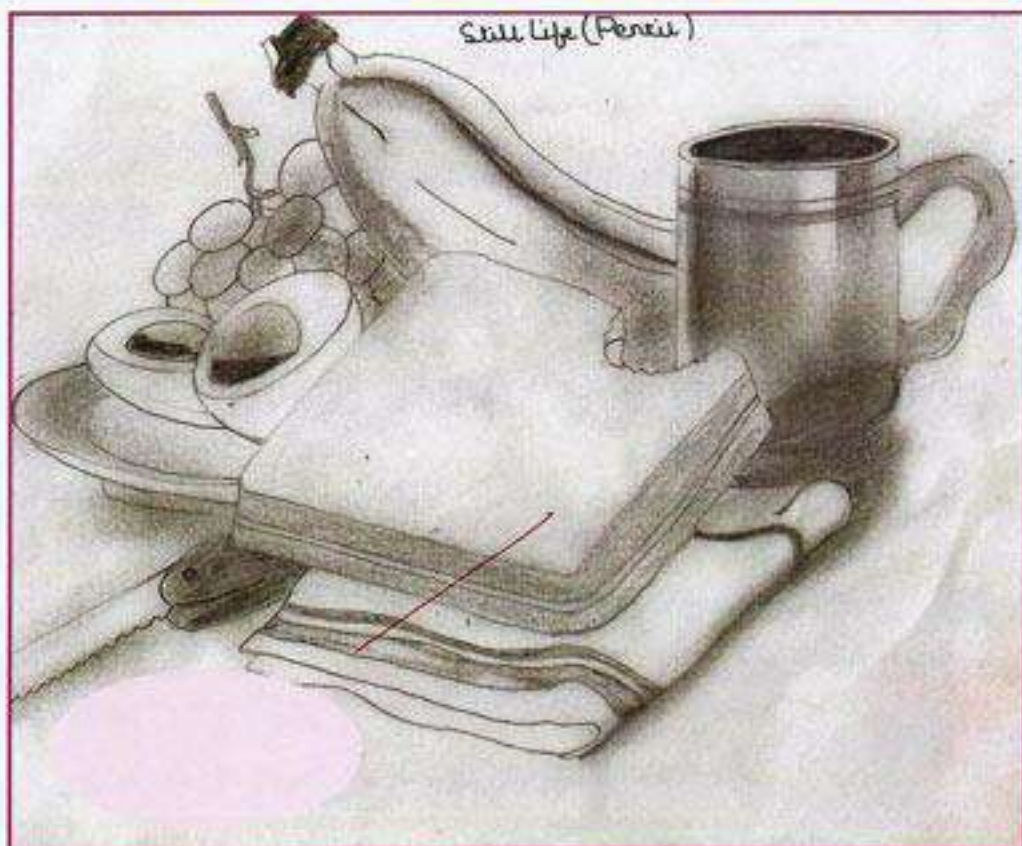




12/13	Topic: Bird <i>Chorus</i>	Name: Anant Singh Class: VII - E Roll No: 8	8
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Rev. Fr. Peter Kishor  
PRINCIPAL

Session - 2012-2013

Class - I A

Ms. Anuradha Mishra  
HEAD MISTRESS



Chitra Bhatt, Aggra-2020047948



Rev. Fr. Peter Kishor  
PRINCIPAL

Session - 2012-2013

Class - I B

Ms. Anuradha Mishra  
HEAD MISTRESS



Chitra Bhatt, Aggra-2020047948





Rev. Dr. S. K. Pandey  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - I C



Mrs. S. K. Pandey  
HEAD MISTRESS



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Rev. Dr. S. K. Pandey  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - I D






Mrs. S. K. Pandey  
HEAD MISTRESS



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**Session - 2012-2013**

**Class - I E**

**PRINCIPAL**

**HEAD MISTRESS**



**Class Teacher**

Chennai South, Agre, 10/10/2013





**Session - 2012-2013**

**Class - I F**

**PRINCIPAL**

**HEAD MISTRESS**



**Class Teacher**

Chennai South, Agre, 10/10/2013





Rev. Fr. John Chacko  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agna

Class - II A



Mrs. Mary Mathew  
HEADMISTRESS



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Rev. Fr. John Chacko  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agna

Class - II B



Mrs. Mary Mathew  
HEADMISTRESS



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Rev. Fr. Alex. Fardes  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - II C



Mrs. S. S. Singh  
HEAD MISTRESS



Class - II C



Rev. Fr. Alex. Fardes  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - II D



Mrs. S. S. Singh  
HEAD MISTRESS



Class - II D





Dr. P. H. Sharma  
PRINCIPAL

Session - 2012-2013

Class - II E

Dr. S. K. Singh  
HEAD MISTRESS



Class II E



Dr. P. H. Sharma  
PRINCIPAL

Session - 2012-2013

Class - II F

Dr. S. K. Singh  
HEAD MISTRESS



Class II F





Principal  
PRINCIPAL

Session - 2012-2013

St. Peter's College, Aggra

Class - III A

Headmistress  
HEAD MISTRESS



Photo credit: Aggra, 2012-2013



Principal  
PRINCIPAL

Session - 2012-2013

St. Peter's College, Aggra

Class - III B

Headmistress  
HEAD MISTRESS



Photo credit: Aggra, 2012-2013





Rev. Fr. Prakash Prasad  
PRINCIPAL

Session - 2012-2013

## St. Peter's College, Aggra

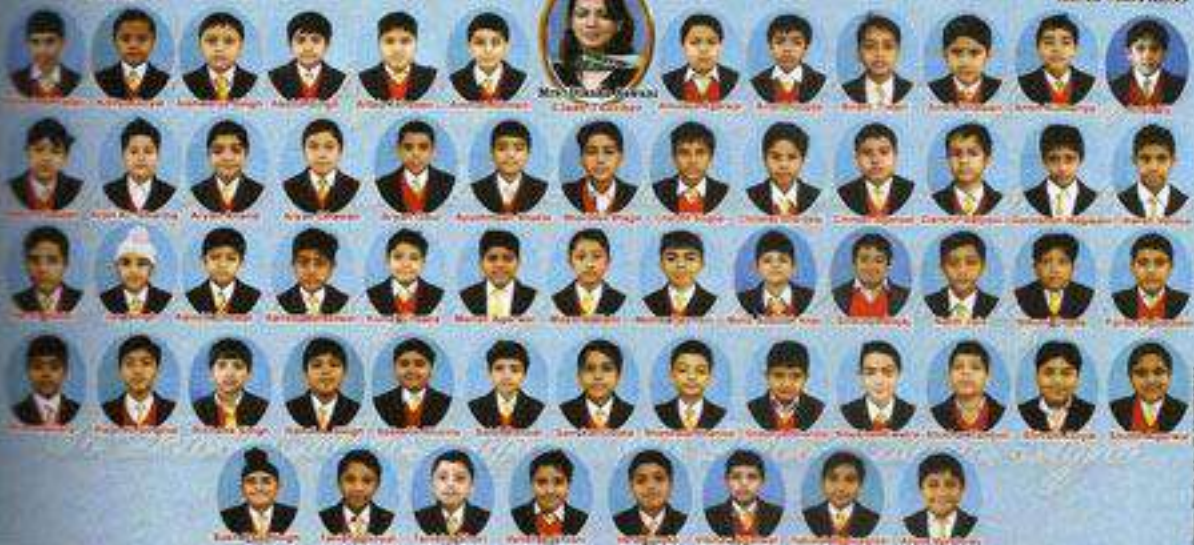
Class - III C



Mrs. Neelam Kishore  
HEAD MISTRESS



Mrs. Kamal Kaur  
Class Teacher



Design: Shashi, Aggra, 15/03/2013



Rev. Fr. Prakash Prasad  
PRINCIPAL

Session - 2012-2013

## St. Peter's College, Aggra

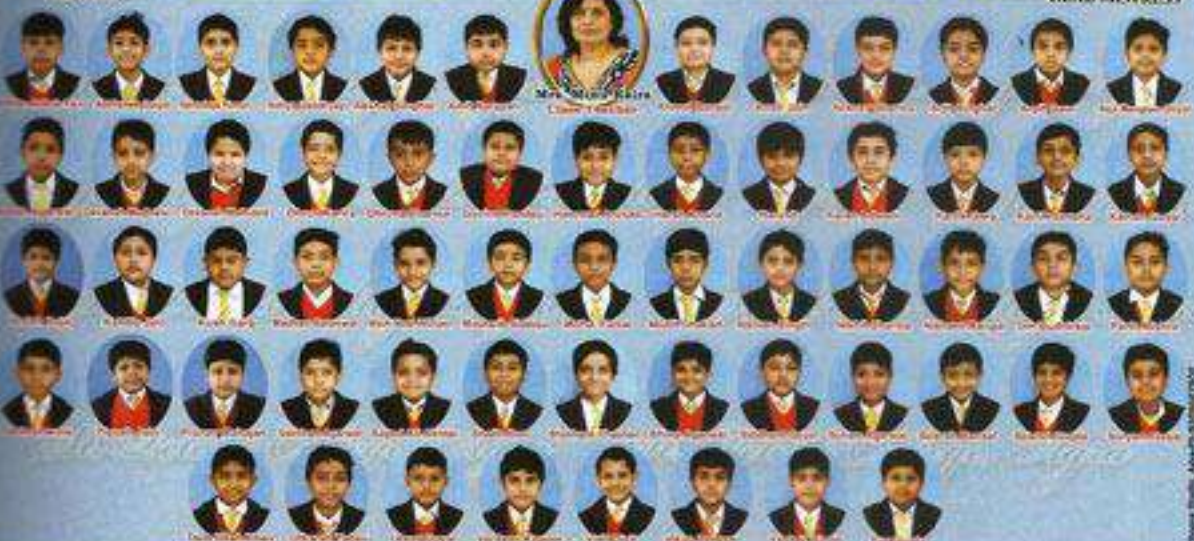
Class - III D



Mrs. Neelam Kishore  
HEAD MISTRESS



Mrs. Kamal Kaur  
Class Teacher



Design: Shashi, Aggra, 15/03/2013





Principal

Session - 2012-2013

Class - III E

Headmistress



Classroom Photo, Agra, April 2013



Principal

Session - 2012-2013

Class - III F

Headmistress



Classroom Photo, Agra, April 2013





**Principal**



*St. Peter's College, Aggra*



**Head Mistress**

Session - 2012-2013

Class - IV A



Class Teacher



Class Teacher

Design Studio, Aggra © 2012/2013



**Principal**



*St. Peter's College, Aggra*



**Head Mistress**

Session - 2012-2013

Class - IV B



Class Teacher



Class Teacher

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**Rev. Dr. J. S. Dhillon**  
PRINCIPAL

**Session - 2012-2013**

**Class - IV C**

**Rev. Sr. Mary D'Souza**  
HEAD MISTRESS































































Class - IV C, Aggra, 2012-2013





**Rev. Dr. J. S. Dhillon**  
PRINCIPAL

**Session - 2012-2013**

**Class - IV D**

**Rev. Sr. Mary D'Souza**  
HEAD MISTRESS

































































Class - IV D, Aggra, 2012-2013







**Principal**  
Dr. P. V. V. V. V.


**Session - 2012-2013**

**Class - IV E**



**Head Mistress**  
Mrs. S. S. S. S.














*Classroom Teacher*  
Mrs. S. S. S. S.





**Principal**  
Dr. P. V. V. V.

**Session - 2012-2013**

**Class - IV F**

**Head Mistress**  
Mrs. S. S. S. S.













*Classroom Teacher*  
Mrs. S. S. S. S.





**Principal**



*St. Peter's College Agwa*



**Head Mistress**

**Session - 2012-2013**

**Class - V A**

*Class Teacher: Mrs. Shilpa Singh*

Shilpa Singh, Agwa P.O. 20120103



**Principal**



*St. Peter's College Agwa*



**Head Mistress**

**Session - 2012-2013**

**Class - V B**

*Class Teacher: Mrs. Shilpa Singh*

Shilpa Singh, Agwa P.O. 20120103





Rev. Fr. Peter Parakkal  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agara

Class - V C



Mrs. Mary Joseph  
HEAD MISTRESS



Design Studio, Agara, 2012-2013



Rev. Fr. Peter Parakkal  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agara

Class - V D



Mrs. Mary Joseph  
HEAD MISTRESS



Design Studio, Agara, 2012-2013





St. Peter's College, Agaña  
12-2013

PRINCIPAL

**Class - V E**



St. Peter's College, Ayra

**PRINCIPAL**

Class - V F







Rev. Fr. John D'Souza  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - VI A



Mr. Anand Kumar  
VICE PRINCIPAL



Mrs. Sushma Sharma  
Class Teacher



St. Peter's College, Agra



Rev. Fr. John D'Souza  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - VI B



Mr. Anand Kumar  
VICE PRINCIPAL



Mrs. Sushma Sharma  
Class Teacher



St. Peter's College, Agra





Session - 2012-2013



**Class - VI C**



Session - 2012-2013



Class - VI D







Dr. P. N. Singh  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - VI E



Dr. P. N. Singh  
VICE PRINCIPAL



Dr. P. N. Singh  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - VI F



Dr. P. N. Singh  
VICE PRINCIPAL





[illegible]

Session - 2012-2013

Class - VII A

Small, colorful, and  
vibrant.



1997-1998  
1999-2000

Session - 2012-2013

**Class - VII 8**

South American  
Medicine







Rev. Fr. J. J. Prasad  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - VII C



Rev. Fr. J. J. Prasad  
VICE PRINCIPAL



Rev. Fr. J. J. Prasad  
PRINCIPAL

Session - 2012-2013

# St. Peter's College, Agra

Class - VII D



Rev. Fr. J. J. Prasad  
VICE PRINCIPAL







### PRINCIPAL

Session - 2012-2013

**Class - VII E**

Mr. G. H. Jones, Secretary  
VICTORIA, B.C.



### PRINCIPAL

Session 2012-2013

**Class - VII F**

DR. CH. SCHMIDTKE, Director  
VIRI PRINCEPAL







Principal

Session - 2012-2013

# St. Peter's College, Agra.

Class - VIII A



Vice Principal



Principal

Session - 2012-2013

# St. Peter's College, Agra.

Class - VIII B



Vice Principal







## St. Peter's College, Agra.

  
**Principal**

**Session - 2012-2013**

**Class - VIII C**

  
**Vice-Principal**

						 Mrs. Renu Chandra Class Teacher								



## St. Peter's College, Agra.

  
**Principal**

**Session - 2012-2013**

**Class - VIII D**

  
**Vice-Principal**

						 Mr. Ravi Kumar Class Teacher								





## St. Peter's College, Agra

  
**Dr. S. S. Pandey**  
**PRINCIPAL**

**Session - 2012-2013**

  
**Dr. S. S. Pandey**  
**VICE PRINCIPAL**

  
**Mrs. Nitya Joshi**  
**Class Teacher**

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## St. Peter's College, Agra.

  
**PRINCIPAL**

**Session - 2012-2013**

**Class - IX A**

  
**VICE PRINCIPAL**
































































St. Peter's College, Agra

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## St. Peter's College, Agra.

  
**PRINCIPAL**

**Session - 2012-2013**

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PRINCIPAL

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Class - X C



Dr. J. S. Singh  
VICE PRINCIPAL



Dr. J. S. Singh  
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Class Teacher



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Rev. Dr. Anand Prasad  
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Class Teacher



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## All that Glitters is not Gold

Sr. Annie Flossy F.C.C  
Counsellor



In this modern-electronic scientific and computer age, the growing generation is very much attached to all that glitters, everything fast and bright and to all that gives ready-made result in no time. Yes, the use of gadgets like TV, computer, Internet, mobile phones, fast food, the mass media has become something they cannot do without. It has become a 'mania' for the students' body too. All these can provide education, but the misuse of media wastes our time, crowds our memory, damages the eyesight and also leads to emotional enthusiasm and makes the children tensed and agitated and also slow in learning. When the children find that the parents and the teachers are a hindrance in their free choice of life, they seek comfort with friends of the same life patterns and find fulfilment in fostering the bad habits and thus turn to be perpetual problematic children, in school as well as at home. Some of them misbehave in the classroom fighting with classmates and disobeying teachers only to attract the attention of others.

Many students have told me, "I was very good in studies in the primary classes, but as I reached the high school level, I started losing marks and even failing in some important subjects." My dear children, it is not because of the school, teachers, or syllabus this has happened, but because of you. It is God who has created you and given you the gift of life. He is within you, around you and He sees you in and out. He is wisdom and He is holy. When you were young, you too were holy and pure. As you grow up, your heart and mind get polluted with evil inclination and ambition. When you continue to act and live in a displeasing manner, the Holy God, the pure wisdom, becomes inactive in you. It causes continuous failures in your life. Remember! God is always merciful! He cares for you and it is your bounden duty to live a life pleasing to Him. If you pray to God with a sincere heart, He will be there to help you in every possible way. Yes, God is love and He loves you.

Do you see my children, why we are never satisfied, never quiet, always uneasy, always tormented and always upset? Except God there is nothing real. If it is life, it passes away; if it is fortune, it crumbles away; if it is health, it is destroyed; if it is reputation and wealth, it is attached. Our body is a vessel of corruption. It is meant for death and we turn to dust – nothing more. Yet we devote ourselves to satisfy our bodily cravings. We have a never dying soul within us, where God dwells. God has created us in his own image and likeness! Oh! How great is man if he lives right!

In this era of modernism, parents have a great role to play in their children's growth. Children must have models at home, must see a sharing, bearing, loving atmosphere in the family. Nowadays the purity of the families is at decline. The number of parents whose life rooted in truth, love and justice is also



minuscule. The children should experience self control and spirit of sacrifice in the family. In the absence of these divine qualities, they become maladjusted and seekers of the glittering and attractive lifestyle. The teachers should understand that the classroom is a "Vidhya Mandir and they have to be a real 'Guru' for the students. Thus the collective responsibility of the parents and the teachers will find success in forming worthy sons and daughters and responsible future citizens for our country who love and care for others.

**May God Bless you all**

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## **Indian professionals who leave the country lack patriotism**

**Dr. Sheodan Singh Bhadoriya,  
JDIT (Inv.), Agra**

Respected Father John Ferreira, Mr. Anand Prakash, dear friends and students, I wish a very good morning to all of you. I am happy and grateful that this great Institution has thought me fit to be the Chief Guest and part of this thought-provoking debate.

Friends, every individual has many dimensions associated with his existence. He is a citizen of the country, he is a member of the society, he is a part of international community, he is indebted to his family and he is also an individual self, whom the Creator has made and has given a chance to live as he wants and develops his God given talents.

There is nothing wrong if a professional wants to move abroad for higher studies, for earning more skills and for an international exposure in his field. It is good that he develops himself and returns with more experience, skills and exposure. He will prove to be a great asset to our country.

There is a second category of people, who after the completion of their studies in India move out and enter into more specialised studies in developed countries and then join some multinational company because of good remuneration. They repatriate lots of money to our country and thus serve this country by infusing in the system a good amount of foreign capital. In the USA, UK, Germany, France, Arab and other developed countries so many such Indians are sweating out day and night to enrich our country. This is our great luck that we have such great sons and daughters who are full with patriotism and affection towards their families and society at large.

Another category is of those professionals who settle down in foreign territories and don't come back. We should not forget that there is a sizeable number of such doctors, software engineers and even management professionals who have settled in the USA, UK, France, Canada etc. They are creating a



bridge between India and these countries by increasing people to people contact. They influence their policies and create an atmosphere in which both the countries can improve their own as well as the international atmosphere for more peace and harmony.

Today's world is very complex and the international opinion is a playing very important role. The people of Indian origin who are settled in Mauritius, Surinam, Fiji, South Africa, Caribbean Countries and so many other developed and developing countries play a very important role in increasing the bilateral and multilateral trade, enhancing the cultural ties, creating a positive environment at international sphere so that India can play a more important role and no other country can be a threat in its growth and development.

We can take the example of Great Britain, France and other European powers that have developed a lot because of their enterprising nature, inherent tendency to explore and expand. They enter into international trade and commerce and travel and settle out to learn and earn more. On the other hand, the great ancient society and culture of India which in the ancient times expanded till the middle east in the west and China, Japan and Indonesia in the east deteriorated because it became insular and parochial.

The cultures and societies should never think on the short term advantages and disadvantages of such macro-phenomenon like movement of people from one country to another. The parameters and paradigms of gauging the repercussions of such phenomenon should be very broad.

There is no doubt that India needs more skilled people, more entrepreneurs, more professionals and more leaders who have a good exposure of international scale. The social and cultural debt, which every citizen bears in his head needs to be paid back and it will undoubtedly be good for our country if the people think and act accordingly. But the individual freedom should not be restrained and curtailed. No one knows that a restrained fellow might be a Nobel Laureate of future like Dr. Hargovind Khurana, Mr. Chandrashekhar, Prof. Amartya Sen, who have definitely enhanced the pride of Indian people. The humanity owes a lot to the Indian people like Kalpana Chawla and Sunita Williams and our culture is not so selfish to restrain them from being so. We are also indebted a lot to the people from abroad who took Indian Citizenship and served this country like Ms. Annie Besant, Mother Teresa and so many priests and lovers of humanity. We are proud of them since they sacrifice a lot and transcend all the national boundaries to serve the people.

A society and a nation should first create a very conducive and positive atmosphere by developing better infrastructure, generating good law and order situation and peaceful atmosphere, in which people feel more attracted and allured to function. I think that we have failed to some extent in creating such conditions so that the people who settle out must feel attracted to come back. It is a human tendency that everyone feels more comfortable in his own set up, in which he has grown up (that is why



this saying-Janani Janmbhumish swargadapi gariyasi), then why our professionals are more inclined to settling abroad. If it is a pull factor, nothing wrong, but if it is a push factor, then we must pay more attention to generating better infrastructure facilities of international standard, liberal bureaucracy with no red-tapism, better law and order situation with reduced incidents of crime and a political and administrative climate in which the entrepreneurs and the professionals are respected and promoted and not suffocated so that they can actually contribute to the society.

I have great respect and regard to all the people who are so patriotic and filled with zeal to serve the motherland that they return to utilise their knowledge and skills and prove to be assets to their own society to which they belong. May God show more favour and be kind to them for their patriotic feelings. It is a very difficult task, but I am sure that if our culture and society produces such heroes in good number by generating and inculcating such moral values then the day is not far off when we shall be at the top of the world.

But the professionals who leave the country cannot be branded as people who lack patriotism. Anyone, anywhere in the world, if he thinks and acts towards Indian interests and contributes and takes further the Indian cause, is a patriot. The methods may be different, the contributions might be direct or indirect, the same may also vary in degrees and volumes but no one can deny the very existence of their feelings of patriotism. A value system in which the people and professionals feel free in choosing the system and set-up in which they can best utilise their brains and skills, is more desirable from the perspective of their individual development. Such scheme of things also look reasonable if we broaden our horizon of thinking and feel ourselves a part of *vasudhaiva kutumbakam*. But every individual owes a lot to the society, culture and country in which he is born and brought up and he may pay off this debt, and prove himself a true patriot by settling in or out of the country, which is material.

**Jay Hind! Bande Mataram!!**

[This speech was delivered by Dr. Sheodan Singh Bhadoriya as Chief Guest on the occasion of the Saroj Devi Memorial Inter-school English Debate]

## Renewable Energy and Future Fuels

Dr Ajaya Baboo

Lecturer in Chemistry

Every living organism carries on activities that result in the release of energy. Therefore each consumer obtains a smaller percentage of the original energy trapped by the producer. This forms an energy pyramid. The energy that makes the living system work comes from the sun. It follows many pathways but bit by bit it leaks out of the living system





a form that cannot be recaptured. Life is thus dependent on the steady input of energy from the sun.

Solar energy originates with thermonuclear fusion reactions occurring in the sun. Hydrogen is finally converted to helium with the evolution of enormous energy which reaches the earth in the form of pure radiant energy, ranging from ultraviolet light, which is largely screened out by the ozone layer in the atmosphere, through visible light to infrared.

We are utilizing some part of the solar energy which is a non-polluting renewable energy source in the form of photovoltaic cells, solar trough collectors and wind powered energy generating facilities. They can be installed quickly and added to the utility system in relatively small increments.

Besides solar energy, hydrogen gas can be the ideal future fuel but there is virtually no hydrogen gas on earth. Any hydrogen gas in the atmosphere has long since been ignited by lightning and burned to form water. Although there are many soil bacteria producing hydrogen in fermentation reactions, other bacteria are quick to use the hydrogen because it is an excellent energy source. Though there are abundant amounts of the element hydrogen, it is all combined with oxygen in the form of water or other low-energy compounds.

We can isolate hydrogen from water but energy is required in this process. Nature developed a method of splitting water into hydrogen and oxygen using light energy by photosynthesis. But hydrogen in this process combines with carbon dioxide to form sugars.

Vehicles adapted to run on natural gas, hydrogen could be phased in by mixing gradually increasing proportions of hydrogen gas with natural gas. Alternatively, if in a fuel cell hydrogen is recombined with oxygen chemically in a manner that produces an electrical potential rather than burning, there can be more efficient transfer of energy from hydrogen to the vehicle.

At present, photovoltaic cells, solar trough collectors, wind power, hydropower, ocean thermal energy, Geo thermal energy, tidal power, production of hydrogen from solar or wind power, production of methane from animal manure and sewage sludges seem to offer the greatest potential for supplying sustainable energy with a minimum of environmental impact. However other alternatives should not be ruled out.

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## Obituary

Mr. Prashant Sampson joined St. Peter's College as an office staff in the year 1999. He was a hard-working and friendly person who went out of his way to help others. A person with strong will power and determination, he never lost hope even when he was suffering from acute liver problems and was battling for life. After the liver transplantation operation he was recuperating. He suffered silently with the hope of recovery. Happiness was always writ large on his face. He was only 43 when he passed away. He has left behind his wife, two daughters and a legion of friends and well-wishers to mourn his death.



## The sculptors of society ... None but teachers

Dr. Manish Magan

Lecturer in Accounts

They say leaders are born, but not made and yet teachers in India, for ages, have been subverting this paradigm. India can boast of having teachers behind the success of great leaders. Who can ever forget Chanakya the great, being the Guide, Motivator, Philosopher of Chandra Gupta Maurya.



Behind every great man may not always be a woman but invariably a great teacher. Be it in the field of cricket, where Mr. Ramakant Achrekar backed Sachin Tendulkar or Saina Nehwal backed by Mr. Phulela Gopi Chand.

Learning to lead is perhaps the only way forward for every student. Through supervision motivation, delegation of authority, imparting knowledge, incentive and encouraging team work, teachers have the power to mould every student into a leader in every field.

The incentives might range from a simple pat on the back to a prize in any competition, but more importantly, the students learn to dig deeper and persevere, and giving them responsibilities and the authority to fulfil them is perhaps the best way to prepare the students for the outside world. Through intra and Inter-school competitions students with similar interest are compelled to work as team growing individually and collectively.

India is the second most populous country in the world and the largest democracy. No democracy can run without leaders, especially not one this Large.

The task of creating leaders will always fall on the sculptors of society—teachers. It is not without a teacher that a person can become a Leader.

## A priest who does things differently

Soory Antony

Teacher

Respected Father John Ferreira, Fr. Roshan, Sr. Bridget my colleagues and dear children. I feel highly privileged to speak a few words in honour of Rev. Fr. John Ferreira on his birthday.





have known Father Ferreira for the last 21 years. I still remember the tall handsome figure clad in white kurta-pyjama with an infectious smile bearing a stunning resemblance to Late Sanjay Gandhi. His formidable style and calm and affectionate nature left me his admirer.

When he took over the reins of St. Peter's College, it was the beginning of a new era. Being a man of vision, mission and compassion he has brought about many changes in different fields.

The introduction of new infrastructures and renovation of existing ones have given a facelift to this premier institution. The long Yoga Gallery; the longest of its kind, the unmatched Wall Reliefs depicting different scenes from the holy Bible, the new block consisting of Yoga and Meditation centre, the beautified Cultural Hall, the Primary Wing Stage, and Swimming Pool, the courts of lawn tennis, badminton and basketball that match international standards and above all, his dream project, the majestic entrance Gate ... all speak volumes of his farsightedness and multifaceted personality. I wonder, how could a man, with such busy schedule, manage to visualize and execute such plan of architectural excellence.

In Academics, the 'Remedial Classes' aimed at giving special attention to weaker students, proved to be very fruitful. He believes 'It is not who are well that need the doctor; but the sick.' Like the good shepherd who leaves the ninety-nine of his sheep in search of a single one that is lost, Father John was compassionate and took all measures to improve the weaker students.

He also makes it a point to provide a platform for the children to develop the hidden talents and showcase them by organising intra-school and inter-school competitions.

His idea of 'All promotion' was the most courageous as well as compassionate step. The hundred per cent result in Board Examination proved that he was not wrong.

We all know that Father is a trendsetter'. He has tremendous faith in his staff and students.

He continuously urges us to bring out the 'Big Me' in each one of us. We generally feel happy and complacent with the expressions and achievements of the 'small me' within us. But knowing one's potentials and bringing it out in its full bloom requires a strong source of motivation and inspiration. Personally I admit that Father John has done that to me. I could do many innovative works which I had ever imagined even in my wildest dreams and the driving force behind was undoubtedly Father John. I know it is not only with me: many of us are given chances to prove our worth and have received appreciation and praises without reservation. But he never hesitated to call a spade a spade.

Now I take this opportunity to thank Father for all that he has done for us, the staff and students of St. Peter's. In the end I, on behalf of the Junior section wish you a very happy birthday and many more years of fruitful service to the College in particular and the Church in general.

[This speech was given by Mrs. Soosy Antony on Principal's Day]



## Enlightenment through Yoga

Dr. Sheodan Singh Bhadoriya  
JDIT (Inv.), Agra

The most Rev. Dr. Albert D'souza, Rev. Father John Ferreira, respected galaxy of intellectuals who have come to grace this occasion, all the teachers of this great Institution, St. Peter's College, and my friends, I wish very good morning to all of you. I am happy and feel honoured by being invited to this ceremony.

In ancient India, Yoga was a full-fledged discipline and one of the six most developed philosophies. Yogic practices yield desired verifiable results and thus practical part of it constitutes a science. However, nowadays, Yoga is misconceived as physical and breathing exercises only. There are 8 organs of Yoga (Astanga Yoga), i.e. Yam, Niyam, Asan, Pranayam, Pratyahar, Dharna, Dhyana and Samadhi. In Trishikhibrahmanopnishad, these are characterised as under:

- (i) Yam is detachment of mind from body and senses. For this, seeker has to observe non-violence, truth, non-stealing, continence, compassion, simplicity, forgiveness, patience, balanced diet and purity. (Dehendriyeshu vairagyam yam ityuchyate budhaih) Trish-28) Ahimsa satyamsteyam brihmacharyam dayarjavam. Kshama dhritihmitaharah shaucham cheti yama dash.) (Trish.-32-33)
- (ii) Niyam is continuous devotion towards Ultimate Reality. For this seeker has to observe austerity, contentment, belief in religion, charity, worship of God, listening to religious discourses, modesty, wisdom, chants and fast. (Anuraktih pare tattve satatam niyamah smritah) (Trish.-29) (Tapa santushtirastikayam danamaradhanam hareh, vedantashravanam chaive hrimatishch japo virtam) (Trish.-33-34).
- (iii) Asana is the physical postures for physical exercise.
- (iv) Pranayam refers to the breathing exercises.
- (v) Pratyahar is inward orientation of mind. (Chittasya antarmukhi bhavah pratyaharastu sattam) (Trish.-30)
- (vi) Dharna helps, mind to come in complete unflickering state. (Chittasya nischalibhavo dharna dharanam viduh) (Trish.-31)
- (vii) Dhyana is a state of mind in which it engages in a continuous thought of being chinmatra, i.e. partless non-dual essence. (Soaham chinmatrameveti chintanam dhyanam uchyate) (Trish.-31)
- (viii) Samadhi is a state in which attention is withdrawn from all sides (Dhyanasya vismritih samyak samadhirabhidhiyate) (Trish.-31)



From this, it is clear that the Yoga is a system to facilitate all round balance of body, mind and soul. The great sage Patanjali has stated "Yogah Chitta Vritti Nirodhah", which means that in Yoga, the activities of mind become completely controlled. In fact, he has propounded the philosophy of Yoga for all round development, integration and balance of body, mind and soul.

Asanas (Yogic exercises) balance the physique and make it healthy, strong besides improving stamina. Pranayam (breathing exercises) improves the metabolism and balance kapha-pitta, imbalance of which is cause of all diseases. Pratyahar, Dharna and Dhyana improve the control of nervous system in entire body and balance the functioning of all parts of the brain. Mind (Manas) becomes disciplined and senses controlled by continuously observing the first seven stages of Astanga Yoga. Yama and Niyama ensure the improved moral and social attitude and behavior of the seeker. Dhyana and Samadhi are the gateway, from where the individual consciousness starts synthesizing with the super consciousness. The interface of individual being with the society, interface of the body with the mind, that of mind with the soul, that of soul with the Super Spirit is well taken care of in Yoga philosophy. The issues of discord between the humanity at large and the nature, body and mind and among the trio of Spirit-Soul-Body can be easily resolved and harmony can be established if the people at large adopt the Yogic path.

From these characteristics, it is evident that the philosophy of Yoga is totally irreligious in its approach. Its process and value system is universal in nature, which transcends boundaries of all religions. Followers of any religion can exercise the Yogic practices.

Shri Krishna has defined Yoga in the Gita as such balanced state of mind in which the seeker detaches his mind from the actions and their success and failure in the following words:

*Yogasthak kuru karmani sangam tyaktva Dhananjay*

*Siddhaya asiddhaya samo bhutva samatvam Yoga uchyate (Gita-2/48)*

He further advises Yoga because it is for performing all the acts skillfully. Leaving aside all the value judgements and going beyond the results of the actions, when the doer simply focuses on the action, he is said to be in the state of yoga.

*Buddhiyukto Jahatech ubhausukrit duskrite*

*Tasmad yagay yujyasva yogah karmasu kaushalam. (Gita-2/50)*

The purpose of Yoga is to build a healthy and strong body, balanced and disciplined mind and enlightened soul of the seeker. The process starts at the physical level and reaches the spiritual level. Yoga synthesizes all the organs of human machine and synthesizes the individual consciousness with the Cosmic Consciousness. Thus the matter and energy, (i.e. the consciousness) both constituents of human beings are developed, balanced and integrated into each other and energy part of it is synthesized with the Cosmic source, i.e. the Mother Consciousness of the Universe. Yoga (derived



from root-yuj, which means integration) is a process by which the individual consciousness is integrated with the Cosmic Consciousness. Without this integration, emancipation and enlightenment to the fullest cannot take place.

Modern lifestyle has become complex. Cultural and social customs and practices are coming heavily on individuals. Demands of daily life, cultural requirements and false individual priorities and perceptions have forced people to deviate from their own natural state (sva-bhav). The food pattern and lifestyle have spoiled the physiques of large number of people. Means of entertainment have taken away their timeslot, which would have been devoted and reserved for the manual labour. Cultural and social practices and customs are deviating the people from the simple and austere life. Thus, only the Yogic principles and practices can bring them back to the good natural physique, in a balanced mental state and spiritually fulfilled state of mind to which they belong and by staying wherein they can be more creative, natural, peaceful and happy.

The human civilisation has brought us very far from the real nature to which we belong, from which we have taken birth. The city and metro life and environmental problems are taking heavy toll on the health and psyche of the humans. The appeal through this book is to listen to the call of nature. The nature which has created us, has all the stuff for our health and growth, for prevention and cure but we have to follow its silent call.

The human body is a beautiful instrument of creation, we have a responsibility to preserve, protect and beautify it and for the same, need to fight with the senses and their allurements. Happiness and health are the results of our own actions. When we shall adopt the samyak path of balanced food, recreation, effort, action, sleep and waking, we shall reach a state which is actually devoid of any pain and agony. As the Gita rightly says:

*Yuktahar viharasya yukta chestasya karmasu*

*Yukta swapna-awabodhasya yogo bhavati duhkaha. (Gita-6/17)*

Law of nature is such that the effects of actions haunt the doer and he has to suffer or enjoy the results of his actions. In ancient Indian philosophy, the philosophers have applied this theory even to the extent that the doer is bound to take rebirths to face these effects. But by Yoga, the doer is able to destroy mighty ties of his actions. In fact detaching the mind from the fruits and results of actions and by diverting and associating it towards the Supreme, one can vanish the effects of actions (karmanubandh or ties of karmas). The spiritual association of the consciousness with the Creator is basic characteristic of a yogi whose mind stays in harmony with the Super Consciousness, thus his actions do not bind him:

*Esha te abhihita sankhye buddhiyoge tvimam shrunu*

*Buddhya yukto yaya partha prahasyasi karmabandhanam. (Gita-2/39)*



Yoga sanyasta karmanam, gyan sanchhinn sanshayam,

Atmavantam na karmani nibadhnanti Dhananjay. (Gita-4/41)

The divine consciousness is present in every human being, because he is a part of the Complete Consciousness (Tat tvam asi/Aham brihmasmi/I am the divine flame). The spiritual illumination makes it possible that the seeker can exalt himself to that state. Yoga empowers the seeker and facilitates his spiritual dynamics in such a way that the distance between "The Father is greater than I." (Holy Bible, John 15:28) to "I and the Father are one." (Holy Bible, John 10:30)" is travelled by staying in a state of complete surrender to the Creator, when devotee says- "Father into Thy hands I commend my spirit." (Holy Bible, Luke 23:46)

Yoga is a path by treading on which the seeker can develop immense possibilities by removing all the physical, psychic and personality disorders. Balanced and harmonized mind becomes strong, peaceful and happy. Wisdom is the driver of the chariot of the body, drawn by the horses of the senses, which are controlled by the reins of the mind. If wisdom is lit by the light of the consciousness of the self, its guidance shall be in harmony with the Cosmic purpose. And so all the individual, social and natural distortions shall automatically get dissolved and removed.

If we divide the Universe in two parts of Conscious energy and Nature (i.e., human and other intelligent beings blessed with the power of discrimination and Nature), then it is clear that the Nature at large follows the universal natural laws (which is rita, i.e. the order as described in ancient Indian philosophy). But the intelligent beings, because of their power of discrimination, independence and choice take their own decisions and decide their cause of actions. Sometimes these individual decisions or cumulative effect of the same go so much against the natural laws that the harmony and rhythm of the Nature is destroyed. Cosmic Consciousness, in such cases, corrects the course to sustain and nourish the Universe. To explain this, many religions have gone to the extent that the super consciousness adopts a human or other form to reestablish the righteousness in the world Ram, Krishna, Jesus Christ and Prophet Muhammad are some such examples. But the Nature's reaction in the form of many natural phenomena and calamities due to eschewed economic development and socio-political upheavals against corruption, excesses and injustice are the tangible examples by which the balance of the Nature and social system is reestablished. But the yaksha prashna is how to bring the people at right path of truth, justice and religion, so that their decisions and choices are in congruence to the righteousness and the Nature. The root cause lies in avidya, i.e. ignorance and the effects of maya which functions through the senses by covering wisdom. Thus the right knowledge imparted through the education and the Yoga shows the way out. Therefore, in my opinion, it is not an exaggeration to say that if majority adopts the Yogic way, many individual, social and natural maladies can be removed.

Being a Priest, Father has started his noble job of taking the people in this direction. He is actually



practising the Yoga in his life. The Yoga classes are only one aspect of his mission, which are visible to us. He actually lives life of a true Yogi in each of his acts, the beauty, truth and welfare of the society and humanity at large are intended and embedded. He has taken a lot of pain in culling out the Yogic practices from the ancient Sanskrit texts and by visiting many institutions, which inherit and teach Yoga and Yogic philosophy. I congratulate him and pay my heart-felt regards for doing such a pious job. I hope that his efforts shall fructify and benefit the people at large.

[This speech was delivered by Dr. Sheodan Singh Bhadoriya on the occasion of the release of the book "Health, Wealth and Happiness Through Yoga and Nature Cure" authored by Rev. Fr. John Ferreira.]

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## **My first year in St. Peter's**

**Nivedita Singh  
Teacher**

St. Peter's College was not unknown to me when I joined it as a teacher in July 2012. I used to come religiously every day to drop and take my kids. At the start, I was a bit hesitant since I had also to take care of my kids back home, but slowly I managed both my personal and professional fronts and started enjoying the campus life.

When I was on the other side of the wall, I used to overhear so many interesting stories about the Institution, teachers and students. Most favourite topic of discussion was that of extra-curricular activities, i.e. yoga and cultural programmes, whether necessary or superfluous and overburdening the students. I also used to muse over the same, but hardly could I realize that one day I shall also be inside the ring. Now while walking in the corridors of the College building, I smilingly mull over the discussions going on among the waiting guardians, who devote almost one to two hours everyday to their kids. This a peculiar feature of our country, which is very visible in this city also that the parents spend sizeable portion of their time and attention in educating and nurturing their kids and I think for most of Indian mothers, these are one of the happiest moments.

The staff rooms, separate for junior and senior sections teachers and further divided into gentlemen's and lady's are full of daily bonhomie and activities. Whirlwind of teaching-studying-discussing the course is very visible, which topic to teach, which to leave, how to go about in a particular issue and to which extent, the exams and to rush to complete the chapters. Added to these are regular tests and exams, evaluations and corrections, intermittent extra-curricular activities and cultural functions. But I must say that the satisfaction we teachers derive on seeing the development and growth in the students,



the expectations of the parents and fulfilment of the same are high rewards in themselves.

The get-togethers and cultural programmes actually fill up colour in the dry and boring routine of daily teaching-learning sessions. Daily schedules of Yoga sessions and periodic cultural programmes are the effective tools which make and maintain us fit, associate us with each other by instilling team-spirit and practically teach the students by doing and being part of real life, which no classroom can teach. The virtues and qualities inculcated in the cultural group programmes make a very sound and deep value system and this is the real lab which prepares the students for the real battlefield which lies ahead to be faced by them.

The Building and the Gate of St. Peter's, the vast and sprawling lawn of grand church, huge fields and great facilities of library, laboratory and grand Fighter air frame and Tank in front of the main building obviously make the premises of St. Peter's very attractive. But I could realize that the real attraction lies deep in the energetic and ever curious minds of the students, but most of the time I find myself short and scanty of time in quenching the real thirst of these fertile brains. I myself get surprised, when I introspect, as to how effortlessly I could travel far and far in the dry and vast terrain of world geography, traverse long time-line of world history and discuss Indian Political system all in a short and scheduled timeframe. I think, it is the cluster of these smiling and laughing flowers, which pay back the teaching debt by inducing immense energy and happiness in teachers so much so that the first year of my campus life came to an end in the twinkling of an eye.

I must accept that our Principal is a true leader, who is not only able to rope in everyone according to his/her ability but is also able to get the work done with the fullest potential from everyone. I don't know how, but he could somehow make out that I could prepare a group of students, whose cartooning skills could be honed sufficient enough to organize, a Cartoon Exhibition in a month. With a little bit of apprehensions I accepted this responsibility, but the Cartoon Club of St. Peter's and its Cartoon Exhibition was a great success. I am happy more because so many students could realise the opportunity not only in developing their cartooning skills but also could reflect upon so many issues like riots, corruption, poverty, population-menace, unemployment, deterioration in governance, communalism-casteism and a number of socio-political issues of the day.

Sometimes I feel that the generation gap is fast ensuing. Many students dishearten me, but may be, I expect more than required from them, may be I am unable to fully understand them. But now I have started taking this all as a challenge before a mother, who has to handle her kids this way or that, more so because I see in each of them, image of my sons, though they might be sitting in their sections they are always before me in numbers and numbers. I have cherished and enjoyed every moment of my first year in this Institution. I am now full of friends and satisfied more so because I feel that I am creatively utilizing my time. I have closely seen many government and private schools in my life, but this is the one for which I was made for, wherein service is before any remuneration, welfare is before any profit and a



## The joy of learning

**Jennifer Silvera**  
Teacher

Learning is a process of acquiring new or modifying existing knowledge, behaviour, skills, values or preferences may involve synthesizing different types of information. It is the process which is goal oriented and aided by motivation. Children should be encouraged to learn in a play way method with interactions with their environment in order to develop the skills and knowledge. They need to live and work successfully in today's complex society.



In order to fulfil the above-stated objectives of learning process, we organized a very special event called 'Joy of Learning' which provided opportunities for students to engage themselves in activities that promoted in-depth understanding, critical thinking, creative problem solving, and the ability to use knowledge in real-life settings.

November 3, 2013 was celebrated as 'Joy of Learning' day which was very special for the students, parents and teachers of junior section of the College (classes from VI to VIII). The students participated whole-heartedly in making the show a grand success. They exhibited their talents by putting forward their ideas and concept of various subject topics which they learned throughout the year in the school in the form of dramas, poems, static as well as working models of various projects related to their academic subjects. Different classrooms were allotted for different subjects. Special classroom was allotted for Yoga section where children worked themselves as living models while performing various asanas in front of the crowd. In order to bring about parent and children interaction, 'cooking competition, general knowledge quiz etc. were organized by the students.

This event not only facilitated the process of learning in children but also helped in bringing up them by holistic approach which is mandatory for their overall development.

We are grateful and indebted to our Principal, Rev. Fr. John Ferreira who was the mastermind behind this event. We are also very thankful to Vice Principal Rev. Fr. John Roshan Perriera who has always been a source of great support and help to all of us.

■ ■



## A Compromise

Soosy Antony  
Teacher



When all my efforts over the years  
to redeem you turned futile  
I sat down to analyse  
Without being partial.  
Then I realised, it was injustice  
To get your feet into my shoes  
Or to stretch mine into yours  
Let's come to a compromise;  
An acceleration in my pace,  
A retardation in yours  
And we shall meet at the midway.  
Yes, I decided to grow up  
Not to be judgemental about  
The weird expressions and attitudes  
Of the exceedingly high tech generation of yours.  
Not to impose my mind on you  
But just to accompany you with watchful eyes.  
But before I step forward  
Let me express for the last time  
My fears and anxiety about you;  
Your diehard attitudes like  
Finding shortcuts to success  
With little concern for others.  
Feeling sadness only at getting caught  
Rather than the remorse at having done wrong.  
Competing with elders to do miracles at tender ages  
Bypassing the pleasure and innocence of childhood.  
Rejoicing at the fall of a fellow being  
Amidst cut-throat competition to reach the top.  
Now, with all these flaws I accept you  
because you are my child. The hope for the future.  
And I pray to God to bless you to be;  
sensible to govern your tongue, temper and actions,  
Sensitive to feel the pain and agony of the oppressed,  
Conrageous to raise your voice against injustice and corruption,  
Faithful to stick to your promise, friendship and love,



Respectful to women of all ages and  
Not to be a victimizer to any kind of abuse on them,  
Compassionate to the less privileged ones  
And experience the joy of sharing and giving  
With the realization that a proudly owned  
New luxury of yours is the sum of basic needs  
Snatched from a hundred hands,  
Realistic to keep your feet firm on the ground  
When you suddenly feel wings behind your back  
And ultimately to be a good human being  
Who spreads the fragrance of love, happiness and peace all around.

## Power thinking

A book review by Dr. Balbul Kaushal Singh  
Teacher

A daring break through creation by an International Trainer and Motivator Dr. Ujjwal Patni is "Power Thinking". The book is a unique blend of positive thoughts fuelled with motivation. It definitely propels the reader up on the ladder of spiritual success. Every chapter is followed by power tweets, power quotes and worksheets. Motivational lectures are explained with lively incidents. All this imports the flavour of participation in a truly international seminar.

The book conveys four principles of power thinking, i.e. introspection; setting up the goal; execution of thoughts and last is to take full responsibility of your thoughts and actions. The book transforms an ordinary thinker into a power thinker. Just as a Mercedes car is useless without petrol, similarly positive thoughts without the power of action can never propel you to expected heights. Due weightage is given to the third principle which is an action-oriented principle with no room for excuses. The fourth principle is unparalleled too, as it is leadership-oriented principle that asks a person to take full responsibility of his success and failure. This principle is triggered by one's innate qualities to excel and attain greater excellence in life. To sum up, these principles strengthen the reader to face any diversity boldly.

The reader also encounters the principle of PAD (Prayer, Affirmation, Dream creation) through which unlimited, untapped cosmic energies will attract the intellectual capabilities and assist in the realisation of dreams. The book is a literary storehouse of eight revolutionary and straight chapters, which are empowered to break all social barriers. They are bitter and unpleasant because people may not digest them easily. The reader is insisted to celebrate an idiot day and not to entertain critics.



Critics can find a grammatical error even in silence. These chapters also inspire him to make role models from his acquaintances to seek their guidance any time.

Fourth chapter encourages to create a human bank, i.e. to nurture relations with people who can play a positive role in pursuit of success.

The fifth, sixth and seventh chapters suggest to have a price tag; to indulge in self-marketing the attributes and become slave to positive habits every year. The last and eighth chapter is a tribute to parents, teachers and friends who help us to grow and develop. As the reader unfurls the pages, he gets unique guidelines for power thinking. The roller coaster process of introspection and execution of thoughts guarantee to change one into a power thinker. This venture of Dr. Patni is applauded globally, which transforms an ordinary person who dreams of losses incurred by failure into a dynamic power thinker who only visualises the achievements derive from success. "Power thinking" is worth reading and is a magnanimous feast for a receptive mind.

■ ■

## Imitate good people

Geeti Maheshwari  
Teacher

A child learns by imitating elders. But very few of us grow up from this stage of childhood. Ninety nine per cent people are not what they should be, but try to become what they see around them or are forced to be.



- Most of us imitate others all our life. We wear clothes what others wear. We want a house like what others have. We want same car as our friend has got.
  - Lord Krishna had understood this human psychology better than anyone else today. He tells Arjuna (Gita 3/24). "Whatever the superior person does, that is followed by other people. Whatever standards are set by leaders; the rest follow them."
  - Kids are like sponges—they soak up whatever surrounds them.
- A child learns what he sees around him. If we want to implant some good 'sanskar' in him, it is important to create the right atmosphere in the house. Even if we have to act while saying daily prayers, it is worth it!!
- If parents do not mould them, roadside people will do. If the mother does not do it, some actress will do it. If the father does not do it, some vagabond will do it. If the Scriptures will not do it, films and TV will do it.



Bring up children the way you want. Once you implant good 'sanskaras' in children, you can be sure they will not go astray when they grow up and leave the house to face the world !!

I feel "As the gardener is responsible for the product of his garden, the family is responsible for the conduct of its children".

■ ■

## The power of being healthy

Monica Arora

Teacher

Knowing the truth and not doing it is as foolish as writing a love letter and not mailing it.

A hefty man was snoring away as his house was catching fire. The firemen were discussing how to get him out. Then one of them said "wake him up; then he'll save himself" similarly if we wake up to the need of being healthy, we will become healthy.

A truly healthy person has the capacity to adjust to any situation or to any sort of people. He can do what he thinks right without any phobia. He is inwardly free. He grows and let others grow with him. Such people are able to live in peace, even in the most adverse circumstances.

Now the question arises how to become healthy in today's world of cut-throat competition where everyone seems to be self-centred and materialistic? Here the answer lies in the fact that there is a need of change of this perspective. The way we look at things needs to be changed. This change can be brought about by closely watching the activity of our mind and knowing that our mind and body are closely interlinked. If either of them suffers any problem then the other is also affected. Worry leads to physiological ailments and physical discomforts have impact on our mind.

It goes to the credit of St. Peter's College, to bring awareness about health through holistic approach of yoga among schoolchildren and other people for the past few years under the able guidance of our Principal Rev. Fr. John Ferreira. Our school has been conducting systematic research in this field in the form of various yoga classes rendering great service and bringing awareness of the benefits of yoga.

Our mission has been to evolve techniques to unfold the inner potential, divinity of man to heal and grow towards better and positive health. We came to know that yoga therapy is not organ specific but is actually a science that works holistically to strengthen the innerbeing. We feel confident now to start off our courses in yoga therapy. Many people participated, learnt the techniques and started giving their feedback.



Based on the experience of our patients we went on learning what, why and how of many of the techniques taught to them and found fascinating results in various diseases like asthma, diabetes, hypertension, anxiety etc. While treating these patients we recorded data before and after three weeks of yoga therapy and followed them in their improvement.

The choice of improving the quality of our life is ultimately ours. The first step to health is taken by us only then comes regularity. Balance in body-mind complex is the only key to happiness and peace in life. But to have this balance we need to discipline ourselves. It is rightly said—

The cost of being a self-disciplined person is big;

The cost of not being one is bigger still.

■ ■

## **The Parents-Bond of love and trust**

**Neha Kakkār**

**Teacher**

It is believed that parents play a vital role in the educational system and they need to fully co-operate with the school, honour its rules and regulations for the full-fledged development of their child.

In order to bridge the gap between the teacher and parents and to enable the parents to play a proactive role in their child's education, a Parent Orientation Programme was conducted for the parents of the students coming to Class I, from 20-25 March 2013.

Our Principal Rev. Father John Ferreira conducted the whole programme. He started by sharing the importance of Spiritual Energy. He asked everyone to close their eyes and be conscious of their breath while inhaling and exhaling concentrating at the eyebrow centre. He shared that this is like an inner Journey from Anamika Chakra to Vishudhi Chakra.

This small exercise for 10 minutes helped everyone experience peace and harmony within their body. After the exercise one parent said that it was very relaxing. Another shared that all the positive energies came back to him.

After this the Principal asked the parents what the purpose of education is. According to a parent the true purpose of education is helping a child become a good human being. Even our Principal believes that through education in school a child should gain knowledge beyond the basic education. He focused on providing tips on good parenting. He told the parents to appreciate the inquisitive nature of their child and to answer them with humility.



The Principal also threw light on the 4 stages of a human life.

- I. The first starts from 4 months in the mother's womb to 7 years. The foundation of a person's life is laid down in these years. This is a very important stage because the mother's moves, her thinking, her eating habits become those of the child. Ninety per cent of the child's brain keeps on growing and is fully developed by the age of 6 years. Children are great imitators and they pick up everything that they see around. Therefore, the Principal requested the parents to give their child proper care, attention and love.
- II. The second stage starts from 7 years to 14 years. During this time the mind of the child fluctuates. They become hyperactive. They might also become very naughty because the pineal gland which is responsible for childhood begins to degenerate. It is during this time that children should be directed towards co-curricular activities, prayanamas, different asanas and the most important Suryanamaskar. With the regular practice of Suryanamaskar the childhood can be extended for two more years.
- III. The third stage starts from 14 years to 21 years. Parents of children of this age group feel lots of pressure as the children get influenced by the outside environment. Therefore it is important that the children are guided at every step.
- IV. The fourth stage starts from 21 years to 28 years.

After 28 years it is difficult to change the person.

The parents felt empowered after listening to the Principal.

Rev. Father John Ferreira also introduced the teachers and the co-curricular activities to the parents. He requested the parents to inculcate reading habits in their children.

A small plant growing into a big, strong tree and bearing healthy fruits depends upon nurturing and care of a gardener. Similarly a child growing into a capable individual, having respect for everyone around and leading a value based life depends upon the correct nurturing by the parent and the kind of value education given in the School. And this is what St. Peter's College believes in – giving value based education to the student.

■ ■



## Man is born free, but is found everywhere in chains

Somil Garg XII-A

With a sigh of total surrender, he took a step forward. It was time he fulfilled the purpose he'd come there for. The tufts of grass growing with their full force in the jovial spring muffled the steps to the external world, but in his heart, it created a chaos that would have put the Tower of Babel to shame. He paused, considering his next move, one that would change the very course of his life and rightly so, for it was the edge of the cliff.

He leaned forward tentatively, and looked down into the cold valley that stared at him from below. Only a few hundred kilometers separated him from his destiny. An almond brown expanse it was with a million shades of green streaked across it, but all he could see was a diabolical black, waiting to grab him and devour him up. Thoughts flew at the speed of light inside his mind, and he chuckled at his fear. For the final time in his life, he allowed himself a guilty pleasure and paused again to reflect on each one of them.

I wish I was free, free from all the grief, the pain and the dizzying troubles of existence, from the innumerable trials and travails of everyday breathing that have made life a fight to survive, from the chains that I am bound in so tightly that they sear into my skin. I wish I was free, he thought.

He thought about his family: a wife and girl of two and let out a delirious laughter that morphed into a sob. It's all a form of foundations, it seemed to him. Family, relatives, friends, enemies, even the concept of society- it was all a farce.

Indeed, all one ever does in this world is be a puppet dancing to the tunes of expectations and obligations. With a nine-to-five job comes a horde of deadlines, targets and goals that if left unreached, bring a load of trouble, but if fulfilled, they aren't even acknowledged. In the dirty race for wads of notes and green currency, stopping for a moment, to smell a rose or to look at a grey cloud and consider its beauty or even to smile at a stranger is considered eccentric.

Life is all about trying to impress people we don't like by buying things we don't need with money we haven't earned.

Life is also about living on the terms of others. It is about attending birthday parties, weddings, baptisms and funerals not because of our love and respect, but because it is expected of us. It is about being busy. It is about a nice cozy villa, a sparkling BMW and a bank account with a long line of zeros.

Life is not about ourselves.

Then again, perhaps it was still possible to endure all tribulations had society been the only fountain of meaning. Our morals too have become only a faint shadow, a whiff of smoke or perhaps, more aptly, the



initial fizz of a Coke bottle. All that truly stay are the dark and devilish, eternally stronger feelings of anger and frustration.

Terrorism has become so acceptable that now a killing of, say ten people has ceased to evoke even a skip of the heartbeat. Double digits? No. Triple digits? Perhaps; quadruple digits? Ah, now you are talking some sense, we say. Life has become just another entity and we have resigned ourselves into thinking that this is how things go. We have been shackled by terrorism.

Poverty has a pernicious root that sticks deep into the heart. The immortal fight for a piece of bread has become the centre of all efforts for many. The cursed stomach groans and cries for more, and to satisfy it, we often need to commit murders, kidnappings and killings sometimes even of our souls. We have become chained by poverty.

Our ignited minds are forced to engage in petty issues of hate and jealousy. Happiness in somebody else's joy has grown out of fashion. A person cries, "We want change! We want change!" Another shuts him up saying, "We want dollars, silly. You keep the change. We have become chained by greed."

Freedom is a luxury we can no more afford. May be, one day, our soul would break away the binding fetters and shackles, but at the moment, it only grovels in the lowly dust.

Hah! He chuckled, once more. Suicide has brought to the fore my philosophical side. They never showed this in the movies.

And with this he stepped forward. The tumbling did not make a lot of noise and neither did the cracking of bones nor the spilling of blood. As gravity pulled him down with arms and legs flailing and dangling, the cawing of a few crows was the only activity that called for attention.

■ ■

## Men, like gods

Arpit Gupta XII C

I do not believe in destiny, partly because I am a Hindu, but also because every religion has at least one figure that proves that it is possible for us to rise above the average; that with proper striving, one can be anything one wants. These men challenge the paradigm, they break through limitations of entire generations and alter history, such that it cannot be the same without them. These men become gods, and their fame is too great to be hidden or forgotten.



Who has not heard of the man who freed his people from tyranny in Egypt, or the man who walked out of Galilee and changed the world forever; or the men who sat in meditation in Medina and Gaya and revealed religions that altered the course of history itself? Were these men mere pawns of fate?

The Hindu scriptures too are full of examples, right from the very beginning. The primary god of the Rig Veda, Indra, is definitely more a hero than God. Hailed as a great drinker of ambrosia and a great warrior, he was invoked at the beginning of battles with intoxicating drinks. Kubera, the god of wealth, was once an ascetic who, by sheer force of will, made the gods accept him as one of their own.

But why strive to be a mere god when you can be something more? Many times in the Hindu stories, the gods are overthrown, often by enemies empowered by boons, but one example stands out – a young prince from the south defeats them in battle and brings the king of gods bound to his city, earning the name "Indrajit".

These are not mere stories. They tell us something modern religion seems to have forgotten – man is not an insignificant midget bound by destiny in a universe of gods and goddesses. Man, they prove, is not bound, even by the laws of nature. He has the potential to rise above his state, to become as strong as a god. Sometimes, even stronger.

■ ■

## Dimming hope

Sarthak Sood XII-B

A violation, a grotesque violation. The conscience of a nation pricked. A crowd gathers, an unintelligible multitude. A sensitive issue, sensationalisation. A code, a procedure under something.

To change it and hang the miscreants?

To follow it and accept importance?

The second most populous legal structure under the burden of proof.

Prayers for Nirbhaya, protests, demonstrations and vigils.

Leaders on microphones, a common scene of agitation, a nation boiling and here, an introvert caught up in his own thoughts. Too preoccupied to raise a voice.

I will not and never intend to dwell upon the drastic changes in that poor girl's life, past that incident. That soul, anyway, has left for her heavenly abode.



No, I am too self-centred for all that. This introvert cares about himself and the impact this incident of violation has had on him.

Let us face it. Rape incidents occur a time and time again. These particulars are received by the media and the subsequent public attention and become the national news. All sorts of demonstrations begin with the objective of forcing a change in the law, so that it may adopt a more stringent attitude towards the people guilty of such offences. Capital punishment for rapists, so that many would feel scared. This might first be impossible.

First, such incidents, in all probability will never end, because scarcely has a vice, once having entered the society, left it. We humans get used to it. Now and again, we wake up against it, but only to go back to sleep again.

Second and more importantly, it is also because of our ageing social structure. I went to a candle light vigil organised for the victim. Yes, there was a crowd. Yes, there was enthusiasm, but what I see amidst all that — boys staring at girls. Not just a couple of rotten grapes, but a whole bunch of them. Why on this heathen planet did they decide to show up? "The vigil is for a rape victim, isn't it? There ought to be a bevy of beauties in attendance.

Thankfully I am not that degraded, but here lies the problem. I was born and am being brought up in a male dominating society, an ageing and rolling male dominating society. A gentler version of male chauvinism has been ingrained in me, not by my parents or family or my friends, but by the general surroundings. It is a part of who I am whether I like it or not. This is something that this rape incident made me realise. In boorish, blatant terms — I, at times feel the presence of a beast inside me. The beast is in control presently, but there is a fleeting fear in me, of the moment when it decides to break through the resistance.

I am now afraid of myself. Perhaps, I am my biggest fear. All this is when I have had a decent upbringing.

What happens to those for whom women being raped is an axiom? The beast in them roams about unchained, unresisted in their very person. I guess they do not even know their own being, sans the beast.

I never intended to dwell upon the drastic changes that might have taken place in that poor girl's life, had it continued. All that is useless now. Anyway, her soul has left for her heavenly abode and may be for the better.

■ ■



## Farewell speech

Ashish Sharma XII C  
College Captain

Those were the golden days of my life. Their Memories are still fresh in my mind. How can I forget teachers so kind?

Just left with memories to ponder upon moving out of the corridors of St. Peter's seems like sand moving out of my hand. Still I have to step out of the school, for life is a long journey and I have to move on and on.

A very good morning to all present here today when I am about to move out of the corridors of THE St. Peter's College, Yes "THE", because for me St. Peter's is more than a school for making me what I am from what I was. How lucky I am to have something that makes saying goodbye so hard. How I wish that the hand of the clock would stop. That I'd forever remain the student of St. Peter's wearing a yellow tie and carrying a load full of textbooks on my back.

St. Peter's has nurtured me from a sweet little boy to young gentleman and I owe you for this. Be it my Principal, teachers, helpers and as a child I always used to see elder brothers as captains and had a childhood dream of being College captain one day. I can proudly say that I lived up to that dream of mine with support from all of you. You all made my journey here so special.

I can recall my first day in school when I had tears in my eyes. Today also, I have tears in my eyes for saying goodbye to my Alma Mater. The journey of 15 years has been so beautiful that it cannot be described in just a few words. The grand main building, the green fields, the never-ending corridors, the airy classrooms are memories I shall always cherish.

To start with, I would like to thank Fr. John Ferreira for having immense faith in me and supporting me for being the college captain. I owe you a lot dear father.

I can never forget our teachers working hand with worries for our future, showing care, concern and strictness at the same time and working to transform us into responsible young men.

The last two years have probably been the most fun-filled and enjoyable period of my school life. I held the flag of St. Peter's at various occasions and led the March past. Now, they are most fondly remembered memories of my school life.

The speech would be incomplete without showing gratitude to all of my friends there who made my life worth living.

The time will not be same anymore, our activities will not be similar anymore...

We'll not be walking with each other further more...



Our words will be more meaningful now...  
Our action will be more of effective...  
and above all that friendship will not be similar anymore.

ALAS! ... The time has come to say goodbye to all...

To say goodbye to endless memories I have had here ... goodbye to Rev Principal, dear teachers, helpers, dear friends..., school frescos, annual days, sports days and list goes on and on.

In this moment my heart is heavy and mind is choked to bid adieu to the most important chapter of my life... and I move on the next chapter of my life with the following lines:

Goodbye is not forever

Goodbye is not an end

It simply means I am gonna miss you all

Until we meet again.

Goodbye St. Peter's College!

■ ■

## Final goodbye to my alma mater, St. Peter's

**Brajesh Sharma XII - B**  
**Captain of Skating team**

My hands start trembling while writing this farewell article. In life we all have to come and go. Thousands of words would be too few to express my gratitude and love towards one and only St. Peter's my Alma Mater and of course the hard-working teachers too. I can clearly recall the day when I first entered the portals of St. Peter's College as a student and in St. Felix Nursery School, my foundation. Now it is very painful to say goodbye to my Alma Mater that taught me priceless lessons and moral values. Thanks to God who leads through such great and big platform I still member myself as a boy of small height, entering the classes of St. Felix and St. Peter's. I am thankful to the teachers of St. Felix for their guidance. Class I in St Peter's was a bundle of opportunities and responsibilities. Today I am grown enough to face the new challenges of future. St. Peter's always gave me experiences and confidence. At this stage of life, first and foremost I would like to express my hearty thanks to Rev. Fr. Dennis D'Souza, my first Principal who always supported and helped me and was like a guardian.

I believe that the best days of life are 'School days' and especially a school like St. Peter's College, Agra.





For this past journey of 15 years, I have only learned and achieved. In St. Peter's I had gained everything many moments in these 15 years I cannot forget. I will never forget my untold performance on the Stage, as a member of College choir and other activities too. This College taught me to sing well and made me aware of the importance of music. I used to be scared of water, but my class teacher in the third standard, removed my fear and forcefully made me swim on a class picnic. I cannot forget the most joyous moments of St. Peter's, i.e. the practice hours during Annual Day, for sports day or may it be our Eternia cultured festival. Such practices only fulfilled my dream of performing on stage. I will always remember the House gathering, Principal's Day, Teacher and Children's day celebration. The most enjoyable part of my life is the 'class picnics' where I had only made fun with friends. I will always miss my friends, my teachers and this campus.

In these 15 years, the only question from Class I to Class XII that puzzled me, was "Do you know skating"? Obviously as a skating captain I know it, but still I will answer "Yes". A post in College cabinet is always a dream of every student and my dream come true because of our well skilled skating coach I was fortunate to get the prize for 'Best Skater of the Year' from Mr Kapil Dev and Mr. Mervin Fernandez for two consecutive years.

I will always miss these magnificent buildings, the tall leafy Ashoka trees, and the 'A' field. I will surely miss the music room and the moments where I used to practise songs and used to record my voice for Annual Day, Sports Day etc. The music and singing of St. Peter's had given me a healing touch and a filmy atmosphere as 'Michael Jackson'. In stronger places outside the school campus I used to feel as VIP, just because of the uniform of St. Peter's College.

The first lesson in public speaking in Hindi I learned from my Alma Mater.

I would like to thank my present Principal Rev. Fr. John Ferreira who made arrangements for classical music and getting the course affiliated to the Prayag Sangeet Sammi-Allahabad'. I am in my last year, i.e. VI years of classical music and will become a certified prabhakar (musician) soon. I thank him for introducing Yoga and Pranayamas. Dear Father my big gratitude to you for developing our College with most improved infrastructure. The newly-built gate will be remembered for ever.

My friends I will always miss you and can't let you out of my mind, heart and soul. Everyone related to St. Peter's will remain in my heart and mind till the last breath of my life.

I end without thanking my parents who always worked for me. May God bless all.

■ ■



## Essaying his way to the U.N.

This Law student has a vision for world unity

His message was clear: "...No country is completely immune from the consequences of ills prevalent in other countries. In such a scenario ...we need to begin thinking of the earth as a composite whole. Patriotism and the spirit of global openness are not mutually exclusive feelings... Love for one's family does not demand hatred for the family of others. Erase from the hearts of people boundaries which should ideally exist only on maps... Ensure that borders remain borders of administrative jurisdiction, not limits of empathy..."

This was Vatsal Vasudev's rendition of an imaginary, prospective opening speech that would be made by the U.N. Secretary General at the next session of the General Assembly. The United Nations Academic Impact (UNAI), a global initiative that aligns institutions of higher education with the U.N., in association with Brookings Institution, the public policy think tank, organised a speech writing contest for university students across the world, in which Vatsal participated.

His speech was one of the three winning entries and has won him an opportunity to travel to New York and Washington DC to meet the U.N. Secretary General and the leadership of the Brookings Institution. The two other winners are from Turkey and Kenya.

This contest saw participation from about 70 countries with 230 entries.

Vatsal Vasudev, a native of Uttar Pradesh, is currently in his second year at the National Law University, Jodhpur. An avid writer since school, he stumbled upon this competition while looking for a "break from law" during his semester break.

"I decided to follow my interest in my internship break. Hence, instead of a law internship, I signed up for a few essay writing competitions," Says Vatsal.

[Vatsal Vasudev passed out from St. Peter's in the year 2011. This article was published in the Hindu daily newspaper.] ■ ■



## Adieu my Alma Mater

Swapnil Aggarwal XII-A

Today when I walked down the 400 metre concrete road, I asked myself, Swapnil, is it the last time you kick these small stones? My heart replied "Yes".

Neither can I conceal my feelings, nor am I able to express them. It feels like I am divided into two parts and parting from my other half.

Till today St. Peter's College has been one of the most important things of my life. In fact it has been my LIFE.

Fifteen years have passed and truly "nothing" has changed. The grey white buildings, the lush-green fields, the tall deep classrooms, the shining swimming pool, the long never-ending sun hit corridors, the majestic Ashokas, the yellow tie etc. But the only thing that has changed is, Swapnil Agarwal is no more a student of St. Peter's College. He is no more the Captain of his House. In fact an "Ex" will be prefixed for decades to come.

I am leaving St. Peter's College in a couple of weeks, but I will always stay here, may be near the cultural hall stage where I learned how to act, inside my classrooms on the same benches where I was made to believe that I could be whatever I wanted to, in those corridors, dress in the same navy blue blazers with a proud St. Lawrence House Captain badge, with what I have achieved here.

If I begin to write about the best school of the city then I would surely fall short of words, but all I want to say is that St. Peter's is an art, painted by artists [teachers] by using different colours [love, care, anger] on blank drawing sheets [we the students].

May St. Peter's remain the same as it is today. It is hard to leave this place. I'm going away with wonderful people and beautiful memories, which will last all through my lifetime. But somewhere down the lane, I would say that the journey was not so short, all I wish, it could just "CONTINUE". Thank you St. Peter's. I can never repay what you've given me.

■ ■



## Farewell speech

Somil Garg XII A

According to a research conducted by me hundreds of us sitting here, including me, are suffering from quite a serious mental ailment. What's been inside our minds? For the past one year and we didn't even realise it. It is called the "Last Time syndrome". We the 'patients,' have unknowingly been classifying everything we do as the last time we do it, and then feeling a touch of sadness. We went for the class picnic and our brains told us "On dear! This is the last time!". We worked for the Annual and Sports Days and our brains said, "Oh man, this is the last time!" And the Hall, observing the sights, sounds, and emotions unfolding before us, we helplessly realise that we do this as students, for the last time.

Good afternoon everybody. Today I, Sunil Garg, The Prime Minister of the Students' Parliament, stand here on this podium to express my thoughts for the last time and I somehow can't believe it.

We're stunned, aren't we? Twelve years may sound like a way long time, but funnily enough, they now seem to be merely a sequence of short, sweet and transient dreams, over before we know it.

Looking around ourselves, we experience a wave of nostalgia sweeping in on us from all sides. St. Peter's College is a universe in itself, and in every nook and corner hidden stories and fond memories lie. The grey and white striped 1846 building thrilled us every time we set our eyes on it. The Cultural Hall was a place where we fought our personal battles, winning some and losing the others. The fields, almost with fireworks on display, every time a football match was played. The Yoga Hall and delightful eternal calm, the delightful smells from the chemistry lab, the examination hall and the dreadful feeling it imparts, the adrenaline rush while performing on stage, the smiles on witnessing these performances offstage, the alluring corridors, the silent classrooms and what not. Perhaps we should really rename it as St. Peter's Universe.

After looking for an apt adjective for our teachers, and failing, I finally have to do with Gods and Goddesses. Dear Sirs and madams, I find myself truly unable to even attempt to measure your worth, but dear teachers, please know, that in the hearts of each of us, there is a tender gladness and a profound sense of respect for all of you. Those moral lectures, those jokes, those thrashings, both serious and playful, and most of all, that care and concern of yours — all of this is engraved on our minds. You loved us for ourselves, rather, inspite of ourselves. A heartfelt Thank You to all of you.

And of course, in these twelve years, we have come to understand the meaning of friendship. From being four feet-tall youngsters playing hand cricket with the concentration of Sachin Tendulkar, we come to the climax of our school life, managing our time between eating, sleeping and also attending classes, whenever it was convenient. We've grown together, battled together, fallen together and rejoiced together. The bond has become so strong that today, as we look into each other's eyes, a



question pops into our heads:

I will remember you

Will you remember me?

St. Peter's, you indeed gave us everything in large measure and we're going to miss you.

But for now dear Peterians, let us remember that when we take flight, the sky falls apart. That wonderful old homeopathic doctor, Time shall someday heal the pain of separation. Until then to prove our love to this institution, let us rise, shine and dazzle.

Thank you.

■ ■

## The exile

Arpit Gupta XII C

I am what the world made me

I was once a hero, the best warrior in the land. I was known for my kindness and bravery. Today people ask why I was banished, why I came back with only 15 men out of the 100 that left the city with me. Today, I live as a bandit, outside the law I was once sworn to uphold. Here's why.

I was born to a family of merchants but I chose to join the army, very unusual in a society where the son's profession is determined solely by that of his father. I rose rapidly through the ranks and became general and was soon developed a reputation for both great courage and great pity, however things can never stay perfect— the Shah's son killed his own father and ascended the throne. I was forced to swear allegiance to the new king who hailed me as his brother and as protector of the kingdom. It soon became clear, however, that this was as true as his love for his father. I was only considered a major threat, to be coaxed and pleased until I could be eliminated I was soon branded a traitor and forced to flee with a 100 loyal warriors.

Fearing for their safety, almost all of us had taken our families with us. This step, though necessary, slowed us down as few of the women and children could ride. At night we rested in any village that offered us refuge and moved through most of the day. For 3 month this continued, and then I received news that the Shah had sent his armies after us and had placed a bounty on our heads.

"The safest thing to do is to capture the fort of Samarkand and bide our time there", my second-in-command, Magus, suggested. Even the thought repulsed me "No. the fort has women and children who will have to be killed to gain absolute control over it, and I am not stooping to the Shah's level to fight him. We will ambush the army in the nearby mountains. Once he realises that he cannot overcome the



nation's finest men with sheer numbers, he will come to his senses and pardon us, or at least leave us alone." "Pardon my language sir, but what world are you living in? The Shah is never going to pardon us. He considers us a threat. However, I do agree that the mountain pass is a good place for an ambush". The plan was agreed upon, and we ambushed the imperial army in a narrow pass. by the time they realized what hit them, we were gone. I still hoped I was right about the pardon. I wanted to return to the land of my fathers, and somewhere in my heart, I was sure justice would be done.

*I was wrong.*

Playing on my gullibility the Shah sent an 'envoy'. When my spy reported a unit approaching with the flag of truce, I, fool that I was, allowed them to come, without even taking the precaution of getting my men armed. It turned out that after I had left, the definition of an envoy had changed somewhat-a unit of about 150 men, armed with muskets and swords, approached us. Before we could pick up our weapons, the Shah's men opened fire, but the cowards did not shot at us. They went for the women.

It was then that I lost faith-faith in pity, faith in justice, faith in God.

By the time we started shooting our arrows and muskets, most of the women were dead and the king's men were either reloading their muskets or charging at us. Within hours, most of us were killed. My vision blurred at the edges, and then it went dark.

When I came to my senses, I was in some kind of cave, some of my men around me. I blinked at their faces in the flickering lamplight.

"Thank God you are all right sir, we need you alive."

"How many are left?"

"16 including you. What do we do now sir?"

"Was your family with us, soldier?"

Yes sir"

"So, what do you want to do?" A look of cold understanding passed between us. No words were needed.

The Shah had created for himself the most dangerous enemies possible, men who had nothing to lose and revenge as their sole aim.

Next month, we sneaked into the kingdom (I was once general, I knew the loopholes). The Shah was out hunting with his wife and son. We found them. The bodyguards were easy enough to dispatch. The wife and son were taken care of and the Shah was on his knees before me. I could have killed him then, but I took my time, feeling his warm blood, hearing his musical screams.

A holy man had once told me about revenge. He had said that it brought no relief to the soul. The warmth spreading through my heart told me he was wrong.



"Revenge is not for the strong, for they can forgive. It is a tool for weak men", the holy man had said. I have now avenged the deaths of my wife and my comrades, I have punished my enemy, and yet, when I look at myself in the mirror, I stare at a coward.

■ ■

## Friendship

Konark Goyal XI-A

All those laughs we shared,  
All those tears we cared,  
All those things we dared,  
All those pranks we played,  
All those studies delayed  
All those parties we enjoyed,  
All those times we felt annoyed,  
All those lunches we ate,  
All that fun we had at the fete,  
Are moments that we cherish,  
Because it is in these our Friendship flourish

■ ■

## Games and sports should be made compulsory in schools

Adamya Kaushik X-B

Jingle bells, Jingle bells, Jingle all the way, games and sports are coming to town to divert us from piles of books in hands. They come like fireballs into a dragon land.

Well, these Christmas carols will be sung by every student if we continue to force sports onto them.

Four to five maths, five to six Chemistry, six to seven English, seven to eight biology and a grand addition to it eight to nine sports coaching. With the JEE scores haunting and parents dreaming their



children to be the next CEOs, how can we afford to add 8-9 sports coaching in the schedule of the overburdened students?

We are thinking about making sports compulsory? In India, parents who cannot even afford a square meal cannot provide their children with books to read and proper schools to study in. Where out of 57 crore children only 2 crore have access to organised sports facilities. Out of 10 lac schools only 48% can provide children with playgrounds. Doesn't it sound ironical that we are still dreaming of doing so.

We have to come out of our dreams because multitasking is not an easy task. Games and sports have always been a source of enjoyment but making it a serious business will certainly take on the already skyrocketing stress levels. We all perceive things differently and have our phobias of height, depth and darkness. Then how can physical labour be forced upon us? This will certainly add to the already aggravated condition. I do not deny the importance of games and sports, but I would like to ask my worthy opponents how can playing games and sports help a student who aspires to become the CEO of a company.

When a country still tries to obtain the calorific value of food, how can we afford to build huge playgrounds and sporting arenas. When we cannot afford to do so, we will add another pile of sports books to the student tables which they will have to cram and pass the exam.

Even if by hard labour, sleepless nights and a pathetic school result, one develops a career in sports except cricket, what does one get? We have Olympians living in penury. A sports person struggled to give the final exams because of short attendance. Another sports person, a state level football player, was given no relaxation in an MNC for his great sporting laurels.

Compulsion can never yield good results. Moreover making sports compulsory cannot transform Lata Mangeshkar into P.T. Usha or Dolly Bindra into Karnam Malleswari despite the fact she is completely fit for weightlifting. It is one's passion that leads one to a career in sports. Performing without passion is like "hunting mite without sight". Empires are not built on the sheen of gold medals, for what the horse does under compulsion is no beauty.

I would like to quote the words of Plato: He says "No study pursued under compulsion remains rooted in the memory". For it is not about playing it is about enjoying, it is not about compulsion, it is about willingness. I would like to tell those who say that today's generation is a facebook maniacs, that it is only the passion for sports that create Olympic winners. But making them compulsory in the wake of drooping olympic medal tally is, but a step in the wrong direction. A true sportsman is not created out of compulsion, but out of choice and flair...

[Kaushik won the first prize for this debate at the Dr. R.G. Bansal memorial Inter-School debate competition held at St. Peter's College in October 2012.]



## **I am a teenager now, I've changed but am I really different**

**Adamy Kaushik X-B**

The glory of Malgudi days has vanished. The glimmer of the timeless stories of grannies has faded and all the family get-togethers have been overshadowed by the bane of addiction, aggression and agony and yes indeed I am lost, lost in the maze of virtual lanes of technology. I am bewildered, yet call myself practical and logical. Its my teenage. I am changing and I want to be different.

Delving deep into the depths of time when I was really a mumma's boy, being a child I used to enjoy the present because I neither had a past nor had a future. I only knew the things which I was taught. I lived in a world of cartoons, bedtime stories and of course like a young flower being cared for everything by my parents.

But now the time has totally changed. I am an adolescent. I have questions and questions to ask. Some very meaningful, some silly and some very difficult to answer. It is rightly said,

"Teenage and white paper can take any impression". My choices have changed and my hobbies and tastes too and this happens with everyone except my worthy opponents who feel that there is no difference in them. I would like to ask them if they still go mad for cartoons or think that studies are their first priority or do they still sleep after listening to a story from the Panchtantra or a melodious song of Mohammed Rafi.

We all have changed. We are totally different from our past. I am not at all attracted to Tom and Jerry, Mickey Mouse or Noddy but to the stunts of Akshaye Kumar and Hritik Roshan.

I want to learn new things and be different from others. I lack concentration. This is the reason why I was a topper in V standard, but now I am an average student. Isn't that a difference in me? It is because of my approach to youth. I have different moods. My childhood has been overshadowed by the bane of addiction, aggression and agony. I have a different outlook, for everything. I find sermons in stones, books in brooks and tongues in trees and a difference in everything.

I am worried about my future and I'm sure that my worthy opponents still have no tension about their career because they still haven't changed. But I am different. I am the youth and when the youth works rainbows are crafted. The youth is the change bringer and the soul shaker. The youth is the future of India and is a continued intoxication which brings about the fever of reason.

[Adamy Kaushik won the Best Speaker award for this debate in the Frank Anthony Memorial All India Inter-School Debate competition held at City Montessori School, Lucknow.]

■ ■



## Just a moment, please!

Compiled by:  
Vaibhav Maheshwari X - B

The best day? Today

The major block? Fear

The biggest mistake? Giving up

The biggest struggle? Discouragement

The best teachers? Children

The most necessary thing? Communication

What should make you happy? Being useful for others

The worst defect? Gossip

The most dangerous person? A liar

The worst feeling? Anger

The best gift? Forgiveness

The most important thing? House

What gives you happy feelings? Inner peace

The most effective means? Smile

The best medicine? Optimism

The most powerful thing in the world? Faith

The most important people in life? Parents

The best thing in life? Love

■ ■



## Thinking!!

Presented by  
Vaibhav Maheshwari X-B

If you think positively,  
sounds become music,  
movement becomes dance,  
smiles become laughter,  
mind becomes meditation,  
and life becomes a celebration!!!!

Two things bring happiness and success in life

1. The way you manage when you have nothing.
2. The way you behave when you have everything.

■ ■

## A Christmas gift from Vasai

Sajith Anjickal IX-E

When a team of highly innovative youngsters from Vasai (Mumbai) entered the portals of St. Peter's College in December 2011, it was a new Christmas experience for Agraites. Apart from the Cathedral premises that offers a feast for the eyes to the public with its glittering Christmas decoration, the magnificent Biblical world created by the depiction of major events from the Old Testament, starting from the Creation till the birth of Jesus Christ, put up in St. Peter's College, attracted big crowds.

In 2012 the team visited Agra again with yet another surprise. As 2013 was the year of faith, the team designed The Garden of Faith, projecting the icons of faith from the Holy Bible.

- The faith of God, the father on his creations; Adam and Eve entrusted Paradise to them.
- The unshakable faith of Abraham, The Father of Faith, who was ready to sacrifice his only son for God.
- Prophet Moses, who readily took up the mission of saving the chosen people from the slavery of Egypt and lead them into the Promised Land, even though they turned against him on many occasions.



- David, in whose fragile body dwelt the deep-rooted faith, strong enough to tame the ferocious lion.
- Mother Mary, whose deep faith and submission to God's will elevated her to the stature of Mother of our Saviour.

All these and many more scenes were presented beautifully with life-size statues.

The team consisted of seven enthusiastic youngsters from various walks of life. They were Johnson Simon Perreira, Dollve S. D'souza, Gavin. D. Ferreira, Samson. D. Perreira, Rukraj. R. Perreira, Sanjay. T. Rebello and Vivian A. Ferreira.

They said that the motivation for them was from Rev. Fr. John Ferreira who believed that sharing the love of Jesus with others is more meaningful than expressing it all by oneself. Thus they embraced this noble work not only for expressing innovating ideas and getting work satisfaction, but spreading the Good news of Jesus and His love for mankind.

They appreciated the efforts of Fr. Ferreira to spread Gospel values to the public and the co-operation of each staff member very specially the ministerial staff who worked hard with them.

■ ■

## Yes, I can

Atishay Jain Class IX-F

"Oh no! I'll never be able to do it!", "I'm very unlucky. No good thing will ever happen to me", "However hard I work, my luck is against me" and so on are the statements most of us make everyday. We keep complaining about things and whenever we face a difficulty, we start cursing our luck. This pessimism and negative approach of ours act as the biggest obstacle to our goal of living a happy life.

All of us come across many difficulties everyday. It depends on the way we react to that problem whether it will be overcome by us. Cursing and complaining about that problem and finding reasons why that "extremely complex problem" can't be overcome never helps in any way, but it just creates a negative atmosphere around us. On the other hand, instead of creating a fuss, if we try to figure out the cause of the problem and patiently and calmly try to find a solution, it will be much easier to solve.

For being optimistic, one needs to be contented and satisfied with whatever one has. A person who is discontented is always looking at the things he does not have. Buddha once said — "Discontentment is the cause of all unhappiness." A contented person is always happy and cheerful and he feels himself to be fortunate to have whatever one has.

Being optimistic in the simplest sense means having the "Yes, I can!" attitude. People who think miserably about themselves and who do not trust their own selves are always nervous when they are



given a task. They consider themselves to be inferior to others. Such negative thinking and their pessimistic nature very often leads them to depression to the extent of committing suicide.

Having a positive approach towards life is important for human well being. We must remember that when life gives us a hundred reasons to cry, we must show life that we have also a thousand reasons to smile. We can be happy by being optimistic because even if the worst of all agony falls upon us, we will still find something to be happy about. Problems should be taken as opportunities for progress. So let us all change our perspective of life. Let us all be optimistic and resolve to live with "Yes I can!" approach towards life.

## History

Ayank Gupta IX-E

Oh, history, Oh! history,

It's always a mystery.

It's just like cricket,

When Babar bowled a bouncer.

Ibrahim was no match for him.

When Sher Shah was bowling.

The Mughals were stunned.

But when Sher Shah bowled the yorker.

Humayun was out for none.

And Sher Shah had much fun.

When the British came on to bowl.

With 200 on board,

Gandhiji scored a ton.

And India won, a non-violent war

So next time in history text,

Watch your strokes and be the best!



## The call of freedom

Revant Gautam VIII B

I woke up  
in the morning,  
when the Sun wasn't shining,  
when larks weren't flying,  
and lives were perishing,  
no breath was counting  
I was dying  
a suffocated death  
due to someone else's wrath.

Just then

I heard the word

'Freedom'

Piping in air

It was singing and dancing  
to every perishing soul.

And my suffocation  
turned to comfort.

My pain became a sweet stimulation.

And I woke up into a free world

With the power to fight any evil.

■ ■



## Water

Agam Jain VIII-C

Send it cascading over waterfalls,  
And break it with a roaring crash across rocks.  
Wash in it, get cool with it, drink it, heat it,  
Keep fish in it, kill people by the sheer force of it.  
Put out fires with it, rust metal with it,  
Swim in it, wade in it, dive in it, splash in it,  
Open your eyes in it,  
Journey across to France on it  
Freeze it and break glass as it expands,  
Heat it and put it in radiators to warm the body  
Or just make cement and build with it.  
Let it pour from the sky in tiny droplets,  
And leave it as dew to make the daffodils sparkle in spring  
Let it flow in rivers,  
Make electricity from it  
Run it along the gutters, washing the stone and sail boats on it  
Irrigate crops with it, wash cars with it, make fountains of it,  
Just leave it on its own to flow gleefully through rivers  
To form walls of waves in the vast sea  
Do not meddle with its course  
For it may slowly vanish for ever



## Agra—the reality and the dream

Sahaj Gulati VIII-A

We call Agra, the city of the Taj. We raise slogans- 'Clean and Green Agra', but what the citizens of Agra are doing is nothing short of deteriorating the city day-by-day. In schools, students are taught that rights and duties are the two sides of the same coin. So if we enjoy rights we should not forget that we have our responsibilities too.

The main centre of attraction in Agra is the Taj Mahal, the most visited spot by tourists. We dream to reach high: but in this instant coffee generation we have to struggle tooth and nail to reach the ninth cloud. Sikandar Lodi, the man who discovered Agra, thought it to be the best place in the whole India, but we have put his discovery under fire. Our government is spending 100 crores annually for a venture for those who want to migrate from a city to another for occupation. If the government would have used even less than half of it for the welfare of our country our condition would have been much better today. Dream, dream, dream, dream to reach high; dream to reach the stars, but we should not forget that dreaming needs endeavours.

The main drawback of our city is the ghetto mentality of the people causing disorder in the whole city. Lazy people are a burden to the society. The reality is that we as a society are making progress but at a very low speed due to which we are still surrounded by the ominous darkness. Driving in Agra has now become a nightmare. The potholes, bad condition of roads and of course the bad traffic sense of drivers make a ten minutes drive an ordeal for an hour or two. Owing to the undeveloped cities like Agra, we Indians are given the 'Third World' tag.

We children are the buds for future and so it is our moral duty to make our city a dreamland. Camps should be established to keep our city clean, green and healthy. We should take an initiative which will help in the growth of the whole nation. We should leave no stone unturned while caring for our city at such a vital stage. Some colonies of Agra have started car pool service to save petrol and prevent more pollution. Even the 'no polythene' step taken by the government has been proved futile. The increasing population has now become a barrier to reach success. As we all know that the politicians are squandering money meant for developmental work.

In Agra we have many qualified professionals but they are not caring for their own city. They leave the city and serve in metropolitan cities like Delhi and Mumbai. Then how can our city be a developed super block till this migration is curbed?

To conclude I would like to say that living in Agra is gruesome, but as long as we do not do anything how can we expect results from it. Now it is high time that we should start doing something for not only our city but also for our nation. Let's take that step today, right now. Let's convert our city into a dreamland for future generation.

[Sahaj Gulati won the first prize for this essay in the Inter-House Essay Competition.]



## Our Class Picnic: memorable and full of enthusiasm

Shikhar Sachdeva VIII-C

Just one month ago, we all students of Class VIII got the news that we are going on picnic to Jaipur, popularly known as 'Pink City'. We all were very excited about our picnic on 22nd January. We were asked to reach school at 5:00 am. In the morning all teachers took the attendance of their respective classes. Mrs. Ritu Srivastav, our class teacher, took us into the bus. At around 6:00am., our buses started. We enjoyed a lot on the way to Jaipur by singing, dancing and playing. In between, we stopped at a small resort known as 'Mid-Way'. Then after a long journey of 4-5 hours, we reached Jaipur. We were excited to see the various monuments of Jaipur.

First and foremost, we were taken to 'City Palace'. It was adorned with pictures of former rulers, their dresses, their interests etc. Amazing stories of Indian history were revealed to us through those monumental exhibits.

Then we went to see "Jantar Mantar". Really it was the best among all monuments we had seen. It has many instruments made of marble, stones and red rock used to calculate time with the help of sun's rays. We decided to have some clicks to remember our picnic. Then after enjoying at Jantar Mantar we all went for shopping. Jaipur's market is not as congested as Agra's. It is well arranged, maintained and consumer friendly. Some of my friends had purchased hats, goggles, watches and many more items.

Then after one hour we proceeded to Birla Temple. It is a temple of Radha and Krishna. It was very attractive. It had gardens on the sideways and we all enjoyed a lot in that garden.

Then we decided to proceed back for Agra. Really it was a wonderful picnic with all buddies and I will always cherish those sweet moments of my life.

## Impact of Facebook on Literature

Ayush Yadav VII-B

Anyone above the age of 11 in this real world would have heard of some virtual worlds: namely Twitter pack, Skype, Nepster etc. If not these then Facebook, which is actually a virtual world created by Mark Zuckerberg.

Facebook has been criticized for many things, but mostly being a source of destruction for literature. The scripts of the Vedas written by our great *rishis* are now scattered like scrambled eggs. People make their own paragraphs making fun about scripts by putting them in their wishy-washy language. Also, while working on Facebook, people upload wrong things about them which make others believe them to be true.



We know that every coin has two sides. This was the negative side. With the advancement of technology, Facebook has also brought benefits to literary work.

In Facebook people give ratings to certain things in knowledge which makes others think and feel that literary works are popular. Not only do they think but also read them which makes them aware of the real world. Moreover, most people prefer Facebook rather than going for literary sites. Thus through these facts we can conclude that Facebook is an important tool and its impact on literature is good.

■ ■

## **Work is worship**

**Aseem Agarwal VII F**

God is always busy working. The Bible tells us that God created everything including man in six days. On the seventh day, God rested. But He does not stop working. There is what we call "Continued Creation." God sustains everything in being. Thus God keeps on working. When God stops working, creation ceases to exist.

God created Adam and Eve and put them in the Garden of Eden. They were given the mandate to look after the garden. But they disobeyed God and were punished. The punishment was to work hard to earn their food.

It is said, "An idle brain is the devil's workshop." When we remain idle, we do not know what to do. Our imagination begins to work. Life is very short. We must try to accomplish as many things as possible. We benefit a lot from the society in which we live.

Our motherland, India, is still backward because we are not sincere in our work. Countries such as Germany, Taiwan are progressing because of loyalty of their citizens. We must work for the progress and welfare of our country. My country comes first and I must come later.

■ ■



## Trees-the treasure left behind

Harsh Bajaj VII-F

The trees are lovely, leafy and green,  
In the sun when their bodies gleam.  
The roots aid them to stand,  
With their firmness on this land.  
The trees aren't strong in their teen.  
They need our love and care so keen.  
The trees are happy when we care,  
Give back plenty for our welfare.  
We aren't very caring for them,  
Still they do not cause us any harm.  
Trees are so cool, generous and mild  
In this violent and destructive world.  
We should save the trees from ruin  
As they give us a lot of gain.

## Maths

Ishank Tripathi VI-A

Maths is fun so don't be resistant  
Just learn the rules, the rules are consistent.  
And most important, you must be persistent!  
Don't give up when you work with fractions.  
Look at the problem and decide on your action.  
With the right answer, you'll feel satisfaction.



To multiply fractions, you look for factors,  
As long as factors match: that's what you're after  
The left-over factors must show up in your answer!  
When you're dividing, invert the second fraction  
And work without distraction.  
If every factor cancels, the answer "1" requires no more action.  
For adding fractions, get common denominators.  
Multiply by missing factors to get the numerators.  
Add numerators only, not denominators.  
Follow the rules and maths is your mentor.

■ ■

## Take time

Compiled by  
Akshat Agarwal VI E

Take time to laugh,  
It is the music of the soul.  
Take time to play:  
It is the source of a healthy future.  
Take time to pray:  
It is the way to remember God.  
Take time to be friendly:  
It is the road to happiness.  
Take time to work:  
It is the way to success.  
Take time to read:



It is the way to achieve something new.

Take time to live:

It is a God- given privilege.

Take time to think:

It is refreshment of mind.

Take time to give:

It is too short a day to be selfish.

Take time to do good:

It is the way to heaven.

## Aman ki asha

Kalptaru Agarwal VI-E

I live in, India, you live in Pakistan

I may read the Gita and you may read the Koran.

Peace between us is here to stay

Our children need to see far more than just this day.

Let's join our hands in prayer,

For a new and beautiful dawn.

Get ready for a new tomorrow,

For all Indians and Pakistanis should co-exist as good human beings.



## Love the girl child

Lakshya Bhardwaj VI-E

Irrespective of class, caste and economic condition she is discriminated against and neglected at all levels. This results in the denial of the basic services required for her survival, welfare, development. The girl child is perceived as a burden to be passed on to another family.

Social evils coupled with ultramodern technologies are brutally killing the Indian girl child.

A girl child is God's gift. Nurture her like a flower. Discrimination between the male and female child has to end forever. Educated Indians have to behave responsibly and set an example for others.

A girl is a goddess to be revered. How can man even think of killing her in the womb? It is said in the Bhagwata Gita that the karma of the past catches up. Those who have killed their daughters mercilessly will go through the same fate. But the woman whose tender heart continues to love a girl child gives a chance for evil to redeem. Unless India gives women a chance to survive, it would fail as the world's largest democracy. Just think how your home will be complete without her?

■ ■

## Tips for true friendship

Bhavneet Singh Sarna V-B

If you want to have a good and true friend you should be a true friend yourself. People will love to be around you and many of them will eventually become your friend.

1. Be a friend to yourself—Friendship with oneself is important because without it one cannot be friends with anyone else.
2. Accept others- A true friend accepts you as you are.
3. Be a friend yourself- A true friend always asks a question like "How are you?" and waits for the answer.
4. Trust others - **A true friend trusts you** and has faith in you.
5. See the **good side of other** - **A true friend sees your good side.**

■ ■



## State of the environment

Bhavneet Singh Sarna V-B

The land is being over used and dying,  
Coastal and marine areas are in decline.  
The world is becoming thirsty,  
Because human beings are consuming resources rapidly.  
The forest cover is disappearing,  
Because of which global warming is increasing.  
Species are becoming extinct,  
Nobody is listening to their instincts.  
There is an energy crisis,  
Life spans are decreasing in sizes.  
Still people are greedily consuming so much.  
Therefore environmentalists say,  
Environmental conservation is a must.

■ ■

## A naughty child

Jagtendra Indolia V-F

Dear Mum,  
While you were out  
a cup fell and broke itself  
a crack appeared in the blue vase  
your great-great grand dad  
brought from China.  
Somehow, without my even turning on the tap  
the sink mysteriously overflowed.  
A strange jam stain about the size of a baby's hand  
appeared on the kitchen wall.



I don't think we'll ever discover  
exactly how the cat managed  
to turn on the washing machine,  
especially from the inside,  
or how the self-raising flour  
managed to self raise.  
I can tell you I was scared when,  
as if by magic,  
a series of muddy footprints  
appeared on the new white carpet.  
I being good and honest  
Now I think that the house is haunted.  
I am sure you're going to have a fit,  
Let me go over to Granny's for a bit.

■ ■

## **A child's ten commandments**

**Compiled by  
Naman Panicker IV-A**

1. My hands are small; please don't expect perfection whenever I make a bed, draw a picture or throw a ball. My legs are short; please slow down so that I can catch up with you.
2. My eyes have not seen the world as yours have; please let me explore safely. Don't restrict me unnecessarily.
3. Housework will always be there. I'm little for only a short time – please take time to explain things to me about this wonderful world, and do so willingly.
4. My feelings are tender; please be sensitive to my needs. Don't nag me all day long. (You wouldn't want to be nagged for your inquisitiveness.). Treat me as you would like to be treated.
5. I am a special gift from God; please treasure me as God intended you to do, holding me accountable for my actions, giving me guidelines to live by and disciplining me in a loving manner.



6. I need your encouragement to grow. Please go easy on the criticism; Remember, you can criticize the things I do without criticizing me.
7. Please give me the freedom to make decisions concerning myself. Permit me to fail so that I can learn from my mistakes. Then someday I'll be prepared to make the kind of decisions life requires of me.
8. Please don't do things over me. Somehow that makes me feel that my efforts didn't quite measure up to your expectations. I know it's hard, but please don't try to compare me with my brothers and sisters.
9. Please don't be afraid to leave for a weekend together. Kids need vacations from parents, just as parents need vacations from kids. Besides, it's a great way to show us kids that your marriage is very special.
10. Please take me to Sunday School and church/temple regularly, setting a good example for me to follow. I enjoy learning more about God.

■ ■

## Your brain needs some teasing, doesn't it?

Shubhra Arora II-A

1. What do you have to give before you can keep it?
2. What can you break without touching it?
3. What is so fragile that sound can destroy it?
4. What is deaf, dumb and blind, but always tells the truth?
5. What goes up, but never comes down?
6. What's always coming, but yet never arrives?
7. What do you throw out when you want to use it, but take in when you don't want to use it?
8. When I was born I was big: but the older I get the smaller I am. What am I?
9. What has holes but holds water?
10. What is greater than God, more evil than the devil: the poor have it the rich need it: But if you eat it you'll die?

Answers: 1. Word, 2. Promise, 3. Silence, 4. Mirror, 5. Age, 6. Tomorrow, 7. An Anchor, 8. A candle, 9. Sponge, 10. Nothing

■ ■



## Students of tomorrow

Amritansh Raizada II-C

We are students of this good school,  
We are proud but we are cool.

Highly we respect our teachers,  
And deeply love each other.

We love to study and love to play,  
We always like to lead the way.

We shall clear every exam and test,  
And prove to the world that  
WE ARE THE BEST!!!

■ ■

## A note of gratitude

Shreya Sharma II-A

"I want to convey my gratitude,  
and acquire a mature attitude.  
I thank you, Reverend Father,  
for every happiness and for every surprise"

Reverend Father,

This letter is truly from the bottom of my heart. A big, big thank you for having considered me worthy enough to be a part of the joyful celebration on 5th September. I feel, privileged to be a part of such a great institution especially under your able guidance. You over whelmed us with your endless love, respect and more personally to us, shaking hands. I fall short of words to express what exactly I feel. You make us learn something that has made me a somebody from a nobody.

Thanking you,

■ ■



## **Importance of prayer**

**Madhav Gupta IIB**

Prayer means communication with God. It is an expression of thanks to God. Prayer helps us to make the right decisions. Prayer gives us inner strength and right direction to lead a full life. Prayer gives us faith. We invite God's presence and follow Him through prayer and meditation. Prayer makes our heart pure. Pray to God everyday. Pray to Him for good things. Prayer pleases God and He helps us in every way. A true prayer is a prayer for all.

■ ■

## **Cartoon and caricature exhibition**

A Cartoon and Caricature Exhibition was held in the College, on 03.12.2012. Rev. Father John Ferreira, Principal of the College, encouraged the students to start the Cartoon and Caricature Club of St. Peter's College, which was instrumental in organizing this event. The show was inaugurated by Shri Subhash Mehra, the Commissioner of Income Tax-1, Agra. Students of Classes VII to XII standard participated in the Exhibition and sketched the cartoons, ranging from inflation, corruption, poverty and a number of socio-economic-political issues. It was open for the public for three days and was well covered by print and electronic media. The Exhibition was termed unique, and was well received and praised by famous cartoon critics.

■ ■



# St. Peter's College, Agra

## March-2012 ISC-Result at a Glance

Rank	Index No. B8678	Name	Percentage	Rank
I	025	Puru Goyal	97.25	PCM
II	127	Vaibhav Agarwal	96.00	Commerce
III	032	Uday Mittal	95.00	PCM
	117	Shivam Gupta	95.00	Commerce
IV	135	Yashanshu Gautam	94.00	PCM
V	116	Samarth Narain Agarwal	93.75	Commerce
	023	Paras Gupta	92.75	PCM
VI	128	Vatsal Ahuja	92.75	Commerce
VII	035	Abhishek Chahar	92.50	PCM
VIII	014	Bishwas C Gupta	92.25	PCM
IX	131	Bishwas Agarwal	92.00	Commerce
X	083	Ayush Vij	91.75	Commerce
	011	Arpit Agarwal	91.50	PCM
	074	Aman Nagpal	91.50	Commerce
	126	Utkarsh Agarwal	91.50	Commerce
	012	Ashutosh Chauhan	91.25	PCM
	009	Anubhav Gupta	91.00	PCM
	068	Abhishek Mittal	91.00	Commerce
	075	Amber Juneja	91.00	Commerce
	031	Siddharth Agarwal	90.25	PCM
	003	Aditya Vikram Mittal	90.00	PCM
	073	Akshay Surana	90.00	Commerce
<b>Toppers in Subjects</b>				
English	014	Bishwas C. Gupta	94	
	107	Prakhar Khandelwal	94	
E.Ed.	020	Mohnish Chandra	92	
Maths	032	Uday Mittal	100	
	117	Shivam Gupta	100	
Chemistry	025	Puru Goyal	100	
Physics	025	Puru Goyal	98	
Computer	023	Paras Gupta	99	
Hindi	049	Jalaj Kulshrestha	90	
	055	Manish Sujjanani	90	
	057	Mohammad Hassan Jafri	90	
Biology	055	Manish Sujjanani	92	
P.Ed	095	Jaspreet Singhy Gandhi	99	
Commerce	127	Vaibhav Agarwal	100	
Accounts	127	Vaibhav Agarwal	99	
Economics	131	Vishwas Agarwal	92	

Total Students Appeared: 135

Passed: 135

90% and above: 22

Between 75% and 90%=49



**ST. PETER'S COLLEGE, AGRA**  
**MARCH 2012 ICSE RESULT AT A GLANCE**

RANK	INDEX NO.	NAME	PERCENTAGE
I	003	AKSHA Y PRAKASH	97.60
II	013	DEEPANSHU SHARMA	97.40
III	060	AROSH SINGH	97.00
IV	080	NAMAN KUMAR GUPTA	96.60
V	130	MEHUL CHAUDHARY	96.20
VI	166	AKSHAT SHARMA	96.00
VII	205	SANCHIT CHATURVEDI	96.00
VII	012	DEEPANSHU GUWALANI	96.00
VII	148	SANCHIT MOHAN PURSNANI	95.80
VIII	193	PARASHANT PANJWANI	95.60
IX	022	MANASVI POURUSH	95.40
	031	PRIYANK AGARWAL	95.40
	092	SHIVAM SHARMA	95.40
	113	AMBER GUPTA	95.40
	064	DEVASHISH AGARWAL	95.20
	073	KUNAL MAHAJAN	95.20
	158	YASH AGARWAL	95.20
	125	HARSHIT VERMA	95.00
	200	RISHABH DWIVEDI	95.00
	032	RAUNAK PAREEK	94.80
	135	NITIN UPADHYAY	94.80
	159	AAKASH SACHDEVA	94.60
	152	SHASHANK MAHAJAN	94.60
	178	DIVYANSH JAIN	93.80
	202	SAKSHAM DINGRA	93.80
	160	ABHINAV SATIJA	93.60
	039	SAHIL HINDWANI	93.20
	033	RISHABH AGARWAL	92.60
	040	SARANSH KHANDEL WAL	92.40
	118	ARPIT SRIVASTAVA	92.20
	070	JAI CHAWLA	92.00
	124	HARSHAL GARG	92.00
	154	SIDDHARTH AGARWAL	91.80
	144	RAGHVENDRA SINGH	91.60
	147	RONAK MEHRA	91.40
	136	OJAS WADHWA	91.20
	194	PRATEEK BANSAL	91.00
	129	LOVISH GUPTA	90.60
	212	HARSH VARDHAN	90.60
	115	AMBUJ MITTAL	90.00
	188	MAYANK BANSAL	90.00
<b>TOPPERS IN SUBJECTS</b>			
ENGLISH	013	DEEPANSHU SHARMA	94
HINDI	031	PRIYANK AGARWAL	97
	148	SACHIN MOHAN PURSNANI	97
B. ED	060	AROSH SINGH	100



HIST/GEO	080	NAMAN KUMAR GUPTA	98
MATHS	003	AKSHAY PRAKASH	100
	039	SAHIL HINDWANI	100
	040	SARANSH KHANDELWAL	100
	158	YASH AGRARWAL	100
SCIENCE	060	AROSH SINGH	98
COMPUTER	003	AKSHAY PRAKASH	100
	012	DEEPANSH GUWALANI	100
	013	DEEPANSHU SHARMA	100
	022	MANASVI POURUSH	100
	032	RAUNAK PAREEK	100
	053	VEDANT TANDON	100
	055	ADITYA MAHESHWRI	100
	060	AROSH SINGH	100
	070	JAI CHAWLA	100
	073	KUNAL MAHAJAN	100
	092	SHIVAM SHARMA	100
	113	AMBER GUPTA	100
	118	ARPIT SRIVASTAVA	100
	124	HARSHAL GARG	100
	125	HARSHIT VERMA	100
	148	SACHIN MOHAN PURSNANI	100
	152	SHASHANK MAHAJAN	100
	166	AKSHAT SHARMA	100
	192	NISHIT KHANNA	100
	193	PRASHANT PANJWANI	100
	202	SAKSHAM DHINGRA	100
	205	SANCHIT CHATURVEDI	100

TOTAL STUDENTS APPEARED	212
PASSED	212
90% AND ABOVE	39
BETWEEN 75% TO 90%	91
BETWEEN 60% TO 75%	82



## फूलों के रंग मानव जीवन के रंग

डॉ० हरवीर सिंह



भारतीय संस्कृति में फूलों का प्राचीन काल से ही बहुत निकट का संबंध रहा है। आज के समाज में रीति-रिवाजों और रहन-सहन में बदलाव आने के कारण फूलों के उद्योग में काफी जागृति पैदा हुई है जिसके कारण फूलों की खेती में उत्पादनकर्ता की दिलचस्पी बढ़ी है तथा फूलों के उत्पादन में भी वृद्धि हुई है। फूलों का प्रयोग मनुष्य के जीवन में बच्चे के जन्म से लेकर मनुष्य के अंतिम समय तक किया जाता है। मंदिरों में पूजा अर्चना तथा कार्यालयों, अस्पतालों, विद्यालयों, बगीचों, पार्कों, होटलों, बारातघरों व कोठियों, सड़कों पर बने चौराहों व सड़कों के किनारों में फूल वाले पौधों की सजावट के लिए चलन अब बढ़ रहा है,

खासकर फूलों से सजावट विवाह/शादियों/पार्टियों तथा अन्य सरकारी व निजी कंपनियों के समारोहों में तथा आजकल अतिथि का स्वागत व विदाई समारोह भी फूलों के गुच्छों व मालाओं से किया जाता है साथ ही चुनाव के बाद जीतकर नेताओं के सम्मान में, विशेषकर मध्यम वर्ग में फूलों को सजाने व उपहार देने का चलन आदि से फूलों के उद्योग में काफी जागृति पैदा हुई है, फलतः फूलों को घर-घर में उगाने तथा व्यावसायिक रूप से उगाने में भी दिलचस्पी बढ़ी है। परम्परागत फूल जैसे 'गुलाब, ग्लेडियोस, रजनीगंधा (ट्यूबरोज), गैदा, गुलदाउदी, जरबेरा, कारनेशन, लिलियम तथा सजावट हेतु गमलों व क्यारियों में शरद ऋतु में लगाए जाते हैं। इनके अतिरिक्त शरद ऋतु में लगने वाले फूल जैसे—एस्टर, डहेलिया, एकोक्लाइनम, हैली क्राइसम, एन्टीरानम, स्टार्क, स्वीटसुल्लान, स्वीट विलियम, स्वीट पी, कार्न फ्लावर, वरबीना पिटुनिया, फ्लाक्स, स्वीट एलाइसम, नस्टरशियम, पैन्जी, कैलेन्डुला आदि तथा सर्दियों में छायादार स्थान पर सिनेनेरिया, सल्विया, एजेरेटम, ल्यूपिन, पैन्जी आदि को लगाया जा सकता है। ग्रीष्म व वर्षा ऋतु के मौसमी फूल जैसे— एमॅन्थस, काक्स कोम्ब, जीनिया, कोसमौस, गिलाडिया, गमफीना बालसेम, पोरचूलाका, सूरजमुखी, कोचीया आदि को क्यारियों व गमलों में घर, होटल, कॉलेज, कार्यालय आदि की सजावट के लिए लगाया जा सकता है।

फूल की परिभाषा: फ्लावर (flower) सांकेतिक (तीन शब्दों का है) है सुंदरता (beauty) एवं प्यार (love) जब दोनों मिल जाएँ तो तीसरी चीज जुड़ जाती है शांति (peace/tranquility/calm) अर्थात्, जब हम अपने अतिथि/नेता/प्राचार्य/कार्यालयाध्यक्ष/चैयरमैन आदि का स्वागत फूलों की माला या गुलदस्तों से करते हैं, जिसका अर्थ है, नेता जी आप बहुत सुंदर हैं, आपसे हमें प्यार है और आपसे मिलकर हमें तसल्ली/शांति हुई है। लगातार ऐसे बड़े स्वागत समारोह आदि के बढ़ने से फूलों के रंगों का मनुष्य के जीवन में महत्व बढ़ा है।

वैज्ञानिक माइकिल जैकब के अनुसार रंग प्रकाश की एक किरण मात्र है।

वैज्ञानिक बैली के अनुसार रंग किसी सतह पर पड़ने वाले प्रकाश का परिणाम है जिसकी कुछ किरणें उस सतह द्वारा सोख ली जाती हैं और शेष परिवर्तित होकर हमारी आँखों में आती हैं और मस्तिष्क उनके या फूलों के रंग में अंतर करके उस वस्तु या फूल का रंग बताता है जिससे परिवर्तित होकर प्रकाश की किरणें हमारी आँखों में आ रही हैं।

शोभाकार उद्यान में भी फूलों के रंगों का बड़ा महत्व है। फूलों के सही रंग चुनकर प्रयोग करने से अनेक प्रकार के प्रभाव उत्पन्न किए जा सकते हैं जैसे यदि किसी भी स्थान के उद्यान में हल्के रंग वाले या रंगहीन फूल (सफेद) अधिकता में लगा दिए जाएँ तो उस उद्यान/स्थान/भवन का सारा वातावरण नीरस बन जाता है। सभी रंग योजनाओं का आधार स्पेक्ट्रम में पाए जाने वाले



विभिन्न रंगों और उनके पूरक रंगों का विशिष्ट क्रम होता है। सभी रंगों को एक चक्र में सुगमतापूर्वक व्यवस्थित किया जा सकता है, जिसे रंग चक्र (Colour Circle) कहते हैं। इस चक्र के विभिन्न खण्ड अलग-अलग रंगों का प्रतिनिधित्व करते हैं। ऐसे चक्र 06 प्राथमिक रंगों और 25 द्वितीयक रंगों का प्रतिनिधित्व करते हैं।

पौधों का हरा रंग क्लोरोफिल (Chlorophyll), पीला रंग कैरोटीन (Carotene) या जैन्थोफिल (Xanthophyll) एवं लाल रंग और नीला रंग एन्थोसायनिन (Anthocyanin) नामक रंजक से संबंधित होते हैं। ईश्वर में विभिन्न रंगों की तरंग दैर्घ्य (Wavelength) अलग-अलग होती है सबसे छोटी wavelength बैंगनी रंग का और सबसे बड़ी wavelength लाल रंग का आभास कराती है।

वैज्ञानिक डी० कन्डोल ने फूलों के रंगों को दो श्रेणियों में बाँटा है। (1.) जैन्थीय (Xanthin) तथा (2.) सायनी (Cyanic)। जैन्थीय श्रेणी में लाल, सिंदूरी, नारंगी, सुनहरा-पीला तथा हरा-पीला रंग शामिल है जबकि सायनी श्रेणी में हरा, नीला, बैंगनी, गुलाबी तथा लाल रंग आते हैं। वैज्ञानिक डी० कन्डोल ने यह भी लिखा है कि पीला या जैन्थीय श्रेणी के फूल लाल या सफेद तो हो सकते हैं। परन्तु नीला या सायनी श्रेणी के कदापि नहीं। इसी प्रकार नीली या सायनी श्रेणी के पुष्प कभी भी पीली या जैन्थीय श्रेणी के नहीं हो सकते हैं।

मनोवैज्ञानिकों की शोध के अनुसार विभिन्न मानव जातियों पर विभिन्न रंगों के फूलों का अलग-अलग मनोवैज्ञानिक प्रभाव पड़ता है जैसे मनुष्य के लिए लाल रंग के फूलों का रंग खून का रंग है इसलिए यह अधिक उत्तेजना व दुर्भावना का परिचालक है। पीले रंगों के फूल कोमलता एवं सौन्दर्य का बोध कराते हैं नारंगी रंग के फूल समर्पण की भावना का बोध कराते हैं। इसलिए भिन्न-भिन्न अवसरों पर अपने अतिथियों, नेताओं, अधिकारियों को उचित रंग के फूल भेंट किए जाते हैं।

जैसे— मिक्स गुलाब व लिली के मिक्स फूलों का गुलदस्ता क्रिसमस डे पर दिया जाता है।

सफेद गुलाब के फूलों का गुलदस्ता मित्रता दिवस पर दिया जाता है।

मिक्स फूलों का गुलदस्ता जन्मदिन पर दिया जाता है।

बीमार व्यक्ति, दोस्त, रिश्तेदार को सनफलोवर के फूलों का गुलदस्ता भेंट किया जाता है।

अपने मित्रों व संबंधियों को शादी की सालगिरह पर Colourful Mix Roses गुलदस्ते के द्वारा बधाई दी जाती है।

बच्चों के जन्मदिन पर Pink Roses का गुलदस्ता भेंट करते हैं।

Valentine's Day पर प्रेमी एक दूसरे को Red Roses का गुलदस्ता प्रदान करते हैं।

Father's Day पर Blooming Roses का गुलदस्ता प्रदान करते हैं।

Mother's Day हेज Carnations, के तथा खुशबूदार Narcissi Lily के फूलों का गुलदस्ता प्रदान करते हैं।

यदि किसी से माफी माँगनी है तो अधिकतर Yellow Roses के गुलदस्ते के साथ प्रस्तुत होना चाहिए।

फूलों की गुणवत्ता बढ़ाने और सौंदर्य को विकसित करने के लिए एक निश्चित समय व कार्यक्रम के अनुसार भिन्न-भिन्न संस्थाओं व विभिन्न विभागों में पुष्प प्रदर्शनी का भी आयोजन किया जाता है जिसमें मानव समाज को पुष्पों के बारे में सोचने के लिए अवसर मिलता है। स्थानीय वनस्पति व फूल पौधों की जानकारी मिलती है। फूलों की नई विकसित जातियों की जानकारी मिलती है। प्रदूषित पर्यावरण में पुष्पों पर होने वाले प्रभाव की जानकारी मिलती है। व्यावसायिक दृष्टिकोण से भी ज्ञान मिलता है।



उत्तर प्रदेश के आगरा मंडल जिसके 04 जनपदों—आगरा, मथुरा, फिरोजाबाद एवं मैनपुरी एवं जुड़े अलीगढ़ मंडल (अलीगढ़ हावरस, एटा एवं काशीराम नगर) में फूलों की खेती की जा रही है। मथुरा जनपद में मथुरा, वृंदावन और आगरा जनपद में ताज उद्यान, फतेहपुर सीकरी, सिकंदरा, फतेहाबाद, शमसाबाद आदि क्षेत्रों में पुष्प उत्पादन में कृषकों का फूलों के प्रति रुझान अब बढ़ता जा रहा है, क्योंकि फूलों से उन्हें अन्य फसलों की तुलना में अच्छा मुनाफा वर्ष भर हो रहा है। चूंकि, देश के मैदानी क्षेत्रों विशेषकर—आगरा मंडल में कृषि—जलवायु की विविधता के कारण और सामान तथा पुष्प उत्पाद की आवाजाही आसान होने के कारण पूरे वर्ष भर फूलों की उपलब्धता बनी रहती है जो भविष्य में भी बनी रहेगी, विशेषकर विदेशी पर्यटक—ताज—फतेहपुर सीकरी—सिकंदरा/रामबाग को देखने को आते हैं, जिसका पुष्प उत्पादन से सीधे संबंध है।

भारत सरकार के कृषि मंत्रालय के अधीनस्थ सन 2005 में एक 'राष्ट्रीय बागवानी मिशन' की भी स्थापना फल, फूलों की खेती को बढ़ावा देने के लिए की गई है जिसके जरिए पुष्प उत्पादकों को अनुदान देकर अधिक रंगीन फूल उगाने पर जोर दिया जा रहा है। इसलिए मानव के जीवन के साथ फूलों के रंग भी साथ-साथ चल रहे हैं।

(डॉ० हरवीर सिंह)

निर्देशक, भारत सरकार,

संस्कृति मंत्रालय

भारतीय पुरातत्व सर्वेक्षण,

उद्यान शाखा, गेट न० -3

22- माल रोड, आगरा।

## शिक्षक महत्वपूर्ण क्यों?

गीति महेश्वरी

रमाकांत आचरेकर सचिन तेंदुलकर से बेहतर क्रिकेटर नहीं थे, फिर भी उन्हीं की कोचिंग थी जिसने सचिन को इस मुकाम पर पहुँचाया। ओ०एम० नाबियार कभी पी०टी०ऊषा की बराबरी नहीं कर सकते, लेकिन उन्होंने ही भारत को एक महान धाविका दी।

मार्गदर्शन के लिए हमें अपने से बाहर कोई चाहिए, कोई ऐसा दर्पण जो हमें खुद की तस्वीर दिखा सके। अपनी कुशलता को कुशाग्रता में बदलने के लिए हमें शिक्षक की जरूरत होती है। अपने ज्ञान को विस्तार देने के लिए हमें शिक्षक की जरूरत होती है।

आपकी नर्सरी टीचर ने आपको जीवन में भले ही वहाँ तक न पहुँचाया हो जहाँ आप आज है, लेकिन इस जीवन का निर्माण, जिस ज्ञान की आधारशिला पर हुआ है, वह उसी की देन है।

आप यदि किरणों में से सूर्य को हटा दें या आप यदि घड़े में से मिट्टी को हटा दें तो कुछ भी शेष नहीं बचेगा। यदि आप परिणाम में





से कारण को हटा दें तो कुछ भी रोष नहीं बचेगा। यदि हम शिक्षकों से मिली शिक्षा को हटा दें, भूल जाए, तो कुछ भी रोष नहीं बचेगा।

एक बार गणित के अध्यापक ने बोर्ड पर 1000 लिखा और एक शैतान बच्चे से पूछा यह कितना है। पूरे विश्वास से हैरानी से उसने कहा— एक हजार। तब अध्यापक ने उस संख्या के दाईं ओर एक शून्य बढ़ा दिया और पूछा— अब कितना है? बच्चे ने तुरंत कहा दस हजार। फिर अध्यापक ने एक शून्य और बढ़ाया, लेकिन वह शून्य 1 के बाईं ओर था और 010000 की ओर इशारा करते हुए, फिर पूछा— अब ? “वही दस हजार, बच्चे ने बताया।

अध्यापक मुस्कराया और उसने बताया ‘‘

‘‘जब कोई महत्वहीन अंक किसी महत्वपूर्ण अंक के पीछे लगता है तो वह भी मूल्यवान हो जाता है, लेकिन जब वही महत्वहीन अंक किसी महत्वपूर्ण अंक से आगे चलने का प्रयास करता है तो उसका कोई मूल्य नहीं होता।

ऐसा ही संबंध होता है एक शिक्षक और विद्यार्थी के बीच।

शिक्षक की महानता यह है कि वह विद्यार्थी को दिखा दे, कि वह कितना सक्षम है। विद्यार्थी की महानता यह है कि उसकी जो क्षमता उसे दिखाई गई है, वह वहाँ तक पहुँच जाए।

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## विद्यार्थी जीवन में स्मरण शक्ति की आवश्यकता

—आरती वर्मा

अन्य प्राणियों की तुलना में मनुष्य की स्मरण शक्ति की क्षमता अत्यधिक होती है। कुछ मनुष्यों की स्मरण शक्ति इतनी विलक्षण होती है कि जिसको देखकर आश्चर्यचकित रह जाना पड़ता है। हाड़-माँस के शरीर में जो जादू भरा होता है वह इसकी शक्तियाँ ही तो होती हैं, इसमें स्मरण शक्ति मनुष्य का अति महत्वपूर्ण ईश्वरीय अनुदान है। बस आवश्यकता है तो इसे ठीक प्रकार से संभालने व जाग्रत करने की।



प्रखर व विलक्षण शक्ति के ऐसे कई उदाहरण हैं—

लार्ड मैकाले के मस्तिष्क की तुलना ब्रिटिश म्यूजियम लाइब्रेरी लंदन के विशाल पुस्तकालय से की जाती थी। वे जो भी पुस्तक पढ़ते थे उनके अधिकांश अंश उन्हें ज्यों के त्यों स्मरण बने रहते थे। मिल्टन का ‘पैराडाइज लौस्ट’ जैसा महाकाव्य उन्होंने एक ही रात में याद कर डाला था। कवि वायरन के बारे में कहा जाता है कि उन्होंने जितनी भी कविताएँ लिखीं जीवन भर उन्हें कंठस्थ बनी रहीं। वेकन की स्मरण शक्ति इतनी तीव्र थी कि वे अपनी लिखी रचनाओं को अक्षरशः बोल देते थे। ऐसे कितने ही व्यक्ति हुए जिन्हें स्मृति के क्षेत्र में विलक्षण प्रतिभा प्राप्त थी।

अस्त-व्यस्त रीति नीति और उद्विग्न मनःस्थिति अपनाकर स्मरण शक्ति को ठीक व तीव्र रखना संभव नहीं। जिस प्रकार चोर पर निगाह रखने से उसे चोरी का अवसर नहीं मिल पाता और नुकसान होने से भी बच जाता है उसी प्रकार अपने मन पर नियंत्रण व सतर्कता अपना कर स्मरण शक्ति को क्षीण होने से बचाया जा सकता है।



एकांत चिंतन, अच्छी पुस्तकों का अध्ययन तथा अभ्यास स्मरण शक्ति जगाने की उचित औषधि है। चिंतन से एकाग्रता, अच्छी किताबें पढ़ने से अच्छे विचार तथा अभ्यास के ज्ञान को अधिक समय के लिए संचित किया जा सकता है। विद्यार्थियों को क्रियात्मक रूप से अर्थात् लिखकर याद करना चाहिए इससे विषय वस्तु अधिक समय तक याद बनी रहती है तथा लिखित अभ्यास से नवीन ज्ञान को पुराने याद किये हुए ज्ञान से जोड़ा जा सकता है। जो बात बार-बार दोहराने से याद नहीं रहती वह लिखने से लंबे समय तक याद बनी रहती है।

यूँ तो स्मरण शक्ति प्रकृति की देन है परन्तु ध्यान अभ्यास आदि से इसकी क्षमता बढ़ाई जा सकती है। जिस प्रकार शरीर की सफाई, वस्त्रों की सफाई तथा घर की सफाई रोज की जाती है, कारण, एक बार की सफाई रोज काम नहीं दे सकती उसी प्रकार विद्यार्थी जीवन में भी ध्यान, पठन व अभ्यास की नित्य निरंतर आवश्यकता होती है जिससे स्मृति पटल पर छाया हुआ मलिन आवरण साफ हो सके।

सेंट पीटर्स कालेज आगरा में गई वर्षों से इसका सफल प्रयास हम सभी को देखने को मिल रहा है प्रधानाचार्य फादर जॉन फरेरा द्वारा स्वास्थ्य के संदर्भ में उठाए गए कदम आज सभी के लिए हितकारी व स्वास्थ्य प्रदान करने वाले सिद्ध हो रहे हैं। खासतौर से शिक्षिकाएँ, विद्यार्थी तथा अभिभावकगण योग के माध्यम से अपनी स्मरण शक्ति को ही नहीं वरन सम्पूर्ण शारीरिक स्वास्थ्य को उत्तम बना रहे हैं।

उनके द्वारा लिखी गई पुस्तक 'योग एवं प्राकृतिक उपचार द्वारा स्वास्थ्य एवं प्रसन्नता' (हिंदी एवं अंग्रेजी दोनों भाषाओं में उपलब्ध) से हर आयु वर्ग के व्यक्ति लाभान्वित हो रहे हैं।

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## हिंदी का महत्व

ब्रजेश शर्मा XII-B

“हिंदी दिवस हो, चाहे हो कोई राष्ट्रीय दिवस या फिर हो कोई त्योहार। हिंदी भाषा तो अपने आप में है एक मधुर मीठा सा अहसास।।

हिंदी हमारे देश, हमारे समाज, हमारे प्रांगण व हमारे रोज की चलती जिंदगी का एक महत्वपूर्ण हिस्सा बन चुकी है। हिंदी हमारी आन, बान, और शान है, और सबसे अहम बात तो यह है कि हिंदी भाषा हमारी राष्ट्रभाषा है जिसका हम सभी सम्मान करते हैं। कोई भी भाषा जिस देश में बहुसंख्यक जनता द्वारा बोली और समझी जाती है तो वह उस देश की जन भाषा बन जाती है। वास्तव में राष्ट्रभाषा हर देश का दर्पण होती है जो हमें हमारे रीति, रिवाज, संस्कृति के बारे में बतलाती है।

हिंदी भाषा का जो रूप आज हम पाते हैं, वह खड़ी बोली का एक विकसित रूप है। माना जाता है कि दसवीं शताब्दी में भी हिंदी अस्तित्व में थी और फिर चौदहवीं शताब्दी में अमीर खुसरों ने पहली बार हिंदी में काव्य रचना की। इस काल में बृज, अवधि, मैथिली का बड़ा बोलबाला रहा और फिर इसके पश्चात, 'उर्दू' ने भी यहाँ पाँव जमा दिए। इस प्रकार से धीरे-धीरे उर्दू के विकास में





भी तेजी आती गई। हिंदी भाषा व्यापक जनसंपर्क की भाषा के रूप में उपेक्षित रही है परन्तु उन्नीसवीं शताब्दी में एक ऐसी स्थितियाँ बनीं कि जन-जन को शिक्षित व जागृत करने की जिम्मेदारी इसी जनभाषा हिंदी पर आ गई।

स्वामी विवेकानंद, स्वामी दयानंद, बाल गंगाधर तिलक महात्मा गाँधी, आदि महानपुरुषों ने, जनता देश व संसार तक संदेश पहुँचाने के लिए इस बोली का ही सहारा लिया और फिर राष्ट्र को एकता के सूत्र में बाँधने का माध्यम बन गई 'हिंदी'।

अनेकों ज्ञानी, यशस्वी व महान लेखकों और कवियों ने अपनी रचनाओं से हिंदी का नाम रोशन कर उसका मान सम्मान बढ़ाया। मुंशी प्रेमचंद, मैथिली शरण गुप्त, महावीर प्रसाद द्विवेदी जयशंकर प्रसाद, सूर्यकांत त्रिपाठी निराला, रामधारी सिंह दिनकर, सुमित्रानंदन पंत, महादेवी वर्मा आदि कवियों ने सारे जगत में हिंदी को समर्थ व समृद्ध बनाया। भारत की स्वतंत्रता के साथ १४ सितम्बर, १९४९ को हिंदी भाषा को हमारे देश के संविधान में स्थान मिला।

हिंदी को संपर्क भाषा के रूप में चलाने की पहल किसी हिंदी क्षेत्र से ही नहीं बल्कि बंगाल राज्य से की गई थी, जहाँ से राजा राम मोहन राय ने हिंदी में अखबार निकालने के लिए प्रेरित किया था।

“निज भाषा उन्नति आहे, सब उन्नति को मूल  
पर निज भाषा ज्ञान के, मिटे ने हिय के शूल॥”

नीचे दी गई किसी कवि की कुछ पंक्तियाँ प्रस्तुत हैं जो हमें हिंदी के महत्व का ज्ञान कराती हैं।

“हिंदी हिन्दुस्तान की जान है, हिंदी बिना हिन्दुस्तान नादान है,

हिंदी ही हमारे देश की शान है, हिंदी सभी भाषाओं में प्रधान है,

हिंदी से ही मिलता हमें अनमोल ज्ञान है हिंदी हमारे लिए वरदान है

निर्मलता और कोमलता हिंदी की पहचान है हिंदी हमारी आन, बान और शान है,

हिंदी से होता आचारों और विचारों का आदान-प्रदान है

हिंदी ही हिन्दुस्तान की पहचान है, हिंदी है तो हिन्दुस्तान है”॥

हिंदी भाषा का हम सब सम्मान करते हैं और करना चाहिए। यह बहुत ही सुंदर, महत्वपूर्ण एवं बड़ी संस्कारी भाषा है, हिंदी हमें उचित ज्ञान के साथ, संस्कारवान व धैर्य का धनी बनाती है।

आप, श्रीमान, आदरणीय, लीजिए, आईए, विराजिए, माननीय आदि रोजमर्रा की बोली के अनेक शब्द हैं, जिन्हें हम प्रयोग करते हैं। हिंदी भाषा इसी प्रकार से हमारी वाणी में सुधार लाती है, हमें इज्जत व लिहाज के साथ बात करना सिखाती है। यह हमारी आदतों पर प्रभाव डालकर हमारे संस्कारों व पारिवारिक वातावरण को दर्शाती है। हर भाषा का सम्मान होना तो आवश्यक है पर अपनी निजी भाषा को न भूलकर उसे बढ़ावा देना चाहिए। उसका मान बढ़ाना चाहिए तभी तो हम कह सकते हैं, “हिंदी है, तो हिन्दुस्तान है॥

धन्यवाद!



हिन्दुस्तान एक ऐसा देश है जहाँ विभिन्न धर्मों के लोग एक साथ मिलकर रहते हैं और यही भाईचारा हमारे देश को दुनिया के दूसरे देशों से महान बनाता है। हमारे देश का कानून भी यही कहता है कि हम एक दूसरे के धर्म का सदैव सम्मान करेंगे। अल्लामा इकबाल का यह शेर इस बात की व्याख्या करता है—

मजहब नहीं सिखाता आपस में बैर रखना

हिंदी है हम वतन है हिन्दोस्तान हमारा।

कोई भी धर्म मासूम, बेगुनाहों की हत्या और अत्याचार को नहीं बताता। मगर आज देखा यह जा रहा है कि पूरी दुनिया में धर्म के नाम पर आतंकवाद का साया बढ़ता जा रहा है।

हिन्दुस्तान में आतंकवाद का इतिहास बहुत पुराना नहीं है। आजादी के बाद हिन्दुस्तान के बंटवारे के समय 'भीड़ का आतंकवाद' प्रारंभ हुआ। फिर गांधी जी की हत्या हुई। कुछ समय बाद नक्सलाइट उभरे फिर बम्बर खालसा और खालिस्तान कमांडो फोर्स पंजाब से लेकर दिल्ली तक विभिन्न स्थानों पर बम फोड़ने लगे। इंदिरा गांधी की हत्या, इसके बाद कश्मीर में आतंकवाद, फिर श्रीलंका और तमिलनाडू ने अलग मुल्क की मांग कर दी, एक ओर एल टी टी ई के नाम से एक आतंकवादी गिरोह बन गया। आखिरकार इस ग्रुप से निपटने की कोशिश में राजीव गांधी को अपने जीवन से हाथ धोना पड़ा। इसके बाद आतंकवाद का मनहूस साया मुल्क पर गहराने लगा। ६ दिसम्बर, १९९२ को बाबरी मस्जिद को आतंकवाद का निशाना बनाकर देश के कानून को तार-तार कर दिया। १९९३ में मुम्बई में बम धमाके किये गये। यह सिलसिला किसी तरह ठहरने का नाम ही नहीं ले रहा है। २००२ में गुजरात में आतंकवाद का बोलबाला हो गया। घर से निकलते समय किसी को मालूम नहीं होता कि वह अगले कदम पर आतंकवादियों की दंरिदगी का शिकार होगा। धमाकों का सिलसिला किसी तरह धमने का नाम ही नहीं ले रहा है चाहे वह मस्जिद में धमाका हो या मंदिर में, मक्का मस्जिद हो या अक्षरधाम या फिर संकट मोचन मंदिर या फिर उड़ीसा में गिरजाघर जहाँ ईसाई भाईयों के साथ जो कुछ हुआ वह शर्मनाक और अफसोसजनक है। आज आतंकवाद का साया सिर पर मंडरा रहा है।

थक के यूँ ही पल भर के लिये आँख लगी थी सोकर ही न उठे यह इरादा तो नहीं था

यह शहर उदास इतना ज्यादा तो नहीं था

२६ नवम्बर मुंबई बम धमाका, अब तक के बम धमाकों का सबसे बड़ा धमाका माना गया, हम सबने मुंबई बम धमाकों की धमक समाचार पत्रों और टी०वी० चैनलों पर देखी। इस धमाके में ए टी एस चीफ हेमंत करकरे, अशोक कामटे और विजय सालसकर जैसे जाँबाज शहीद हुए। मगर क्या उनकी शहादत हमारे देश में फैले आतंकवाद को समाप्त कर सकी। चिंता और खेद का विषय यह है कि भारत सरकार आतंकवाद से निपटने में पूरी तरह सक्षम नहीं है। अभी आसाम के कोकराझाड़ से उठने वाली चिंगारी आग बन गई और पूरे देश में आतंकवाद फैल गया। हमारे माननीय प्रधानमंत्री ने वहाँ का दौरा किया। क्या दौरा कर लेना ही काफी है?

भारत के तेरहवें राष्ट्रपति महामहिम प्रणव मुखर्जी ने राष्ट्रपति पद की शपथ लेने के बाद अपने भाषण में आतंकवाद के खिलाफ लड़ाई को चौथा विश्व युद्ध करार दिया। उन्होंने कहा कि चारों ओर दिख रही शांति से लोग गुमान में हैं कि दुनिया से लड़ाई का दौर खत्म हो गया है। आज आतंकवाद दुनिया के किसी कोने में अपना सिर उठा सकता है। शीत युद्ध तीसरा विश्व युद्ध था। भारत आतंकवाद को सबसे झेल रहा है जब दुनिया को इसकी गहराई और नतीजे का अंदाज भी नहीं था।



आतंकवाद संपूर्ण राष्ट्र के लिये एक चुनौती है जिसका मुकाबला संपूर्ण जनता को एकजुट करके, सरकारी स्तर पर दृढ़ इच्छा शक्ति दिखाकर तथा खुफिया तंत्र को अधिक सक्षम बनाकर किया जाना चाहिए। लेकिन इसके साथ यह भी जरूरी है कि अपनी असफलता और अपनी अक्षमता पर पर्दा डालने के लिए बेकसूर लोगों को जल्दबाजी में बगैर सबूत के पकड़कर पुलिस व खुफिया तंत्र के द्वारा परेशान न किया जाए उससे भी जरूरी यह है कि आतंकवाद की समस्या के लिए किसी संप्रदाय विशेष को अपराधी घोषितकर अकेले उसे ही निशाना न बनाया जाए। आतंकवाद से लड़ाई जब हम ईमानदारी और बिना भेदभाव के लड़ेंगे तभी आतंकवाद हमारे देश से समाप्त हो सकता है। इस जंग में हम सब देशवासियों को एक होना ही होगा। तभी यह घृणित खेल समाप्त हो सकता है। आतंकवाद का बढ़ता साया हमारा पीछा न करे और हम सब खुली हवा में सांस ले सकें। किसी तरह का कोई भय साये की तरह हमारा पीछा न करे। तभी हमारा देश महान होगा।

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## छात्र संघों का गठन छात्र हित में आवश्यक है

अमन सागर X-C

जिस समाज में हम रहते हैं, वहाँ सैकड़ों-हजारों छोटी-बड़ी संस्थाएँ कार्य कर रही हैं। बैंककर्मियों की अपनी एक संस्था, तो डाक्टरों की अपनी किसी कॉलोनी में रहने वालों का अपना एक संगठन। तो व्यापारियों का अपना संगठन। इसमें तो किसी को कुछ अनुचित नहीं लगता। तो फिर छात्र संघ पर इतना हो-हल्ला क्यों? जिस प्रकार कोई भी संगठन अपने सदस्यों के हित में कार्य करता है, ठीक उसी प्रकार छात्र संघ भी छात्रों के हितों के लिए प्रयत्नरत है।



छात्र संघ का तो निचोड़ ही है कि वह छात्रों की छात्रों द्वारा तथा छात्रों के लिए गठित संस्था है। यह राष्ट्र की भावी पीढ़ी का लोकतांत्रिक प्रक्रिया से प्रथम साक्षात्कार है। भारत को तो विश्व का सबसे सुदृढ़ लोकतंत्र होने का गौरव प्राप्त है। तो फिर कैसे इस लोकतंत्र का लघु स्वरूप, ये छात्र संघ, अहितकारी हो सकते हैं?

छात्र भविष्य होते हैं देश का, तो फिर ये उचित ही है कि वे उस प्रक्रिया को निकटता से समझें एवं अपनाएँ जिस पर देश की नींव टिकी है। और यहाँ प्रश्न ५० या १०० छात्रों का नहीं है। प्रश्न है ऐसे हजारों छात्रों का जो समान परिस्थितियों में हैं, जिनके समान हित एवं समान समस्याएँ हैं। तो फिर क्यों ना वे संगठित होकर अपने हितों की रक्षा करें एवं अपनी समस्याओं का समाधान खोजें? क्यों ना वे हाथ से हाथ मिलाएँ तथा स्वर से स्वर? मान्यवर, ये तो सभी जानते हैं कि संगठन में बहुत ताकत है। संगठित होना सभ्यता व सामाजिकता की निशानी है तो फिर संगठन में हर्ज कैसा? वह भी तब जब वह व्यावहारिक एवं मर्यादित हो, विश्व विद्यालय प्रबंधन की देखरेख में हो।

भारत में छात्र संघ की उत्पत्ति कैंब्रिज और ओक्सफोर्ड के छात्र संघ की तर्ज पर हुई थी जिसका उद्देश्य व्याख्यान, कवि सम्मेलन, नाटक मंचन जैसे सांस्कृतिक कार्यक्रमों को कराने के अतिरिक्त भारत के स्वतंत्रता आंदोलन में बढ़ चढ़कर छात्रों का योगदान सुनिश्चित कराने का भी था। यहाँ तक कि छात्र संघ अंग्रेजों की आँख की किरकरी बन गए। परंतु अत्यंत दुख की बात है कि वही छात्र संघ आज कुछ भारतीयों की आँख की किरकरी बनते जा रहे हैं।

मैं मानता हूँ कि समय के साथ-साथ छात्र संघों के स्वरूप में बदलाव आया। ऐसी स्थिति भी आई जब छात्र संघों में राजनीतिक दलों की सक्रियता आवश्यकता से अधिक बढ़ गई, जब छात्र संघ बाहुबलियों के अखाड़े में परिवर्तित हो गए। मैं मानता हूँ कि यह सही



नहीं था। परन्तु इसमें भी छात्र संघों से अधिक राजनीति के ठेकेदारों का दोष था। परिस्थितियाँ जब आवश्यकता से अधिक प्रतिकूल हो गईं तो कई राज्यों एवं विश्व-विद्यालयों ने छात्र संघों के अस्तित्व को ही समाप्त कर दिया। बिहार में सत्ताईस वर्षों तक छात्र संघ का अस्तित्व नहीं हुए तो उत्तर प्रदेश में सात वर्षों तक। परन्तु यदि छात्र संघों के अपराधीकरण और भ्रष्टाचार को उन्हें खत्म करने का प्रयत्न करना मान भी लिया जाए तो इस तर्क से तो हमें संसद और विधानसभाओं को ही भंग कर देना चाहिए। मैं पूछता हूँ बीमारी का इलाज करने की बजाए बीमार की हत्या करना कितना तर्कसंगत है?

छात्र संघों की अनुपस्थिति में ना तो छात्रों की समस्याओं का समाधान हो पा रहा था, ना ही शैक्षिक, सामाजिक एवं राष्ट्रीय पटल पर छात्रों का प्रतिनिधित्व ही हो पा रहा था। ऐसे में सितंबर २००६ में छात्र संघ की वापसी के लिए लिंगदोह आयोग गठित हुआ। सवाल यह कि छात्र संघ इतने ही उनकी बहाली की क्या जरूरत थी लिंगदोह आयोग की? लिंगदोह आयोग की रिपोर्ट के अनुसार छात्र संघ चुनावों में राजनीतिक दलों का हस्तक्षेप नहीं हो सकता, कोई भी छात्र एक से अधिक बार किसी पद के लिए नहीं खड़ा हो सकता, प्रत्याशी की महाविद्यालय में उपस्थिति कम से कम ७५ प्रतिशत होनी चाहिए, उसका कोई आपराधिक रिकॉर्ड नहीं होना चाहिए और इतना ही नहीं कुछ राज्यों में तो अंकों के आधार पर छात्र प्रतिनिधियों का चयन होना शुरू हो गया है। क्या इतने पर भी उसे विपक्षी मित्रों को छात्र संघ की अनिवार्यता पर शक है? यदि हाँ, तो मित्रों शक का इलाज तो स्वयं हकीम लुकमान के पास भी नहीं था।

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## माजदारी की राह में बाधा - बेरोजगारी

उत्सव जैन IX-B

जब कोई व्यक्ति अपना विद्यार्थी जीवन समाप्त कर लेता है, तो उसको किसी ऐसे काम की तलाश होती है, जिससे वह धन कमा सके। धनोपार्जन को प्राचीन ग्रंथों में गृहस्थ जीवन का पुरुषार्थ बतलाया गया है। जब युवकों को कोई काम नहीं मिलता तो उस अवस्था को बेरोजगारी कहते हैं।



बेरोजगारी हमारे समाज की एक व्यापक समस्या है। यह समस्या हर देश में तथा हर काल में रही है। समाज में निर्धनता की वृद्धि के लिए बेरोजगारी ही उत्तरदायी है। अमेरिका जैसे संपन्न देश में भी बेरोजगारी की समस्या जटिल है। भारत में प्राचीन काल में भी बेरोजगारी की समस्या थी। गोस्वामी तुलसीदास की निम्नलिखित पंक्तियाँ इसको प्रमाणित करती हैं—

“खेती न किसान को, भिखारी का न भीख।

बनिक को बनियन, न चाकर को चाकरी।

जीविका विहीन लोग, सधिमान सोच बस

कहे एक एकन सो, कहाँ जाइ का करी”

बेरोजगारी की समस्या पूरे संसार में व्याप्त है। विकासशील देश होने के नाते भारत इस समस्या का सामना अधिक कर रहा है। रोजगार कार्यलयों के आँकड़े बताते हैं कि बेरोजगारी सुरसा के मुँह की तरह बढ़ती चली जा रही है। पंचवर्षीय योजनाओं में इस



समस्या से मुक्ति के जितने उपाय किये गए हैं, यह उतनी ही अधिक बढ़ी है। इसी से इसकी व्यापकता का सहज अनुमान लगाया जा सकता है।

भारत में शिक्षित बेरोजगारी की समस्या अत्यंत प्रबल है। यहाँ प्रत्येक नवयुवक पढ़ाई पूरी करने के बाद नौकरी चाहता है। वह अपने प्रयास से कुछ करना तथा स्वावलंबी होना नहीं चाहता है। इसका कारण यह है कि वह श्रम की महत्ता भुला चुका है। आत्मविश्वास का उसमें अभाव है। बहुत मामलों में पूँजी का अभाव भी उसको अपना उद्योग लगाने से वंचित करता है। अनुभवहीनता भी इसका कारण बनती है। सरकारी तथा गैर-सरकारी नौकरियाँ सीमित हैं, अतः प्रत्येक को नौकरी नहीं मिल पाती।

भारत विकासशील देश है। अभी उसके पास इतने साधन नहीं हैं कि प्रत्येक को रोजगार दे सके। आर्थिक विकास तथा रोजगार के अवसरों में कोई तालमेल भी नहीं है। बढ़ती हुई जनसंख्या के कारण रोजगार चाहने वाले हाथों की संख्या भी तीव्र गति से बढ़ रही है। उतनी तीव्र गति से संसाधनों का विकास नहीं हो पा रहा है।

भारत की शिक्षा प्रणाली दूषित है। यह युवकों को केवल किताबी ज्ञान देती है। प्रत्येक युवक-युवती विश्वविद्यालय तक जाने को बाध्य होता है। उसे किसी प्रकार की व्यावसायिक तथा तकनीकी शिक्षा नहीं मिल पाती। वह इस योग्य ही नहीं होता कि अपना उद्योग लगा सके।

प्रत्येक व्यक्ति अपनी आवश्यकताओं की पूर्ति अपने उपार्जित धन से करना चाहता है। उसको काम नहीं मिलता किंतु उसकी आवश्यकताएँ तो बनी ही रहती हैं। उनकी पूर्ति के लिए वह बाध्य होकर अनुचित साधनों से धन कमाता है। इस प्रकार चोरी, डकैती, ठगी, तस्करी इत्यादि बुराइयों का जन्म बेरोजगारी से होता है। बेरोजगारी के कारण निर्धनता बढ़ती है और समाज में गरीब-अमीर का वर्ग भेद उत्पन्न हो जाता है। इससे उनमें परस्पर झगड़े होते हैं और समाज में अशांति फैल जाती है। युवकों की क्षमता का लाभ राष्ट्र को नहीं मिल पाता अतः राष्ट्र का विकास भी बाधित होता है।

बेरोजगारी की समस्या का निदान सोच-विचारकर करना आवश्यक है। हमारे शासकों को देश की औद्योगिक, शैक्षिक तथा आर्थिक नीतियों पर पुनर्विचार करना जरूरी है। विदेशी पूँजी का विचार त्यागकर देशी पूँजी पर निर्भरता आवश्यक है। इस प्रकार प्राप्त पूँजी राष्ट्रीय पूँजी होगी तथा उससे सुदृढ़ आत्मनिर्भर स्वदेशी आर्थिक ढाँचा तैयार हो सकेगा। आर्थिक सुधारों की नीति में जनहित के कार्यों की उपेक्षा भारत जैसे देश में उचित नहीं है।

बढ़ती हुई जनसंख्या भारत की अनेक समस्याओं की जड़ है। बेरोजगारी की समस्या भी उसमें से एक है। यदि भारत में जनसंख्या की वृद्धि पर नियंत्रण संभव हो जाए तो बेरोजगारी ही नहीं, अन्य समस्याएँ भी हल हो सकती हैं।

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अंधे विश्व के अंधे रास्ते, जाएँ तो जाएँ कहीं? वर्तमान काल में एक विकट समस्या- 'समय की कमी'

विश्व बहुत तेजी से आधुनिकता की ओर अग्रसर हो रहा है। विश्व आज एक छोटा-सा गाँव बनकर रह गया है। हम बहुत तेजी से प्रगति कर रहे हैं। कल के नूतन आविष्कार आज पुरातन हो गए हैं। परंतु कहीं न कहीं हम कुछ ऐसी आवश्यक बात को भूल जाते हैं, जो हमें मानव कहलाने का अधिकार दिलवाती है। वह है मानवता। सच आज के बदलते विश्व में हम कहीं न कहीं ऐसे रोड़े खड़े कर देते हैं जो मानवता के लिए अभिशाप बन जाते हैं।



मेरे हिसाब से वर्तमान काल की एक समस्या जो हर किसी को प्रभावित करती है वह है 'समय की कमी'। आज विश्व के ज्यादातर देश आजाद हैं। वह स्वतंत्र हैं किसी भी अच्छे कार्य को करने के लिए। अपने ही देश का उदाहरण देता हूँ - हमें आजादी मिले ६५ वर्ष होने वाले हैं। इतने समय में काफी परिवर्तन आए। भारत का संविधान बना है। भारत एक गणतान्त्रिक राष्ट्र बना। हमने आजाद देश के आजाद नागरिक होने का गौरव प्राप्त कर लिया। शायद, यह जब तक ही सुनने में अच्छा लगता है जब तक कोई गुवाहटी की घटना की याद न दिला दे- कैसे यह घटना घटित हो गई। इतनी जनता के प्रत्यक्ष रूप से वहाँ होने के बावजूद भी कोई एक सामने न आया उस लड़की को बचाने। एक ने तो हृद पार कर दी, उसने कैमरे में उसकी तस्वीर भी लेनी शुरू कर दी। कैसा हमारा समाज, और क्यों चुप हो गए हम। भगवान राम के देश में ऐसी शर्मनाक घटना हुई। यह हमारे समाज को आईना दिखाने वाली घटना थी। हमने तो आशिक्षित लोगों से भी बुरा व्यवहार कर दिया। अच्छा अब थोड़ी गहराई में जाएँ तो यही वजह लगती है कि उसे बचाने लोग इसलिए नहीं आए क्योंकि भारत और कई अन्य देशों में पुलिस के पास ऐसी घटना का वर्णन करने में और गवाह बनने में बहुत समय की खपत होती है, बरबादी होती है। जब कोई मनुष्य किसी सड़क दुर्घटना में अधमरे हालत में होता है तो भी सबाल और कोर्ट में सालों-साल चलने वाली पैरवी। फिर समय की बरबादी। तो इन उदाहरणों से यह बात साफ हो जाती है कि मनुष्यता की सबसे बड़ी समस्या समय ही है। और ज्यादा विस्तार में वर्णन किया जाए तो समय की कमी।

जब साधन ही न हों तो परिदे भी काँटों के बीच घर बनाने को मजबूर हो जाते हैं, फिर हम तो मनुष्य हैं। पूरे विश्व में भ्रष्टाचार सिर्फ इसलिए फैल चुका है क्योंकि इंसान के पास समय नहीं है। तेजी से काम करने के लिए धन तो देना पड़ता ही है, साथ में अंदर ही अंदर देशद्रोही होने की पीड़ा महसूस करते हैं। हम समय बचाने के लिए खुद अपनी गरिमा और आत्मसम्मान को बेच देते हैं। आतंकवादी से बचाने के लिए तो ब्लैक कमांडो होता है, परंतु समय से कोई नहीं बच पाता।

हमें अब संसार में कुछ ऐसे बदलाव की जरूरत है जो हमें समय की कमी से निपटने और आगे बढ़ने की सीख दे। मुझे यह आशा है कि आने वाले समय में मनुष्य को समय की कमी से निजात मिलेगी जिससे हर समस्या का समाधान हो जाएगा। हम ही भविष्य हैं और हम ही ऐसा बदलाव लाएँगे जो विश्व को स्वर्ग बना देगा। हम बहुत दूर आ चुके हैं और अभी बहुत दूर जाना है। हम मानवता की इस समस्या को समाप्त करेंगे जिससे कि आने वाले कल की पीढ़ी यह पक्तियाँ न बोले कि अंधे विश्व के अंधे रास्ते, जाएँ तो जाएँ कहीं?

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## विज्ञापनों ने जीवन को कृत्रिम रूप प्रदान किया है

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यह विज्ञापनों की चमकती-सी दुनिया

धरती पर उतर आए तो बुरा क्या है



मैं विषय के विपक्ष में अपने विचार रखना चाहता हूँ। आज की दुनिया में विज्ञापन न हों तो दुनिया कितनी सूनी और बेरंग है। यह तो आप महसूस कर ही सकते हैं, टीवी देखते हुए, रेडियो सुनते हुए, अखबार पढ़ते हुए और रास्ते में चलते हुए होर्डिंग्स आदि के माध्यम से। सारी दुनिया विज्ञापन की गिरफ्त में है। सुबह के दूधपेस्ट से लेकर रात के माउथफ्रेशनर तक ये सब कुछ विज्ञापन ही तो हमारे घर तक लाता है। ये विज्ञापन ही हैं जो हमारे मन-मस्तिष्क को अपने अधिकारों के प्रति जागरूक करते हैं और सोचने पर विवश करते हैं, जैसे इस विज्ञापन को ही देखो, “जागो ग्राहक जागो”, इस विज्ञापन ने भी बहुत लोगों को अपने अधिकारों के प्रति जागृत किया है।

आप अपने चारों ओर देखिए। विकसित समाज को तैयार करने के लिए सरकार और विभिन्न एनजीओ ने विज्ञापन का ही सहारा लिया है। सबसे पहले हम बात करेंगे साक्षरता की। सरकार को भी समाज को साक्षरता के प्रति जागरूक करने के लिए विज्ञापनों का ही सहारा लेना पड़ा है, जैसे “पढ़ेगा इंडिया तो बढ़ेगा इंडिया”। इस विज्ञापन ने भी कितने लोगों के दिमाग को झकझोरा है और हम बढ़ चले शिक्षा की ओर। इसी प्रकार प्रौढ़ शिक्षा को देखिए। मैं कल ही अखबार में पढ़ रहा था कि पप्पू के दादा कक्षा तीन पास हो गए। यह क्या है विज्ञापन का कमाल ही तो है कि बुजुर्ग भी पढ़ने लगे। इसी प्रकार पोलियो अभियान दो बूँद जिंदगी की ने कितने लोगों की जिंदगियाँ अंपंग होने से बचा दीं।

आज यदि कन्या भ्रूण हत्या के प्रति समाज को जागृत न किया जाता तो कुछ वर्षों के बाद जो आज स्थिति चल रही है, उसके अनुसार देश कन्याविहीन ही हो जाता। फिर कहां से मिलती आपको भाई की कलाई पर राखी बांधने वाली बहन।

आज कितनी ही महिलाएं हैं, जो कि नारी शिक्षा के लिए पुरुष के कंधे से कंधा मिलाकर सशक्त और अपने अधिकारों के प्रति जागरूक होती जा रही हैं। ये विज्ञापन का ही तो असर है। इसी प्रकार कुपोषण की समस्या में जब सुंदर-सुंदर पदार्थ दिखाए जाते हैं, तो बच्चे को विज्ञापन देखकर भूख लगने लगती है। साथ ही अभिभावकों को विज्ञापन के माध्यम से यह पता चल जाता है कि अमुक भोज्य पदार्थ कितने प्रकार के हैं और उनकी न्यूट्रिशन वैल्यू कितनी है और उसी आधार पर वे अपने बच्चे को कुपोषण का शिकार होने से बचाते हैं।

विज्ञापनों ने ही पर्यटन को बढ़ावा दिया है, जैसे ‘अतिथि देवो भवः’।

भारत कृषिप्रधान देश है। विज्ञापनों के माध्यम से ही तो आज हमारे किसान भाई अच्छी फसल पैदा करने में कामयाब हो पाए हैं। कौन-सा बीज लेना है, ये सभी जानकारियाँ किसान भाई विज्ञापन के माध्यम से ही प्राप्त कर पाते हैं। तो समझ लीजिए विज्ञापन कृषि व्यवस्था में भी अपनी प्रमुख भूमिका निभा रहे हैं।

अरे गरीबी से कैसे निपटोगे?

जब गरीबी तक नहीं पहुंचोगे।



आज देश की पूरी अर्थव्यवस्था ही विज्ञापन पर आधारित है। बैंकों में भी तरह-तरह की योजनाएँ बनाकर विज्ञापनों के माध्यम से ही ग्राहकों को आकर्षित किया जाता है।

आज देश के समक्ष बेरोजगारी एक बड़ी समस्या है। उसका समाधान कौन कर रहा है। ये विज्ञापन ही तो है, जिन्हें पढ़कर बेरोजगार व्यक्ति आवेदन करता है, फिर रोजगार पाता है। यदि विज्ञापन न होता तो कुछ पता ही न चलता और आवेदन कैसे किया जाता?

बहुत खूबसूरत बहुत ही मनभावन

जीवन की राह दिखाते विज्ञापन।

आखिर मैं हमें मानना ही पड़ेगा विज्ञापनों ने हमें समाज को देखने का सही नजरिया प्रदान किया है। विज्ञापन की दुनिया कृत्रिम दुनिया नहीं, यत्कि चमत्कारिक है, जो कि हमें जीने की सही राह दिखाती है। चाहे शिक्षा का क्षेत्र हो, चाहे सामाजिक जागरूकता का अथवा कृषि या अर्थव्यवस्था का या अपने अधिकारों को जानने का, यह सब विज्ञापन से ही संभव है।

इस लम्हा चुरा लिया है विज्ञापन ने।

इस आँख को एक चाँद दिखा दिया है विज्ञापन ने।

हमें जिंदगी तो दी किसी और ने,

पर प्यार देकर जीना सिखा दिया है विज्ञापन ने।

## वर्तमान समय में मानवता की समस्याएँ

श्रेय सिन्हा VII-C

मानव जीवन ईश्वर प्रदत्त प्रकृति का सर्वाधिक अमूल्य उपहार है। प्रकृति के समस्त जीवों में मानव रूप ही सर्वोत्कृष्ट माना जाता है। आदिकाल से मानव अपने सामाजिक, धार्मिक, आर्थिक व राजनीतिक जीवन को सुचारु रूप से चलाने के लिए नित नवीन संसाधनों का आविष्कार व प्रयोग करता चला आ रहा है। वर्तमान समय में विज्ञान के अंधाधुंध दुरुपयोग ने मानवता के समक्ष अनेकानेक समस्याएँ उत्पन्न कर दी हैं। इसके साथ ही संपूर्ण नैतिक पतन व धन के प्रति असीमित लालसा ने भी समाज को एक दोराहे पर लाकर खड़ा कर दिया है। हम संक्षेप में मानवता की प्रमुख समस्याओं पर अपने विचार रखेंगे—



1. आतंकवाद: वर्तमान काल में संपूर्ण विश्व इस समस्या में जकड़ा हुआ है और सुरसा के मुख की भाँति आतंकवाद अपनी जड़ें और गहराता जा रहा है। पूरा विश्व आज आग के ढेर पर बैठा हुआ है।
2. आर्थिक मंदी: संपूर्ण विश्व वर्तमान में आर्थिक मंदी के दौर से गुजर रहा है। मानवता त्राहि-त्राहि कर रही है और हज़ारों लोग अपनी नौकरियाँ छूटने के कारण आत्महत्या जैसे कृत्य की ओर अग्रसर हो रहे हैं। महँगाई दिनों-दिन बेतहाशा बढ़ती जा रही है व प्रति-व्यक्ति आय भी उसी प्रतिशत में घटती जा रही है। आम आदमी अपना सामान्य जीवन विपन्नता व आर्थिक शोषणों के मध्य पिसता हुआ गुजार रहा है।
3. पेयजल का संकट: कहा गया है कि अगर विश्व में तीसरा महायुद्ध होगा तो वह केवल 'पानी' के लिए होगा। आज संपूर्ण विश्व में पेयजल का संकट छाया हुआ है। आधी जनसंख्या दूषित पानी पीने के लिए विवश है। क्रमशः भूमिगत जल का

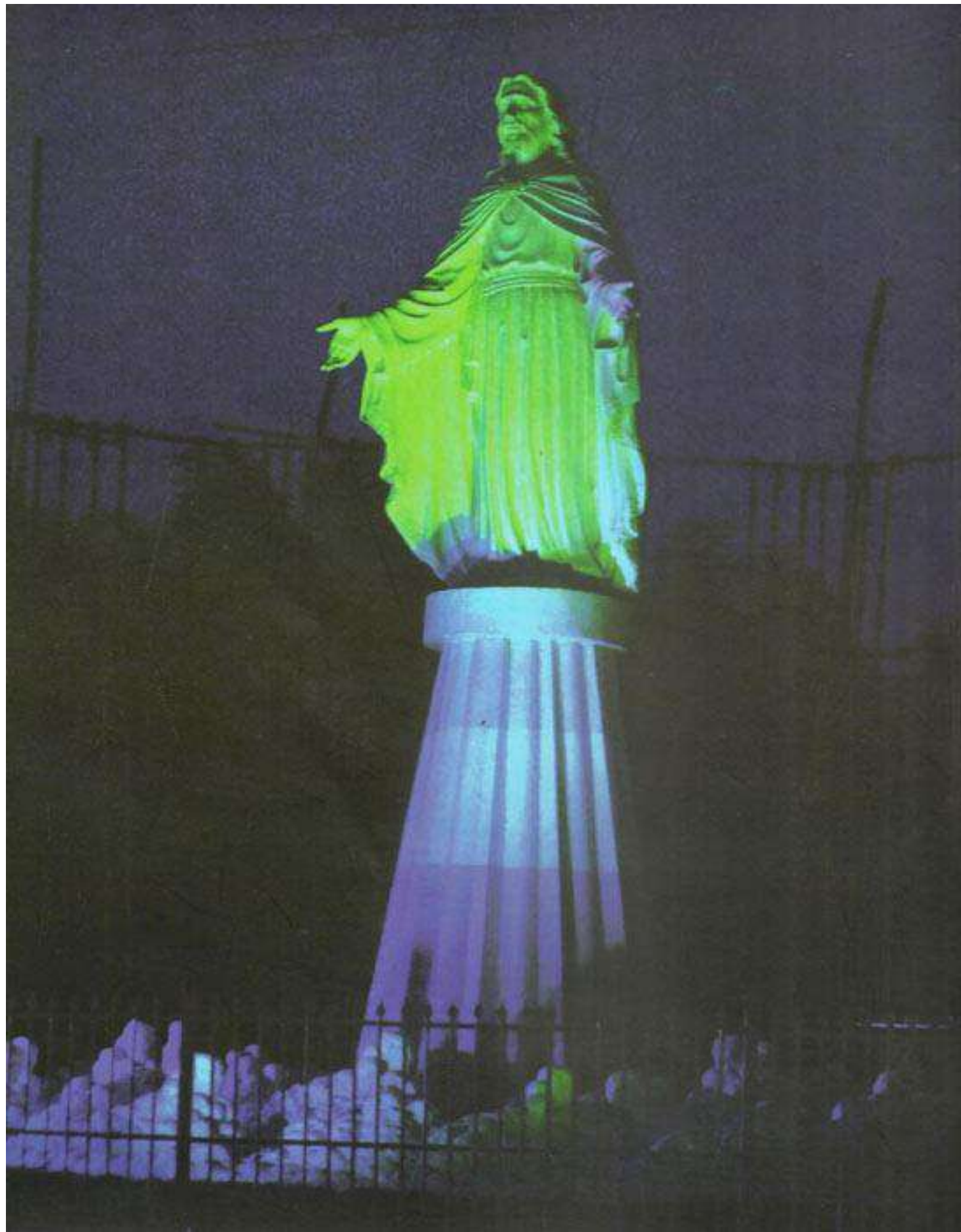


स्तर भी अत्यधिक कम होता जा रहा है। अतः यह तो निश्चित ही होता जा रहा है कि पीने का पानी सभी को सुलभ नहीं होगा।

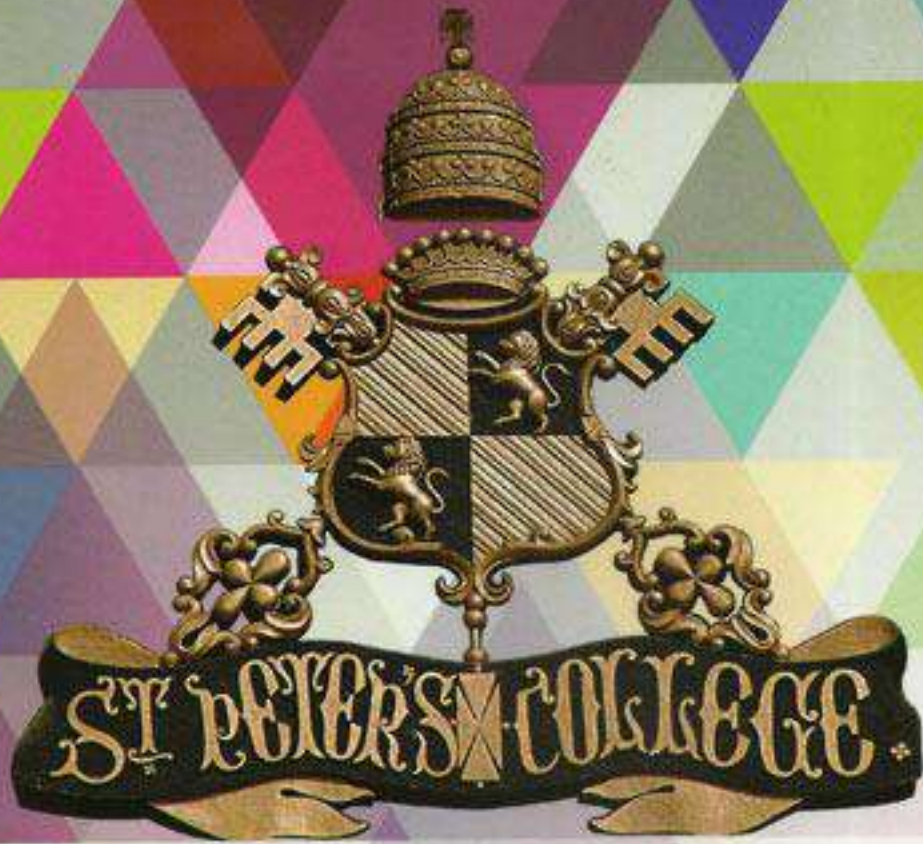
4. **भुखमरी की समस्या:** आज विश्व की 40 प्रतिशत जनता भुखमरी के कगार पर है। इसका दोष उन विकसित देशों को जाता है जो अन्न का आवश्यकता से अधिक उपयोग व खाद्य पदार्थों का दुरुपयोग करते हैं। अफ्रीकी देशों में तो यह समस्या अति शोचनीय दशा में है।
5. **तकनीक का दुरुपयोग:** आज संसार पूरी तरह से 'ग्लोबल वॉर्मिंग' के पाश में जकड़ा हुआ है। इसका श्रेय मनुष्य को जाता है जिसने तकनीक का अंधाधुंध दुरुपयोग किया है। आज घर-घर में ए०सी०, फ्रीज, मोटर-कारें हैं, जिनसे निकलने वाली गैसें पूरी पृथ्वी को नष्ट करने के लिए जिम्मेदार हैं। आज विज्ञान ही रक्षक के बजाए भक्षक पूर्णतया नष्ट होने की संभावना भी व्यक्त कर चुके हैं।
6. **शस्त्रीकरण की दौड़:** आज विकसित देशों के बीच जो शस्त्रीकरण की होड़ लगी हुई है, उससे पूरा विश्व हिंसा की चपेट में आ गया है। शस्त्रीकरण की अंधी दौड़ का ही प्रतिफल आतंकवाद है। इसी शस्त्रीकरण का नतीजा है कि आज पूरे विश्व पर परमाणु युद्ध का खतरा मंडरा रहा है, जो संपूर्ण मानवता को नष्ट करने में सक्षम है।
7. **प्रजातांत्रिक संगठनों को चुनौती:** आज प्रत्येक देश में जो राजनीतिक उठापटक मची हुई है वह प्रजातंत्र के लिए खतरा है। प्रजातंत्र को कायम रखने के लिए फैले असंतोषों को कम करना होगा, जिससे वैधानिक व्यवस्था भंग न हो।
8. **पारिवारिक विघटन व मूल्यों में ह्रास:** वर्तमान में पारिवारिक मूल्यों को अनदेखा कर युवा पीढ़ी अपने नैतिक व धार्मिक गुणों को समूल नष्ट करने पर उतारू है, जिससे सामाजिक व धार्मिक मूल्यों का ह्रास हो रहा है। यह स्थिति पूर्व व पश्चिम दोनों ही देशों में विद्यमान है। मानवता को जीवित रखने के लिए पारिवारिक विघटनकारी तत्वों को जड़ से नष्ट करना होगा अन्यथा भाई ही भाई का हत्यारा बन जाएगा।
9. **धार्मिक कट्टरता का प्रादुर्भाव:** आज संपूर्ण विश्व में बेवजह धार्मिक संगठनों ने अपने-अपने धर्मों की दुहाई देकर धर्मयुद्ध या धार्मिक आतंकवाद को बहावा दिया है। नतीजतन 'इस्लामिक वॉर', 'ईसाई बनाम अन्य धर्मों से श्रेष्ठता', हिंदुत्व की हिंसक व्याख्या, इत्यादि संघर्ष नये-नये प्रतिमानों को स्थापित कर रहे हैं, जिससे संपूर्ण विश्व धार्मिक कट्टरता के दुष्पक्र में फँसता जा रहा है।

निष्कर्षस्वरूप कहा जा सकता है कि वर्तमान में मानवता की जो भी समस्याएँ हैं, उनके लिए हम मनुष्य ही सब तरह से जिम्मेदार हैं। आज मानव 'वसुधैव कुटुम्बकम्' की भावना को भूलकर स्वार्थपरता में रत है जो उसके विनाश का कारण बन चुकी है।









# St. Peter's College

Agra

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